



York University Board of Governors

Notice of Meeting

1 March 2022, 1:30 pm to 4:30 pm
VIA VIDEOCONFERENCE

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I. CLOSED SESSION

II. OPEN SESSION – approximately 1:45 pm

1. Chair’s Items (P. Tsaparis) <i>1:45 pm</i>	
a. Report on Items Decided in the Closed Session	
b. Consent Agenda Approval	
2. Executive Committee (P. Tsaparis)	
3. President’s Items (R. Lenton) <i>2:00 pm</i>	
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Break Period – 10 minutes: 2:30 pm to 2:40 pm

4. Academic Resources Committee (A. Di Domenico) <i>2:40 pm</i>	
a. Establishment of the Pedagogical Innovation Chair in Science Education (For approval)	63
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5. External Relations Committee (J. Lassonde) <i>3:00 pm</i>	
a. Points of Pride	78
6. Finance and Audit Committee (B. White) <i>3:10 pm</i>	
a. Fees (For approval)	
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b. Annual Budget Consultation (C. McAulay, L. Philipps) *3:15 pm*107

7. Governance and Human Resources Committee (K. Lake) *4:00 pm*

 a. Sexual Violence Policy Revisions (For approval)128

8. Land and Property Committee (M. Traversy) *4:10 pm*

9. Other Business

10. *In Camera* Session *4:20 pm*

CONSENT AGENDA

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Board of Governors

Memorandum

To: Board of Governors

From: Rhonda Lenton, President and Vice-Chancellor

Date: 24 January 2022

Subject: Regulation Regarding Student Organizations

Recommendation:

That, upon the President's approval and recommendation and with concurrence of the Finance and Audit Committee and Executive Committee, the Board of Governors approve the Regulation Regarding Student Organization, effective January 1, 2023, as set out in Appendix C.

1. Student Organizations

Student Organizations include:

- Student Governments; and
- Student Clubs.

A *Student Government* is a body representing all undergraduate or graduate students (YFS, YUGSA), or all students in a Faculty or College. A *Student Club* is a voluntary, membership-driven organization that is dedicated to a particular interest or activity (e.g., political interests, religious affiliations, cultural matters, dedication to causes, leisure pursuits).

The concept of a Campus Student Government needs to be further explored with consultation with Student Governments, Glendon College Student Union, and Markham Campus representation; therefore section 14 of the New Regulation recommends that a review of the New Regulation specifically to explore the introduction of a new category, Campus Student Government, be undertaken at the appropriate time after

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the opening of the new Markham Campus. For information, Glendon College Student Union currently falls within the category of Recognized College Student Governments.

2. Background

In 1989, the current regulation relating to Student Organizations was approved by both the then President, Harry Arthurs, and the Board of Governors (Presidential Regulation 4 or “PR4”).¹

Notwithstanding that the 1989 PR4 was on its face a draft to be completed, over the next 30 years, no comprehensive PR4 was ever approved. As the *York University Act, 1965* requires the governance of students to be by Regulation, the University since inception has not set forth obligations of Student Organizations or the University’s authority to act when Student Organizations are not in compliance.

To illustrate, PR4 provides that Student Governments have the *right* to fix the amount for the levy to be paid by their constituents and the right “*to receive and disburse the funds*”. Further, the University is required to “*facilitate the collection of the levy, subject only to compliance with regulations governing the approval of levies, and requirements related to financial reporting*”². In other words, the University is required to transfer all levies to Student Governments notwithstanding their conduct. The only standard to which Student Governments can be held under PR4 is to provide annual financial reports to the University.

The Regulation on Student Organizations (the “New Regulation”) seeks to address this issue comprehensively, as well as to update language and clarify how it relates to other University policies and regulations. The New Regulation is a significant change from PR4, containing a number of new provisions.

The New Regulation, in its Preamble, recognizes the valuable role that Student Organizations play in promoting the Objects and purposes of York University. Student Organizations promote learning, growth and civic responsibility and thereby serve the interests of their fellow students. They also contribute to the education, recreational, social and cultural quality and diversity of life on campus.

¹ The preamble to 1989 PR4 describes it as “the White Paper on Student Government”.

² PR4, 1989, section A, paragraph 5.

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3. Consultation Process to Create the New Regulation

A fulsome process has been undertaken to date to create the New Regulation, including as follows:

- extensive stakeholder and community engagement by the Vice-Provost, Students on the principles that informed the New Regulation including:
 - i) more than 35 consultations including direct group consultations with central student governments and the Student Centre
 - ii) three open forums, including a recorded campus-wide forum
 - iii) a comprehensive survey of undergraduate and graduate students
- the New Regulation was prepared based on the results of the stakeholder and community engagement
- VP Students both published the draft New Regulation and distributed the draft directly to stakeholders for comment
- all comments received were carefully considered and either corresponding changes made to the New Regulation or explanations prepared (see the attached Chart of Stakeholder Comments attached as Appendix B).

4. Six Fundamental Principles

Where PR4 provides that student governments, student organizations and the financing of student activities must be conducted on a democratic, orderly, and responsible basis, it provides no guidance on the meaning of these principles.

The New Regulation provides that the relationship between the University and Student Organizations is governed by six fundamental Principles to which all Student Organizations must adhere to enjoy Privileges extended to them by the University. Student Organizations are required to be **Open, Accessible, Democratic, Non-Discriminatory, Legally Responsible, and Financially Responsible**. The meanings of these Principles are explained in a schedule attached to the New Regulation. See the attached Appendix A.

The legal basis for these six fundamental Principles is grounded in the University's objects and purposes as set out in the *York University Act, 1965*: the advancement of learning, the dissemination of knowledge, the intellectual, spiritual, social, moral, and

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physical development of its members and the betterment of society. The six Principles are necessary for the objects and purposes of the University to be advanced, and for all students to enjoy the freedom to associate and express themselves through Student Organizations.

5. Privileges for Recognized Student Organizations

York, at its discretion, extends certain *Privileges* to Student Organizations under the New Regulation based on their assumption and observance of stated procedures and responsibilities (“Recognized” Student Organizations). These Privileges may be denied or withdrawn from Recognized Student Organizations if those procedures or responsibilities are neglected or not fulfilled. PR4 was silent on the Privileges for Recognized Student Organizations.

Privileges which may be granted to Student Organizations include:

- a) use of the University electronic voting system (for Recognized student governments);
- b) student levies in accordance with the process set out in the New Regulation;
- c) financial and in-kind University grants or donations;
- d) University-hosted email addresses and website URLs;
- e) University office space;
- f) use of University space and facilities including tabling space;
- g) University classroom technology;
- h) membership contact information for the purpose of direct electronic communication, subject to a privacy agreement in the form defined by the Vice-Provost, Students;
- i) support coordinated through the Vice-Provost, Students or designate such as support for training, resources, and events.

6. Non-compliance: Due Process Hearing/Review before Sanctions

As noted above, PR4 did not set forth obligations of Student Organizations (outside the provision of annual financial reporting). Also, PR4 did not provide any regulatory authority (required by the York Act), for the University to act when Student

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Organizations are not in compliance with the principles stated therein (democratic, orderly, responsible). The New Regulation addresses this. Student Organizations that do not comply with any of the Principles and requirements may face sanctions, but only after appropriate notice and due process. The process is comprised of an initial *hearing (written or oral)*, with an opportunity for the Student Organization to request a *review of the hearing decision*. The right to a review is limited to any procedural irregularity in the initial hearing e.g., alleged bias.

The York representatives responsible for the initial hearing and decision are:

- the Provost (or designate) for a Central Student Government;
- the Vice-Provost, Students (or designate) for a Faculty or College Student Government;
- the Director of Student Engagement (or designate) for a Student Club.

Any subsequent review of the hearing decision is conducted through the University office to which the above York representative reports. If the reviewing office is the President, the review may be conducted by the President or by an independent reviewer (at the President's option).

7. Sanctions

The New Regulation provides a stepped approach to non-compliance with sanctions ranging from educative processes to withdrawal of Recognition and/or termination of the transfer of levies.

Sanctions may include one or more of the following:

- a) the suspension or revocation of one or more Privileges
- b) the requirement to participate in a remedial or educative process
- c) the suspension of part or all, of the transfer of Levies to the Student Organization (with interim immediate effect, subject to approval by Board of Governors)
- d) the withdrawal of Recognition of the Student Organization
- e) the termination of the collection of any Levies (takes effect upon approval by Board of Governors).

8. Implementation of Regulation once approved

We recommend that the governance approvals provide for at least 9 months' prior written notice to Student Organizations that they must come into compliance with the Regulation, failing which the University may begin to take due process steps toward sanctions (i.e., the Regulation will take formal effect on or about December 31, 2022). This timing will give Student Organizations the opportunity to hold annual meetings to approve all necessary changes to their constitutional documents, by-laws, rules, and other governing instruments.

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APPENDIX A

Characteristics of Concepts

(SCHEDULE D to Regulation Regarding Student Organizations)

1. Open, Accessible and Democratic

Openness, Accessibility and Democracy are broadly accepted ideals applicable to many community-based organizations. There is no single definition of what constitutes an Open organization, an Accessible one, or a Democratic one. The terms are inter-related, take on meaning depending on the context, and may vary by the size, scope, and mandate of an organization. They may evolve as organizations and the expectations of their members change. For a Student Organization to be considered Open, Accessible and Democratic, the following attributes tend to apply.

The criteria listed below are not absolute, since they are meant to describe general standards in accordance with which Student Organizations, ranging in size and budget from very small to the very largest, should act. This Regulation acknowledges that organizations will choose various means to act in an Open, Accessible and Democratic way, and that variations in the application of these principles are to be expected.

Accessible Student Organizations are characterized by many of the following:

- Willingness and demonstrated desire to integrate both new members into the group, and the activities demonstrating same
- In the case of voluntary groups, an environment that seeks out and welcomes new members, with clearly articulated and publicly available criteria regarding how to join
- Commitment to, and actually encouraging and facilitating participation of, all members in the full scope of the organization's activities
- Transparency about what the organization's activities are
- Openness to scrutiny
- Commitment to, and acting and communicating in accordance with, the principles of diversity, equity, and inclusion for all members
- Commitment to, and ensuring clarity in communications
- Commitment to, and allowing and facilitating a diversity of perspectives to be heard
- Fair processes for members to initiate change

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Democratic Student Organizations are characterized by many of the following:

- Openness to the participation of members in all activities
- Effective and clearly identified channels of communication between members and the executive
- Transparency and accountability to the membership, including but not limited to budgeting and expenditures
- Transparent management
- Commitment to, and actually considering and respecting the range of members' views, whether majority or minority in nature
- Ensuring that those affected by decisions have an actual voice in processes leading to decisions
- Ways for dissent, and for complaints, to be considered and resolved and, where appropriate, processed at successively higher levels within the organization
- Ability of all members to stand for executive positions
- Impartial and fair elections processes that allow members to participate easily as both voters and candidates, including the provision of an arms-length chief returning officer for elections

Open Student Organizations are characterized by many of the following:

- Widely available information on the organization's operations, membership, finances, and mandate
- Transparency about rules of operations
- Willingness to freely share information about the organization with members
- Clear and transparent membership criteria
- Commitment to ensuring that meetings, events, and activities of the organization are communicated to the membership in such a way that members can participate fully in such meetings, events and activities
- Commitment to ensuring that members' voices and perspectives, whether expressed individually or by a group, can be heard and, if appropriate, acted upon

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2. Financially Responsible (or Financial Responsibility) is characterized by the following:

- Making its budget and financial statements available to all of its members at all times
- Directing its funds only to the purposes required to achieve its Objects and in accordance with its Governing Documents, University Legislation including the requirements of this Regulation, and in compliance with Laws
- Compliance with section 11 of Schedule C (Financial Responsibility details)

3. Legally Responsible (or Legal Responsibility) is characterized by the following:

- Compliance with Law, the *York University Act, 1965*, University Legislation, this Regulation, Governing Documents and any applicable judicial precedents, court orders or orders of administrative tribunals (including those acting pursuant to the *York University Act, 1965*, University Legislation and this Regulation).

**APPENDIX B
STAKEHOLDER FEEDBACK CHART**

Feedback on the Regulation	University Comment
General Comments	
<p>“There is a great reckoning happening across the globe, in which public institutions are being brought to account for their histories of oppression, discrimination and active participation in colonial violence. Structures and statues symbolic of this oppression are being taken down both physically and figuratively. In this context, it is unfortunate that this York University administration has chosen not to be part of the progressive movement taking place on university campuses across the world. Instead, through this draft of Presidential Regulation #4, this administration is actively seeking to maintain its status quo immersed in institutional hegemonic white supremacy, by attempting to police, intimidate, and silence a largely racialized and marginalized student body. The safer and anti-oppressive spaces painstakingly created by progressive student organizations over generations will cease to exist by the excessive force of this draft policy.”</p>	<p>The objects and purposes of York University, according to the Act that created and governs York University, are the advancement of learning, the dissemination of knowledge, the intellectual, spiritual, social, moral, and physical development of its members, and the betterment of society.</p> <p>York University believes that student organizations advance these university goals, and York University chooses to support and encourage student organizations by granting them privileges. Privileges granted by York University include the use of York University’s email contacts for members, and its voting systems or requiring student constituents to pay money, or levies, to York University to fund student organizations. This regulation outlines the considerations under which a student organization is eligible to receive the university’s privileges, this is called “recognition” by the university.</p> <p>The Act that created and governs York University puts limits on what student organizations York University can recognize and grant privileges to. As mentioned in both the predecessor Regulation and this regulation, York University is not legally allowed to fully devolve, or pass down, the authority given to it by the Act to student organizations. York University is ultimately responsible for advancing the purposes and objects of the university. At the same time, York University believes that its purposes and objects are greatly advanced by students’ freedom to associate and express themselves through independent student organizations.</p>

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Feedback on the Regulation	University Comment
	<p>The way that York University supports independent self-governing student organizations, while also advancing York University’s objects and purposes, is by only supporting student organizations that conduct themselves in an open, accessible, democratic, non-discriminatory, and legally and financially responsible manner. York University will not deny privileges to a student organization simply on account of its mission, purpose or procedures, unless those beliefs or procedures are contrary to this principle or lead to activities that are contrary to it.</p> <p>Because openness, accessibility, democracy, non-discrimination, and legal and financial responsibility are open-ended and aspirational concepts, York University needs to ensure substantive rules are in place that give effect to them, which it has done in this regulation. These rules help ensure York University recognizes only student organizations that conduct themselves in an open, accessible, democratic, non-discriminatory, and legally and financially responsible manner. It also helps student organizations conduct themselves in this manner, by providing concrete rules and procedures to follow.</p> <p>For this reason, York University does not see well-defined and justified recognition requirements on student organizations as an expression of institutional hegemonic white supremacy. Instead, York University sees it as reasonable, and indeed necessary, for York University to comply with its own legal obligations and to further its statutory objects and purposes.</p> <p>In contrast to oppression, discrimination, colonial violence, and institutional hegemonic white supremacy, the regulation now centres non-discrimination, democracy, openness, and accessibility among its organizing concepts. The regulation’s requirements for recognition further these concepts and the other central concepts of legal and financial responsibility. Often, measures that help ensure legal or</p>

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Feedback on the Regulation	University Comment
	<p>financial responsibility will further other concepts like democracy by increasing accountability to students, or openness by increasing transparency for students.</p> <p>Centring these concepts represents an improvement over the predecessor Regulation, which for example did not explicitly include non-discrimination as a central concept structuring its requirements.</p>
<p>“The overall tone of the draft sounded quite coercive. We believe this should be evened out with the elaboration of ways in which Student Organizations can obtain adequate support to fulfill those requirements.”</p>	<p>York University appreciates that, as a document outlining rules and requirements, the Regulation can be imposing to read. However, the University has endeavoured to use plain language and a measured and neutral tone, to help students clearly understand their responsibilities under the regulation, as well as their rights.</p> <p>The regulation provides rules and procedures for recognition and recognized student organizations. The regulation does not govern students or student organizations; it governs when and how York University will recognize student organizations and grant them privileges. Student organizations do not have to become recognized. Recognition is only necessary if a student group wants to ask York University for privileges.</p> <p>Relevant university offices, like Student Community & Leadership Development, are in place to support student organizations with questions about this regulation, compliance, and to seek training. The university offers a wealth of training and materials to assist student organizations and their executives, and the university will offer further training and materials to help student organizations comply with the regulation.</p>
<p>“As much as I understand the reasoning behind it, I find it not only very excessive, but unnecessary to strip the autonomy that comes</p>	<p>Student organizations are still self-governing under the regulation. The regulation does not introduce substantive requirements for the</p>

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Feedback on the Regulation	University Comment
<p>with being a part of Student club/affiliations. University is a time in our life that prepares us for the real world, and granting us the opportunity to run our student clubs/organizations the way our members we ELECTED and HIRED is a much more decent form of democracy.”</p>	<p>purposes or procedures of student organizations. Student organizations do not have to seek recognition or privileges.</p> <p>What the regulation requires, if a student organization wants York University to grant it recognition and privileges, is for it to conduct itself in an open, accessible, democratic, non-discriminatory, and legally and financially responsible manner. If a student organization does this, then York University will not withhold privileges from it, whatever its beliefs and procedures are.</p> <p>Many new requirements amount to enhanced democratic procedures or financial accountability requirements. In this way, having clearer rules can actually further student autonomy/self-governance.</p> <p>York University understands that university is a formative time in students’ lives and is preparation for the outside world. During and after university life, autonomous organizations are regularly required to comply with regulatory, legislative, and contractual requirements in exchange for rights and privileges. In this way, the New Regulation may provide better preparation for students in their post-university lives, in addition to furthering the goal of open, accessible, democratic, non-discriminatory, and legally and financially responsible student organizations.</p>
<p>General Comments on the Recognition Process</p>	
<p>The draft regulation imposes obligations that either duplicate or contradict student organizations’ pre-existing obligations under their incorporation legislation.</p>	<p>In response to this feedback, York University has revised the regulation to exempt student organizations incorporated under the <i>Corporations Act</i> (“CA”), the <i>Not-For-Profit Corporations Act</i> (“NFPCA”) or comparable legislation from various constitutional requirements, to avoid duplications or conflicts with legislated incorporation requirements. The CA, NFPCA, and comparable incorporation legislation already contain</p>

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Feedback on the Regulation	University Comment
	<p>many of the requirements of a constitution under Schedule C of the Regulation. However, to qualify for recognition, an incorporated student organization's governing documents (e.g., articles of incorporation or letters patent) cannot include any aspects which are not mandated by legislation that are inconsistent with the Regulation.</p> <p>The York University Student Centre Incorporated (YUSC), because of its mandate to manage the Student Centres, already has contractual arrangements with the University that variously meet, exceed, or are by necessity slightly varied from the requirements of the regulation. For that reason, the regulation now does not apply to YUSC.</p>
<p>Some feedback expressed concern about the requirement to seek approval from York University before incorporating a student organization.</p>	<p>Students do not have to get the approval of the Vice-Provost, Students to incorporate a student organization. Approval is only required if the incorporated student organization wants to be recognized and asks the university for privileges.</p> <p>The regulation has been updated to clarify that the purpose of requiring recognized student organizations to seek approval to incorporate is to allow the university to make sure that any aspects of the student organization's governing documents which are not mandated by incorporation legislation are consistent with the Regulation.</p> <p>This will help ensure that York University recognizes student organizations that conduct themselves in an open, accessible, democratic, non-discriminatory, and legally and financially responsible manner.</p> <p>This measure is appropriate because York University has exempted incorporated student organizations from the constitutional recognition requirements imposed on unincorporated student organizations. Therefore, York University has an obligation to satisfy itself that a</p>

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Feedback on the Regulation	University Comment
	<p>recognized student organization is not incorporating with governing documents inconsistent with the regulation in ways unrequired by law.</p>
<p>Some feedback expressed concern about the requirement that student clubs operate for two academic years after recognition before becoming eligible for university privileges. Some feedback raised concerns that this requirement could be used to withhold funding from deserving student organizations.</p>	<p>The two-year requirement in section 9 protects students by creating a condition that a student organization be well-established and fully functioning to receive student levies.</p> <p>York University recognizes that some student organizations may need some level of funding in their first two years to function.</p> <p>The regulation provides that student organizations with no levy funding can charge their members modest membership fees and/or reasonable cost recovery charges to finance student organization activities. York University also makes grants available to student organizations to support their activities.</p> <p>Finally, the Regulation preamble clarifies that York University will not deny privileges to a student organization simply on account of its beliefs or procedures, unless those beliefs or procedures are contrary to, or lead to activities that are contrary to, the guiding principle that student organizations conduct themselves in an open, accessible, democratic, non-discriminatory, and legally and financially responsible manner. All student organizations are equally subject to the two-year prerequisite for levies.</p>
<p>The draft Regulation does not include and removes any mention of student autonomy or independence.</p>	<p>York University appreciates that student autonomy and independence are vital to campus life and the mission of the university, and understands student concerns that the regulation strike the right balance between these values and other university obligations and goals. As stated in the preamble, the regulation aims to foster students' freedom to associate and express themselves through student organizations. Student organizations promote learning, growth, and civic</p>

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Feedback on the Regulation	University Comment
	<p>responsibility, and contribute to the educational, recreational, social, or cultural quality and diversity of life on campus.</p> <p>York University has carefully considered this feedback and has made every effort to regulations that do not remove or diminish any autonomy or independence compatible with the university’s objects and purposes.</p> <p>Indeed, the regulation imposes no requirements on student organizations <i>per se</i>. It only establishes the terms on which the university will recognize and grant privileges, like collecting mandatory levies from students for a student organization. Student organizations are not required to seek recognition or privileges to form or to participate in campus life. Unrecognized student organizations can also contribute to the richness of the university.</p> <p>However, to further its own objects and purposes and to satisfy its legal obligations, York University cannot grant privileges to a student organization that does not conduct itself in an open, accessible, democratic, non-discriminatory, and legally and financially responsible manner. Non-compliance with these principles is the only justification under the regulation for denying privileges to a student organization. The preamble expressly acknowledges that “York University will not deny privileges to a student organization simply on account of its beliefs or procedures, unless those beliefs or procedures are contrary to the foregoing principles or lead to activities that are contrary to it”, and, “Where student organizations act consistently with these principles, York University will support their ability to communicate, explore and debate ideas, organize and use its facilities for lawful purposes, distribute materials on campus, and engage in peaceful demonstrations.”</p>

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Feedback on the Regulation	University Comment
	<p>All the regulation’s substantive requirements are in support of, and intended to assist students, by giving form and substance to what might otherwise be a more amorphous requirement.</p> <p>The predecessor Regulation currently in force does not mention student autonomy, so no mention of autonomy has been removed.</p> <p>The predecessor Regulation does say “York University believes that independent student governments and student organizations promote learning, growth and responsibility amongst those who conduct these activities and serve the interests of their fellow students.” While the regulation does not include the wording, “independent student government”, the Regulation is not a retreat from this position.</p> <p>Fortunately, there should be little conflict in practice between student autonomy and independence on the one hand, and the objects and purposes of the university on the other hand. Many of the regulation’s requirements should enhance student autonomy and independence rather than impede it.</p>
<p>Some of the new requirements, like electoral procedures and prohibitions on commercial activity, may be contrary to student organizations’ own choice of internal democratic procedure, collective agreements, or contractual arrangements with York University.</p>	<p>York University respects the importance of student organizations’ choice of internal procedure and operations. Student organizations are free to design their own democratic processes. However, to receive recognition and associated privileges, a student organization must comply with university policy by conducting itself in an open, accessible, democratic, non-discriminatory, and legally and financially responsible manner.</p> <p>The minimum requirements of the regulation are analogous to the democratic accountability (i.e., election) requirements imposed by general incorporation statutes, which student organizations must comply with to enjoy the privilege of incorporation. Similarly, the limits imposed by the regulation on commercial activity are similar to those</p>

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Feedback on the Regulation	University Comment
	<p>imposed by the <i>Corporations Act</i> and the <i>Not for Profit Corporations Act</i>. York University expects that currently incorporated student organizations are complying with their obligations under Ontario law not to be carrying on for-profit activity. Therefore, it should not be overly difficult for incorporated and unincorporated student organizations to honour their obligation to avoid essentially commercial activity if York University is to recognize them. York University is itself a non-profit entity and cannot fund with grants or levies what is ultimately profit-seeking activity.</p>
Comments on Section 10: Obligations of Recognized Student Organizations	
<p>The requirement that recognized student organizations must submit a document signed by each officer acknowledging the organization’s obligation to comply with all university legislation serves as an attempt to undermine the advocacy and self-governance capability of student leaders and directly contradicts the mandates of many levy funded organizations.</p>	<p>York University in no way intends to undermine the advocacy and self-governance capability of student leaders with this requirement. The substance of the requirement in large part relates to good governance and accountability to constituents, and is actually a measure meant to ensure that student leaders are providing effective advocacy and self-governance.</p> <p>There is no requirement that a student organization seek or receive recognition. However, if a student organization wishes to be recognized and request privileges from York University, then its officers must acknowledge the student organization’s obligation to comply with university policies such as The Human Rights Policy and Procedures and the Statement of Policy on Free Speech.</p> <p>York University sees this as reasonable and necessary to the granting of university privileges. The university is responsible for its recognition decisions, and cannot make those decisions in breach of its legal commitments, objects, and purposes. For example, the university cannot recognize and fund with student levies a student organization</p>

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Feedback on the Regulation	University Comment
	<p>with a discriminatory, unsafe, or criminal purpose or a group formed to promote hate against other groups or individuals.</p> <p>A similar requirement already exists for student clubs under the Rules for Club Recognition, according to which a student club seeking recognition must include in its application an agreement by the signing officers to abide by the Code of Student Rights and Responsibilities.</p> <p>York University encourages feedback and input on the regulation itself once it is in operation. The regulation includes a commitment to revisit its content, with consultation from various stakeholders, at least every five years.</p> <p>Nonetheless, student organizations remain obliged to abide by university legislation to be eligible for recognition and privileges. If a student organization’s mandate in principle contradicts its ability to commit to abide by university legislation, irrespective of the content of the university legislation, then the student organization is not a suitable candidate for recognition. York University cannot fully devolve its authority onto student organizations.</p>
<p>“Section 10.1 b) obliges Student Organizations to conduct elections at least once every academic year. Although this may not cause an issue for Student College Councils generally speaking, a significant number of Student Levy Organizations don’t have formal electoral processes put into place. They often resort to internal hiring. Abiding by this condition entails having to follow the election procedure elaborated in Schedule C, which could result in delegating supplementary tasks to members if not all positions are filled.”</p>	<p>York University appreciates that minimum democratic process requirements may be unfamiliar to some student organizations, like unrecognized unincorporated student organizations that have historically operated with informal leader selection processes.</p> <p>However, York University regards annual elections as a reasonable minimum requirement not only for student organizations with mandatory membership, but also for any levy-funded student organization. To receive privileges, a student organization must, among other things, conduct itself in a democratic manner. Formal, secure,</p>

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Feedback on the Regulation	University Comment
	<p>regular election processes help guarantee this requirement for recognition.</p> <p>For incorporated student organizations, the CA, NFPCA, and comparable legislation already require regular elections of directors, and other basic requirements of corporate democracy, so York University is optimistic that the regulation will not impose more onerous requirements than their pre-existing legal obligations. Having similar requirements for unincorporated student organizations should also be manageable, and is a reasonable guarantor of democratic conduct in exchange for university privileges.</p> <p>Unrecognized student organizations are welcome to continue to use informal procedures to select their leaders, as they see fit.</p> <p>However, York University is obliged by its own purposes and objects to maintain minimum standards of democracy and accountability to student constituents, so a student organization that wishes to be recognized and receive privileges from York University needs to comply with basic democratic procedures.</p>
<p>“Section 10.1 e) requires Student Organizations to notify the Vice-Provost, Students within 14 days following any changes in its Governing Documents. This can be problematic for a document such as the Bylaws; Because bylaw changes can take effect immediately after being passed, they can be made continuously throughout a given term. As a result, acting in accordance with this requirement could make for an excessive amount of notifications. We believe this draft should be reviewed with more leniency.”</p>	<p>While York University is aware of concerns about excessive reporting requirements, the university needs to know the contents of a student organization’s governing documents to meet its obligation to ensure that student organizations are being conducted in an open, accessible, democratic, non-discriminatory, and legally and financially responsible manner. Just as York University must review the governing documents before agreeing to grant recognition, York University needs to review the governing documents of currently recognized student organizations when they change. For example, without reasonably prompt reporting requirements, the university might inadvertently support with levies a</p>

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Feedback on the Regulation	University Comment
	<p>student organization that changed its governing documents to include overtly discriminatory content.</p> <p>York University respects that there are practical realities to a student organization’s ability to report governance developments. The regulation aims to strike a balance between reasonable notification periods, and York University’s duty to recognize student organizations only in accordance with its objects, purposes, and legal obligations.</p> <p>The regulation requires notification, not approval, of the Vice-Provost, Students or designate to any change in its governing documents or officers. Student organizations have two weeks (fourteen days) to provide notice. This is only required of recognized student organizations.</p> <p>While bylaw changes can take effect immediately, fourteen days following a change is sufficient time to provide notice. York University will strive to provide a reasonably efficient and low-effort reporting process to reduce the load this places on students.</p> <p>While changes may occur throughout a term, it should be unusual for a well-run student organization’s governing documents or officers to change so frequently as to result in excessive notifications. If a recognized student organization finds itself struggling with this, the university continues to offer training and resources on student organization governance to assist with management of offices and bylaws. York University offices like Student Community & Leadership Development are available to help with these topics.</p>
<p>“Some clubs have a small proportion of members who are not current students – they are alumni and other community members. It is a great way to keep alumni engaged, and many of our volunteers are students who graduated who continue to volunteer</p>	<p>Alumni and other non-student community members are encouraged to continue enriching campus life by volunteering with student</p>

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Feedback on the Regulation	University Comment
<p>for a year or two after graduation. If elections are digital will they have access York's electronic voting system?"</p>	<p>organizations. The university benefits from recent alumni easing the transition of leadership and passing on institutional knowledge.</p> <p>However, generally speaking, only students should vote in student organization elections. Recognized student organizations, particularly those supported by student levies, should ultimately be controlled by their student constituency.</p> <p>In the event access to the university electronic voting system does pose a problem for a legitimate voter constituency, the regulation allows elections to be held using a comparably secure system, provided the Vice-Provost, Students has given prior approval in writing.</p>
<p>Some feedback expressed concern about the prohibition on activities essentially commercial in nature, and the requirement that small businesses be non-profit and arms-length. Some feedback suggested these requirements should not be the same for all student organizations, as student organizations currently differ in their approaches to conflict of interest and avoiding for-profit activity. It was also suggested that there should be an option to discuss proposed initiatives that may appear commercial in nature with the Office of the Vice Provost, Students.</p>	<p>York University appreciates that different student organizations have different roles and functions, and have different structures and financial situations.</p> <p>However, these minimum requirements are aimed at preventing the use of recognized student organizations for essentially commercial, profit-seeking ventures. This must be a common objective of all recognized student organizations. Goods and services provided for money at a loss, or on a break even basis, or to raise funds genuinely in support of non-profit activities, will generally not be the target of the regulation.</p> <p>The requirement for advisory/management boards to oversee small business operations in an appropriate arm's-length relationship is a necessary safeguard against the misuse of recognized student organizations for for-profit activity or activity on behalf of third-party commercial organizations.</p> <p>The rule against commercial or for-profit activity should not pose great difficulty for student organizations incorporated under the CA or the NFPCA, which already require that they not operate for profit. Quite</p>

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Feedback on the Regulation	University Comment
	<p>apart from the requirements of York University’s regulations, student organizations engaging in essentially commercial for-profit activity might otherwise be required by law to register for HST, pay income tax, and potentially reincorporate under the <i>Ontario Business Corporations Act</i>.</p> <p>Both incorporated and unincorporated student organizations exist within the campus community of York University, which is a non-profit academic institution. The objects and purposes of York University are essentially non-commercial in nature. Student organizations recognized and given privileges like levy funding by York University must also be essentially non-commercial in nature to be consistent with the non-commercial nature of the university.</p> <p>Student organizations are allowed and encouraged to seek help from the Office of the Vice-Provost, Students or other relevant University offices like Student Community & Leadership Development on a proposed initiative that may appear commercial in nature.</p> <p>York University’s aim is to help student organizations understand and achieve compliance with the rule against profit-seeking, not to sanction organizations that may have inadvertently breached the rule, though this may sometimes be necessary depending on the circumstances.</p> <p>In the event of a suspected breach of this rule, York University has provided for a fair process. The student organization will have the opportunity to make submissions before a determination of breach is made, to explain the non-profit and arms-length nature of the business. Alternative dispute resolution may also be suggested by the presiding university representative before a determination is made. In this way, potential breaches of these requirements can be explored and corrected before sanctions are imposed.</p>

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Feedback on the Regulation	University Comment
<p>Some feedback suggested that it is impractical to require a student government’s constitution to include descriptions of executive and officer positions of its board in its by-laws. Student organizations’ staff and contract job descriptions regularly change depending on the availability of wage subsidies and grants, campus space, university placement programs, and also depending on any special projects in a particular term like a website revamp or new promotional video.</p>	<p>York University understands that employees and officers of student organizations may have multiple, changing tasks and responsibilities in the course of their duties, and that this should not result in onerous procedural consequences for student organizations.</p> <p>The regulation requires the constitution to either include employee job descriptions, or identify where the job description can be located and made accessible to members. The constitution does not need to be changed every time there is a change in a paid employee’s duties if the job description resides outside the constitution, or if the job description is worded to include the new duty.</p> <p>Where student organizations pay employees with student levy funds, there must be an accessible written description of the job that is student-funded. York University understands that job descriptions may be reasonably broadly worded to account for the multiple or shifting responsibilities associated with a position. Where a pre-existing job description would not entail the work envisioned, the job description can be updated without changing the constitution if it resides outside the constitution, so long as the constitution allows members to know how to access this information. This is necessary to ensure members can access up to date information.</p>
<p>Some students expressed concern that the requirement for policies and procedures addressing real, potential, or apparent conflicts of interest is too vague, and may impede student organizations from benefitting from relationships and networks which may be able to provide more affordable options for students.</p>	<p>York University respects that different student organizations may wish to approach conflicts of interest differently according to their circumstances. For that reason, the regulation does not include a conflict of interest policy applicable to all student organizations.</p> <p>Instead, the regulation requires that recognized student organizations have conflict of interest policies and procedures, and that they adhere to them.</p>

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Feedback on the Regulation	University Comment
	<p>Student organizations are free to craft policies and procedures appropriate to their circumstances. Well-drafted conflict of interest policies and procedures will achieve flexibility and clarity in their rules.</p> <p>York University is hopeful that the regulation will provide improved guidance on conflict of interest obligations. Previously, the Rules for Club Recognition provided for sanctions in the event a Club did not comply with its constitutional requirements, and the predecessor Regulation provided that a “Constitution should address the issue of conflict of interest for members of the executive, council, and/or members of advisory/management boards”. By comparison, the regulation provides greater certainty as to recognized student organizations’ conflict of interest obligations.</p>
<p>The requirements to manage financial matters responsibly, not divert funds, and avoid commercial for-profit activity are vague and restrict the financial operations of organizations.</p>	<p>The regulation has been revised to try to provide more guidance on this important topic.</p> <p>The restriction on “engaging in an activity or function on behalf of a commercial organization” has been elaborated for greater clarity.</p> <p>The regulation includes characterizations of key concepts relied on by the Regulation, including “Accessible”, “Open”, “Democratic”, and “Financially Responsible”. The has been updated to include a characterization of “Legal Responsibility” for greater clarity.</p> <p>These concepts, or similar ones, are compulsory aspects of other major Ontario universities’ student organization policies.</p> <p>The regulation only restricts the financial operations of student organizations to the extent they are not conducted in an open, accessible, democratic, non-discriminatory, and legally and financially responsible manner.</p>

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Feedback on the Regulation	University Comment
	<p>York University appreciates that issues and questions may arise in practice once the regulation is operational. Further guidance and training will be provided by the university to help student organizations understand and adhere to their obligations.</p> <p>In the event an aspect of the regulation provides insufficient guidance or is overly restrictive in practice, the regulation requires the regulation to be reviewed at least once every five years in consultation with students, representatives of student organizations, faculty, staff, and other community members.</p>
Non-Compliance and Consequences	
<p>Some feedback suggested that a “right of appeal” to third party mediation or arbitration, by a figure such as the University Ombudsman, be incorporated into s. 11 (Non-Compliance By Recognized Student Organizations).</p>	<p>York University has given careful thought to this issue, and agrees that processes of review and alternative dispute resolution should be available at relevant points in the non-compliance process and under the right circumstances.</p> <p>The regulation provides the representative of the university responsible for the enforcement of this regulation with the power to suggest alternative dispute resolution at any point prior to a determination of a suspected breach of the regulation.</p> <p>The regulations provide a right of review once a determination of a breach has been made, but a review or appeal may be unnecessary before there is an actual finding of a breach. Student organizations should not have to weigh whether to initiate a review process if they may not be found to have breached the regulation in the first place.</p> <p>Student organizations are entitled to an independent review process, free from bias, and are right to ask how this will be achieved. The regulation provides that the review will be conducted by individuals uninvolved in the determination of a breach, providing sufficient</p>

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Feedback on the Regulation	University Comment
	<p>independence. In the event alternative dispute resolution is suggested before a finding of breach, student organizations would be right to expect that any arbitrator or mediator must be impartial.</p>
<p>Some feedback expressed concerns about the sanction power to suspend, in whole or in part, the transfer of levies to a Recognized student organization in breach of the Regulation on such terms as the Representative determines appropriate, which may or may not include the University directing levy revenues toward proper expenses or purposes of the Student Organization without transferring those revenues to the Student Organization.</p> <p>Students also had concerns about how suspended levies would be held and allocated, as determination of the “proper expenses or purposes” may be a complicated and drawn out process.</p>	<p>York University appreciates students’ concerns about how to decide the fate of suspended levy funds, considering the many competing interests potentially in play. The regulation has been revised so that this sanction now contains more safeguards, and makes the potential outcomes clearer for students and student organizations.</p> <p>In the revised regulation, a suspension of the transfer of levies may only be for a “reasonable period”. The university representative now has only two options with respect to suspended levies: either transfer the levies to the student organization, or refund the levies to the students who paid them. This structure controls the use of this sanction, simplifies the procedure, and increases accountability for students.</p>
<p>The draft regulation allows the President to conduct a personal review, or a review through an independent organization, on the basis of mere speculation of a breach.</p>	<p>The regulation only permits Presidential review under prescribed circumstances, after there has been a finding of a breach coupled with a request for review of that finding.</p> <p>A finding of a breach cannot be based on mere speculation. Notice of a suspected breach can only be issued where the university has reason to believe that a recognized student organization has not, or may not have, operated in an open, accessible, democratic, non-discriminatory, or legally or financially responsible manner, or is in breach of any agreement with the university. At that stage, a hearing is conducted with submissions, before a representative who was not involved in the suspected breach’s investigation or notice. Only at this stage may a finding of breach be made, and a Presidential review be requested.</p>

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	By the time the President may be involved in a review, the basis for a breach has surpassed the level of speculation.
Governance of the Lassonde School of Engineering	
<p>“The LES operates for all Lassonde students, but currently only has a levy for engineering students. It is to be noted that the LES will be working in 2021/2022 to expand the levy to all Lassonde students. Thus, a successful referendum will lead to the LES fully superseding LSG in all capacities as the LES will have a Lassonde-wide levy, while LSG still does not have any levy.”</p> <p>“...the university seeks to recognize the "Lassonde Student Government" (LSG) as a government representing Lassonde students instead of the "Lassonde Engineering Society" (LES). In my experience, the Lassonde Student Government is an organization that has not been able to act as the Lassonde faculty government and has essentially become a defunct organization. Over the past few years, LSG has had numerous issues such as trying to force a poorly planned levy (March 2019), lack of institutional knowledge and year-to-year transition, little presence in student life and no academic advocacy for students. An example of this, is that the LSG has a website that has not been updated since 2019 (http://www.govlassonde.ca/).</p> <p>On the opposite hand, the Lassonde Engineering Society (LES) has a strong basis of governing documents with a Board of Directors that oversees an Executive Committee. In addition, there are a variety of representative positions for each Lassonde program to sit on the Board of Directors. Moreover, there are directorships for a variety of roles that are filled across academic advocacy, student life and</p>	<p>The regulation includes enhanced referendum procedures to allow for democratic selection of a recognized student government that otherwise complies with the requirements of the regulation.</p> <p>For example, the regulation has been revised and now includes democratic procedures for deciding if a relevant student constituency wishes to recognize any student government at all, and if so, which candidate student government should be recognized. The regulation also now includes democratic procedures for replacing a recognized student government with a different recognized student government.</p> <p>Overall, the regulation strives to leave the choice of recognized student government to the relevant student constituency to the extent compatible with the objects and purposes of the university and the open, accessible, democratic, non-discriminatory, and legally and financially responsible conduct of student organizations.</p>

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Feedback on the Regulation	University Comment
<p>more. Please visit this link to see the LES documents and structure: https://lasengsoc.com/governing-documents</p> <p>Ultimately, the LES should be the recognized faculty student government for the Lassonde School of Engineering. Although the LSG was created as an initial student government, its operations have been superseded by the LES which operates at over 5 times the number of team members with monthly Board of Directors meetings, Executive Council meetings, Financial Committee meetings and Academic Committee meetings.”</p>	

Regulation Regarding Student Organizations

Topic:	Student Organizations
Approval Authority:	President, and on recommendation of President, Board of Governors
Approval Date:	Approved by President: 1988/25/10; Approved by Board 1988/12/05; Sections A, C & D Approved by Board Student Relations Committee: 1988/11/07; Date Effective: 1989/01/01. Amended [insert date]
Effective Date:	January 1, 2023
Last Revised:	

Description: Regulations regarding Student Organizations, their Activities and Finances.

1. PREAMBLE

- 1.1** The objects and purposes of York University under the *York University Act, 1965*, are the advancement of learning, the dissemination of knowledge, the intellectual, spiritual, social, moral and physical development of its members, and the betterment of society. York University believes that student organizations play an important role in advancing these purposes. Student organizations promote learning, growth, and civic responsibility among those who conduct and participate in their activities, and thereby serve the interests of their fellow students. As well, student organizations contribute to the educational, recreational, social or cultural quality and diversity of life on campus.
- 1.2** The relationship between York University and student organizations is governed by the principle that their activities and their financing of student activities must be conducted in an Open, Accessible, Democratic, Non-Discriminatory and Legally and Financially Responsible manner. These conditions are necessary for the objects and purposes of York University to be advanced, and for all students to enjoy the freedom to associate and express themselves through student organizations. Where student organizations act consistently with this principle, York University will support their ability to communicate, explore and debate ideas, organize and use its facilities for lawful purposes, distribute materials on campus, and engage in peaceful demonstrations. York University will not deny privileges to a student organization simply on account of its beliefs or procedures, unless those beliefs or procedures are contrary to the foregoing principle or lead to activities that are contrary to it.

- 1.3** The privileges extended by York University to student organizations under this Regulation are based upon the observance and assumption of certain procedures and responsibilities, which give effect to the governing principle outlined above. These privileges may be denied or withdrawn if the procedures or responsibilities in this Regulation are neglected or not fulfilled.
- 1.4** Legal powers and responsibilities conferred by the *York University Act, 1965* on the President and the Board of Governors in relation to student organizations, activities and finances prevent the full devolution of authority onto student organizations. However, the President's and Board of Governors' respective powers and responsibilities should be exercised so far as is legally and practically possible in a manner consistent with the governing principle described in section 1.2 above. The Vice-Provost, Students, acting on behalf of the Board of Governors and the President, will support and advance this governing principle.

2. Purpose and Jurisdiction

- 2.1** This Regulation is made by the President pursuant to section 13(2)(c) of the *York University Act, 1965*, and by the Board of Governors on the recommendation of the President pursuant to sections 10 and 13(2)(g) of the *York University Act, 1965*, in order to govern student organizations, their activities and finances.
- 2.2** This Regulation sets forth the privileges and obligations of student organizations in order to ensure that their activities and their financing are conducted in an Open, Accessible, Democratic, Non-Discriminatory and Legally and Financially Responsible manner, so that the objects and purposes of York University may be advanced.

3. Definitions and Concepts

- 3.1 Definitions.** For the purposes of this Regulation, the following terms have the meanings given to them below:

“Associate Membership Agreement” means an agreement, between a Recognized Central Student Government and a Recognized Student Organization, that provides the members of the Student Organization with associate membership in the Recognized Central Student Government.

“Constituency” means the entire eligible membership of a Student Organization as set out in its Governing Documents.

“Governing Documents” means: (a) in the case of a Student Organization that is an unincorporated association, the Constitution of a Student Organization as described in Schedule C; and (b) in the case of a Student Organization that is incorporated, amalgamated or continued under the *Corporations Act*, R.S.O. 1990 (the **“CA”**), c. C.38, *Not-for-Profit Corporations Act, 2010*, S.O. 2010, c.15 (the

“**NFPCA**”) or comparable legislation, the letters patent, supplementary letters patent, articles of incorporation/amalgamation/continuance, by-laws and extraordinary or special resolutions of the Student Organization, as the case may be.

“**Law**” means all applicable statutes, rules, orders, ordinances, and regulations of all governmental authorities.

“**Levy**” (or “**Levies**”) means a fee that has been approved in accordance with section 10 of this Regulation, and which the University adds to the financial account of every student member of a Student Organization and then remits to the applicable Student Organization in its discretion.

“**Privileges**” means the privileges set out in section 8 of this Regulation.

“**Recognition**” means the University’s formal acknowledgement of a Student Organization as eligible to receive Privileges in exchange for compliance with this Regulation. “**Recognize**” means acknowledge formally as eligible to receive Privileges in exchange for compliance with this Regulation. “**Recognized**” means having this University recognition.

“**Representative**” for the purposes this Regulation means a representative of the University responsible for the enforcement of this Regulation and includes:

- (a) For a Central Student Government, the Provost or designate;
- (b) For a Faculty Student Government, or a College Student Government, the Vice-Provost, Students or designate; and
- (c) For a Student Club, the Director of Student Engagement or designate.

“**Reviewing Office**” has the meaning given to it in section 13.1 of this Regulation.

“**Student Club**” means a voluntary, membership-driven organization that is dedicated to a particular interest or activity for a specific Constituency. Recognized Student Clubs may have access to Privileges.

“**Student Government**” means a body representing all undergraduate or graduate students, or all students in a Faculty or College (respectively, a “Central Student Government”, a “Faculty Student Government”, or a “College Student Government”). A Student Government is normally concerned with a broad array of activities, including representation of the interests of those students in discussions with the academic and administrative authorities of the University, a

Faculty, or a College. Recognized Student Governments may have access to Privileges.

“Student Organization” means a Student Government or a Student Club, but does not include the York University Student Centre Incorporated. A Recognized Student Organization must either be an unincorporated association, or an entity incorporated, amalgamated or continued as a corporation under the CA, the NFPCA or comparable legislation.

“University Legislation” means all legislative texts enacted under the *York University Act, 1965*, directly or through delegated authority, such as but not limited to:

The Code of Student Rights and Responsibilities

The Human Rights Policy and Procedures

The Policy on Alcohol and Cannabis Use and Procedures

The Policy on Posters

The Senate Policy on Computing and Information Technology Facilities

The Statement of Policy on Free Speech

The Temporary Use of University Space Policy and Procedures

and other Guidelines, Policies, Procedures, and Rules.

3.2 Concepts The following concepts to which Student Organizations are to adhere are explained in Schedule D:

“Open”, “Accessible”, “Democratic”;

“Non-Discriminatory”;

“Financial Responsibility” (or “Financially Responsible”); and

“Legal Responsibility” (or “Legally Responsible”)

4. Recognition of Central Student Governments

4.1 Recognition of Central Student Governments. The University may Recognize a Central Student Government.

4.2 Continuance of Central Student Governments. The Recognition of a Central Student Government as of the latest effective date of this Regulation is continued unless and until such time as Recognition is withdrawn under sections 11 and 12. Central Student Governments continued at the enactment of this Regulation are:

- (a) **Undergraduate:** The York Federation of Students (YFS) as the Central Student Government for all undergraduate students; and
 - (b) **Graduate:** The York University Graduate Students' Association (YUGSA) as the Central Student Government for all graduate students.
- 4.3** A Recognized Central Student Government includes, represents and is accountable to all students enrolled in an undergraduate or graduate program of study at York University.
- 4.4** Every student is, upon enrolment in an undergraduate or graduate program at the University, a member of, and pays a Levy to, a Recognized Central Student Government, either as a full member, or as an associate member where the student is a member of a Recognized Student Organization with an Associate Membership Agreement pursuant to 4.5.
- 4.5** A Recognized Central Student Government must define and provide associate membership through an Associate Membership Agreement to categories of Recognized Student Organizations whose members are beneficiaries of some of its activities but unable to participate in its affairs because of the location of their studies or other anomalous conditions. Furthermore:
- (a) The Centre for Student Community & Leadership Development (“**SCLD**”) will act as a resource to facilitate Associate Membership Agreements; and
 - (b) Allocations and/or (re)distribution of student Levy fees must be approved by the SCLD.
- 4.6** Only one Central Student Government may be Recognized for students registered in undergraduate programs and only one Central Student Government may be Recognized for students registered in graduate programs.
- 4.7** In the event of there being no Recognized Central Student Government for undergraduate students or none for graduate students, students from the relevant Constituency may seek to establish a Central Student Government for Recognition as follows:
- Step 1** Serve on the Vice-Provost, Students a notice of intent to establish a Central Student Government for Recognition.
 - Step 2** Meet with the Vice-Provost, Students to receive directions, and guidelines to conduct Steps 3-4, below, including but not limited to as to the appropriate referendum question(s).
 - Step 3** Obtain, through a petition, the consent of no less than 10% of the students enrolled as undergraduate students or graduate students, as

the case may be, and submit the results to the Vice-Provost, Students. Upon receipt of the results of the petition, the Vice-Provost, Students will determine whether the petition was properly conducted according to the directions and guidelines and is, therefore, valid. If the Vice-Provost, Students determines that the petition is invalid, they may require that the petition be redone or terminate the process. If the Vice-Provost, Students determines that the petition is valid, they will invite students to proceed to Step 4.

Step 4 Conduct, in accordance with the *Guidelines and Procedures for the Conduct of Student Referenda at York University* and using the University's electronic voting system or a comparably secure system to which the Vice-Provost, Students has given prior approval in writing, a referendum of students who would constitute the Recognized Central Student Government's members and submit the results to the Vice-Provost, Students. If petitions to Recognize more than one Central Student Government are submitted and determined to be valid, the referendum conducted under Step 4 must reflect that in the choice it puts to the students. In the event of multiple petitions, a preliminary referendum must be held on whether to Recognize any Central Student Government at all, and if it succeeds, a second referendum must be held to select which one of the candidate Central Student Governments will be Recognized. Upon receipt of the results of the referendum, the Vice-Provost, Students will determine whether it was properly conducted according to the *Procedures for the Conduct of Student Referenda* and is, therefore, valid. If the Vice-Provost, Students determines that the referendum is invalid, they may require that the referendum be redone or terminate the process. If the Vice-Provost, Students determines that the referendum is valid, they will certify the referendum result.

Step 5 In the case of a Central Student Government that is an unincorporated association, submit to the Vice-Provost, Students a draft Constitution that complies with Schedule C to this Regulation and that has been approved by a majority of the Central Student Government's members. Upon receipt of the draft Constitution, the Vice-Provost, Students will determine whether it complies with this Regulation. If the Vice-Provost, Students determines that the draft Constitution is non-compliant, they may require that the draft be amended and resubmitted, as many times as is necessary to make the draft Constitution compliant. If the Vice-Provost, Students determines that the draft Constitution is compliant, they will recommend to the President that the Central Student Government be Recognized.

In the case of a Central Student Government that is incorporated, amalgamated or continued under the *CA*, the *NFPCA* or comparable legislation, submit to the Vice-Provost, Students all Governing Documents. Upon receipt of the Governing Documents, the Vice-Provost, Students will determine whether they are consistent with this Regulation. If the Vice-Provost, Students determines that any aspects of the Governing Documents which are not mandated by legislation (including the corporate objects or governance processes of the Central Student Government) are inconsistent with the concepts of Openness, Accessibility, Democracy, Non-Discrimination and Legal and Financial Responsibility in this Regulation, they may request that the Governing Documents be amended and resubmitted as many times as is necessary to make the Governing Documents consistent. If the Vice-Provost, Students determines that the Governing Documents are consistent with this Regulation, they will recommend to the President that the Central Student Government be Recognized.

Step 6 Upon receiving the recommendation from the Vice-Provost, Students, the President will normally grant Recognition to the Central Student Government.

4.8 In the event of there being a Recognized Central Student Government for undergraduate students or for graduate students, students from the relevant level may put forward a petition seeking to replace its Recognition with that of another Central Student Government, following the same procedure as in section 4.7 with any necessary modifications.

5. Recognition of Faculty Student Governments

5.1 Recognition of a Faculty Student Government. The University may Recognize a Faculty Student Government.

5.2 Continuance of Faculty Student Governments. The Recognition of a Faculty Student Government Recognized as of the latest effective date of this Regulation is continued unless and until such time as Recognition is withdrawn under sections 11 and 12.

5.3 A Recognized Faculty Student Government includes, represents and is accountable to all students enrolled in programs within that Faculty at York University.

5.4 Every student is, upon enrolment in a Faculty at the University, a member of, and pays a Levy to, the Recognized Faculty Student Government of that Faculty.

5.5 Only one Faculty Student Government may be Recognized per Faculty.

- 5.6** As of the Approval Date of this Regulation, Recognized Faculty Student Governments are those listed in Schedule A.
- 5.7** Students in any Faculty without a Recognized Faculty Student Government may seek to establish a Faculty Student Government for Recognition, as follows:
- Step 1** Serve on the Vice-Provost, Students a notice of intent to establish a Faculty Student Government for Recognition.
 - Step 2** Meet with the Vice-Provost, Students to receive directions, and guidelines to conduct Steps 3-4, below, including but not limited to as to the appropriate referendum question(s).
 - Step 3** Obtain through a petition, the consent of no less than 10% of the students enrolled in the Faculty to seek, in their name, to establish a Faculty Student Government for Recognition and submit the results to the Vice-Provost, Students. Upon receipt of the results of the petition, the Vice-Provost, Students will determine whether the petition was properly conducted according to the directions and guidelines and is, therefore, valid. If the Vice-Provost, Students determines that the petition is invalid, they may require that the petition be redone or terminate the process. If the Vice-Provost, Students determines that the petition is valid, they will invite students to proceed to Step 4.
 - Step 4** Conduct, in accordance with the *Guidelines and Procedures for the Conduct of Student Referenda at York University* and using the University's electronic voting system or a comparably secure system to which the Vice-Provost, Students has given prior approval in writing, a referendum of students enrolled in the Faculty and submit the results to the Vice-Provost, Students. If petitions for more than one Faculty Student Government have been submitted and determined to be valid, the referendum conducted under Step 4 must reflect that in the choice it puts to the students. In the event of multiple petitions, a preliminary referendum must be held on whether to Recognize any Faculty Student Government at all, and if it succeeds, a second referendum must be held to select which one of the candidate Faculty Student Governments will be Recognized. Upon receipt of the results of the referendum, the Vice-Provost, Students will determine whether it was properly conducted according to the *Procedures for the Conduct of Student Referenda* and is, therefore, valid. If the Vice-Provost, Students determines that the referendum is invalid, they may require that the referendum be redone or terminate the process. If the Vice-Provost, Students determines that the referendum is valid, they will certify the referendum result.

Step 5 In the case of a Faculty Student Government that is an unincorporated association, submit to the Vice-Provost, Students a draft Constitution that complies with Schedule C to this Regulation and that has been approved by a majority of the Faculty Student Government's members. Upon receipt of the draft Constitution, the Vice-Provost, Students will determine whether it complies with this Regulation. If the Vice-Provost, Students determines that the draft Constitution is non-compliant, they may require that the draft be amended and resubmitted, as many times as is necessary to make the draft Constitution compliant. If the Vice-Provost, Students determines that the draft Constitution is compliant, they will recommend to the President that the Faculty Student Government be Recognized.

In the case of a Faculty Student Government that is incorporated, amalgamated or continued under the *CA*, the *NFPCA* or comparable legislation, submit to the Vice-Provost, Students all Governing Documents. Upon receipt of the Governing Documents, the Vice-Provost, Students will determine whether they are consistent with this Regulation. If the Vice-Provost, Students determines that any aspects of the Governing Documents which are not mandated by legislation (including the corporate objects or governance processes of the Faculty Student Government) are inconsistent with the concepts of Openness, Accessibility, Democracy, Non-Discrimination and Legal and Financial Responsibility in this Regulation, they may request that the Governing Documents be amended and resubmitted as many times as is necessary to make the Governing Documents consistent. If the Vice-Provost, Students determines that the Governing Documents are consistent with this Regulation, they will recommend to the President that the Faculty Student Government be Recognized.

Step 6 Upon receiving the recommendation from the Vice-Provost, Students, the President will normally grant Recognition to the Faculty Student Government.

5.8 In the event a new Faculty is created, the Vice-Provost, Students may give notice to students in the new Faculty of the steps to seek Recognition of a new Faculty Student Government under section 5.7.

5.9 In the event of there being a Recognized Faculty Student Government for any Faculty, students in that Faculty may put forward a petition seeking to replace its Recognition with that of another Faculty Student Government, following the same procedure as in section 5.7 with any necessary modifications.

6. Recognition of College Student Governments

- 6.1 Recognition of a College Student Government.** The University may Recognize a College Student Government.
- 6.2 Continuance of College Student Governments.** The Recognition of a College Student Government Recognized as of the effective date of this Regulation is continued unless and until such time as Recognition is withdrawn under sections 11 and 12.
- 6.3** Students in any College without a Recognized College Student Government may seek to establish a Recognized College Student Government in the manner set out in sections 4.7 and 5.7, modified so that the students who may sign the petition and vote in the referendum are only those who are affiliated with that College. Upon receiving the recommendation from the Vice-Provost, Students, the President will normally grant Recognition to the College Student Government.
- 6.4** A Recognized College Student Government includes, represents and is accountable to all undergraduate students affiliated with that College at York University.
- 6.5** Every undergraduate student enrolled in a program offered at the Keele Campus is affiliated with a College at the University upon enrolment, and becomes a member of, and pays a Levy to, the Recognized College Student Government of that College.
- 6.6** Only one College Student Government may be Recognized per College.
- 6.7** As of the Approval Date of this Regulation, Recognized College Student Governments are those listed in Schedule B.
- 6.8** In the event of there being a Recognized College Student Government for any College, students in that College may put forward a petition seeking to replace it with another College Student Government, following the same procedure as in sections 4.7 and 5.7 with any necessary modifications.
- 7. Recognition of Student Clubs**
- 7.1 Recognition of Student Clubs.** Student Clubs are formed by Students to pursue and contribute to the educational, recreational, social, or cultural quality and diversity of life on campus. The University may Recognize a Student Club.
- 7.2 Continuance of Student Clubs.** The Recognition of a Student Club Recognized as of the effective date of this Regulation is continued unless and until such time as Recognition is withdrawn under sections 11 and 12, or the Student Club fails to seek or obtain the annual renewal of its Recognition under section 7.12.

7.3 All Student Clubs seeking Recognition must successfully submit to SCLD a completed Student Club Application that demonstrates compliance with the following requirements:

- (a) It provides the Student Club's contact information;
- (b) It provides the names, student numbers, and email addresses of 15 currently registered York University students who are members of the Student Club. At any time, SCLD can require the Student Club to produce a list of 15 currently registered York University students who will be contacted by SCLD and asked to attest that they are active members of the Student Club;
- (c) It confirms that the Student Club's executives and 80% of the Student Club's members are currently registered York University students. Because academic departments vary in size there is no minimum number of members required for an academic Student Club but they are still required to submit a membership list;
- (d) It identifies any non-York members of the Student Club. York alumni are non-York for the purpose of this requirement and the Student Club must confirm that its non-York members are non-voting members;
- (e) It specifies any Departmental/College/Faculty affiliations;
- (f) It confirms that there are two signing officers and provides the personal contact information for each of them. Signing officers must be currently registered York University students throughout their term as signing officers. Student Club Recognition will lapse automatically for as long as this requirement is not met. Reinstatement will be at the discretion of SCLD. No student may be a signing officer for two or more Student Clubs simultaneously. This does not preclude a student who is a signing officer for one Student Club from being an executive or officer of another Student Club, provided they do not have signing authority in both roles;
- (g) It provides the Student Club's up-to-date Governing Documents, even if these have been provided in previous years;
- (h) For a renewing Student Club, it provides a copy of the most recent election meeting minutes confirming that there has been a democratic procedure for change in leadership as well as ratification of the new executive leaders;
- (i) Also for a renewing Student Club, it provides a copy of the Student Club's most recent bank statement if it has a bank account;

- (j) It provides the signed agreement of the signing officers to ensure that the Student Club abides by the *York University Act, 1965*, University Legislation, this Regulation and its Governing Documents; and
- (k) The Student Club must also acknowledge that York University does not insure or indemnify the Student Club, its members or any third parties with whom the Student Club interacts.

7.4. Where any information provided in the Student Club Application is insufficient, the Student Club will be asked to provide more details to SCLD.

7.5 SCLD reserves the right to refuse a Student Club's request for Recognition on one or more of a number of grounds including:

- (a) It fails to meet the requirements in this Regulation;
- (b) In the case of a Student Club that is an unincorporated association, it does not have a Constitution which complies with Schedule C, or in the case of a Student Club that is incorporated, amalgamated or continued under the *CA*, the *NFPCA* or comparable legislation, any aspects of the Governing Documents which are not mandated by legislation (including the corporate objects or governance processes of the Student Club) are inconsistent with the governing principle that Student Organizations' activities and their financing of student activities must be conducted in an Open, Accessible, Democratic, Non-Discriminatory and Legally and Financially Responsible manner;
- (c) It appears that the Student Club's objectives are so similar to the objectives or programming of an existing Student Club or University department that, in the opinion of the Manager, Student Life, SCLD there would not be sufficient differentiation between the proposed club and that which is already in existence;
- (d) There is a reasonable basis for the Director, Student Engagement, to conclude that the proposed Student Club:
 - (i) is seeking Recognition to avoid the impact of a suspension or other discipline or sanctions imposed on another Student Club with similar objectives or membership; or
 - (ii) may be acting as an agent or conduit for a group, organization or other third party external to the University to increase its clientele or promote its business or cause.

7.6 All academic Student Clubs that are dedicated to an interest or activity for the Constituency of a specific Faculty Student Government must be affiliated with the relevant academic program or major Faculty at the university. When seeking Recognition,

academic Student Clubs must obtain prior approval of the specific academic department or Faculty before moving forward with registration.

- 7.7** All religion and faith-based Student Clubs must be members of the Inter-Faith Council (IFC) of York University. Recognition of religion and faith-based Student Clubs is not based on principles of faith or substantive beliefs but rather on willingness to comply with the requirements of the Inter-Faith Council, including the Three Pillars of Tolerance, and whether similar clubs currently exist at the university.
- 7.8** All sport-related Student Clubs must go through an additional review procedure conducted by the Athletics & Recreation department to determine the necessary precautions and documentation needed for the club to be Recognized.
- 7.9** If Recognition is denied, the Student Club may appeal this decision by providing a written statement to SCLD explaining why it believes the grounds for refusal are incorrect: for example, it has met these rules, its objectives are unique, its intended membership is distinct and it can differentiate its objectives or programming from those of an existing club or university department. This appeal will be reviewed by the Vice-Provost, Students who will make a final determination as to whether the denial of Recognition stands or whether the Student Club may be Recognized.
- 7.10** If Recognition is granted, the executives and signing officers of the Student Club must complete the Student Clubs 101 Orientation Session offered during the then current Student Clubs registration period. The final Student Clubs 101 Orientation Session will take place after the Student Clubs Application deadline has passed to ensure last-minute submissions have a chance to attend the session. Failure to meet this requirement will void Recognition without resort to and notwithstanding the procedures in sections 11-13 of this Regulation.
- 7.11** If Recognition is granted, the executives and signing officers of the Student Club must also complete training modules on the use of additional resources at the University. Failure to meet this requirement will void Recognition without resort to and notwithstanding the procedures in sections 11-13 of this Regulation.
- 7.12** Student Club Recognition expires annually on September 30. Recognized Student Clubs are required to annually renew their Recognition no later than the second Tuesday in October by completing the procedures set out in section 7.3 within one year from the date on which their Recognition was granted or last renewed, subject to any extension of this timeline by SCLD. In the event such a Student Club fails to seek renewed Recognition within the timeframe for so doing, all Privileges granted to the Student Club including their YU Connect page, email account and website, will be considered inactive and may be disabled by the University.
- 7.13** Student Clubs may not use the name of “York” or “York University” in their official name but may identify that the Student Club is “at York” (e.g. “Chess Club at York”, which may

be abbreviated to “CCY” but not “YCC”). Exceptions to this must have received prior written consent of York University pursuant to the Brand Stewardship Policy and Guidelines.

7.14 The Vice-Provost, Students will publish a list of Recognized Student Clubs annually.

8. Privileges of Recognized Student Organizations

8.1 Subject to compliance with this Regulation, availability and appropriate agreements with the University, the University may at its discretion grant to Recognized Student Organizations, in accordance with Law and University Legislation, any or all of the following Privileges:

- (a) Use of the University electronic voting system for Recognized Student Governments;
- (b) Student Levies in accordance with section 9.
- (c) Financial and in-kind University grants or donations;
- (d) University-hosted email addresses and website URLs;
- (e) University office space;
- (f) Use of University space and facilities including tabling space;
- (g) University classroom technology;
- (h) Membership contact information for the purpose of direct electronic communication, subject to a privacy agreement in the form defined by the Vice-Provost, Students; and
- (i) Support coordinated through the Vice-Provost, Students or designate such as support for: training, resources, guidance and events.

9. Levies for Recognized Student Organizations

9.1 A Recognized Student Organization may seek the establishment, amendment or cancellation of a Levy from its Constituency as follows:

- Step 1** Deliver to the Vice-Provost, Students proof of operation for no less than two academic years, together with a notice of its intent to seek the establishment, amendment, or cancellation of a Levy.

- Step 2** Meet with the Vice-Provost, Students or designate to receive directions and guidelines to conduct Steps 3 and 4, below.
- Step 3** Obtain, through a petition, the consent of no less than 10% of its Constituency and submit the results of the petition to the Vice-Provost, Students. Upon receipt of the results of the petition, the Vice-Provost, Students will determine whether the petition was properly conducted according to the directions and guidelines given in Step 2, and is, therefore, valid. If the Vice-Provost, Students determines that the petition is invalid, they may require that the petition be redone or terminate the process. If the Vice-Provost, Students determines that the petition is valid, they will invite students to proceed to Step 4.
- Step 4** Conduct, in accordance with the *Guidelines and Procedures for the Conduct of Student Referenda at York University* and using the University's electronic voting system or a comparably secure system to which the Vice-Provost, Students has given prior approval in writing, a referendum of students who would be subject to the Levy and submit the results to the Vice-Provost, Students. Upon receipt of the results of the referendum, the Vice-Provost, Students will determine whether it was properly conducted according to the *Procedures for the Conduct of Student Referenda* and is, therefore, valid. If the Vice-Provost, Students determines that the referendum is invalid, they may require that the referendum be redone or terminate the process. If the Vice-Provost, Students determines that the referendum is valid, they will recommend to the Provost that the Levy be established, amended or cancelled as the case may be. The Provost will normally submit the recommendation to the Board of Governors for approval.

9.2 Student Organizations with no Levy funding are not precluded from charging members modest membership fees and/or reasonable cost recovery charges to finance the Student Organization's activities. Information about all membership fee rates and benefits associated with membership must be publicly available.

10. Obligations of Recognized Student Organizations

10.1 A Recognized Student Organization must:

- (a) Conduct itself in an Open, Accessible, Democratic, Non-Discriminatory and Legally and Financially Responsible manner, including with respect to its formation, operation, funding and financial affairs;
- (b) For Student Organizations in which student membership is mandatory or that receive a Levy, conduct elections at least once each academic year; such

elections must be conducted through the University's electronic voting system, or a comparably secure system to which the Vice-Provost, Students has given prior approval in writing;

- (c) Submit to the University by July 1 annually, or from time to time at the University's request, and in the format and by the date as may be required by the University from time to time, the following documents, that the University will publish:
 - (i) A current list of the names, titles, and email addresses of each officer, including the treasurer or equivalent;
 - (ii) A current list of the names, titles and email addresses of each officer with signing authority;
 - (iii) A copy of the most up-to-date Governing Documents;
 - (iv) A copy of its financial statements for the preceding fiscal year (May 1 to April 30). In the case of Student Organizations in which membership is mandatory or that receive a Levy, where the gross revenue for the fiscal year exceeded \$40,000 (including Levy and non-Levy) the Student Organizations must provide audited financial statements from a certified auditor. In the case of Student Organizations whose financial statements show gross revenue for the fiscal year was \$40,000 or less (including Levy and non-Levy), the Student Organizations must provide a Review Engagement Report prepared by a licensed public accountant. A Student Club without a Levy is exempt from this requirement but must provide a copy of its most recent bank statements;
 - (v) A document signed by each officer acknowledging the organization's obligation to comply with all University Legislation; and
 - (vi) Any additional document or information that the University deems, at its sole discretion, to be necessary to verify compliance with the Regulation and University Legislation;
- (d) Apply for and obtain approval from the Vice-Provost, Students or designate prior to incorporating, amalgamating or continuing under the *CA*, the *NFPCA* or comparable legislation, so that York University may satisfy itself that any aspects of the Governing Documents which are not mandated by legislation (including the corporate objects or governance processes of the Student Organization), are consistent with the concepts of Openness, Accessibility, Democracy, Non-Discrimination and Legal and Financial Responsibility in this Regulation;

- (e) Notify the Vice-Provost, Students or designate within 14 days following any change in its Governing Documents and any change in its officers including officers with signing authority;
- (f) Not divert its funds to purposes inconsistent with the Student Organization's purpose, objects or Governing Documents;
- (g) Not engage in activities that are essentially commercial in nature, such as, but not limited to:
 - (i) Providing goods and/or services for profit; or
 - (ii) Engaging in an activity or function on behalf of a third party commercial organization that is contributing promotional goods or services but is not contributing direct sponsorship of activities that are consistent with an essential purpose or purposes of the Student Organization; and
- (h) Have and adhere to policies and procedures to address real, potential, or apparent conflicts of interest, including with respect to awarding of contracts to, acceptance of gifts by, payments made to, or other benefits provided to officers, employees, members and persons who are related by family, marriage or other personal relationship to any officer, employee or member.

11. Non-Compliance By Recognized Student Organizations

11.1 Recognized Student Organizations that do not comply with any part of this Regulation may face sanctions for breach of this Regulation.

11.2 When the University has reason to believe that a Recognized Student Organization:

- (a) Has not, or may not have, operated in an Open, Accessible, Democratic, Non-Discriminatory or Legally or Financially Responsible manner; or
- (b) Is in breach of any agreement with the University;

the University may provide written notice of any suspected breach to the Student Organization through the Centre for Student Community Leadership Development. The University may stay further proceedings under this Regulation until after the internal complaint process of the Student Organization has been exhausted, or a reasonable period of time for exhausting it has elapsed, other than in exceptional circumstances.

11.3 The Centre for Student Community Leadership Development will prepare the written notice in the case of any suspected breach by any Recognized Student Organization. The notice will include the following information:

- (a) The nature of the suspected breach;
 - (b) What the Student Organization is required to do, either to demonstrate that a breach has not occurred or to remedy the breach;
 - (c) The date for compliance with paragraph (b);
 - (d) The terms of any interim measures, such as suspension or withdrawal of Privileges, that the Representative deems appropriate, the reasons for those interim measures, and the date on which they take effect;
 - (e) The date for delivery of submissions by the Student Organization in response to any interim measures imposed, and any format requirements for such submissions;
 - (f) The potential consequences for failure to comply with any requirements under paragraph (b) by the date provided under paragraph (c), which may include sanctions until there is compliance; and
 - (g) That the suspected breach will be addressed in either a written or oral hearing, based upon the Representative's assessment of the complexity of the suspected breach and the severity of potential consequences.
- 11.4** The Representative will conduct a written or oral hearing in accordance with the principles of procedural fairness before making a determination whether the Recognized Student Organization has been and/or remains in breach of this Regulation. The hearing shall be conducted by a Representative who was not involved in investigating the suspected breach or in preparing and providing the written notice of it.
- 11.5** In conducting a hearing, the Representative may consult with members of the *Student Representative Roundtable* or other student organization(s) as appropriate in the opinion of the Representative. Such consultations are strictly confidential.
- 11.6** The Representative will issue their decision which will include written reasons for their determination of whether the Recognized Student Organization has been and/or remains in breach of this Regulation.
- 11.7** At any point prior to a determination, the Representative may suggest alternative dispute resolution processes on such terms as they consider appropriate having regard to the nature of the suspected breach.
- 12. Sanctions Applicable to Recognized Student Organizations**

- 12.1** If the Representative determines that a Recognized Student Organization is or remains in breach of this Regulation they will provide the Student Organization with a period of 7 days from the date of their decision to deliver written submissions on sanctions should the Student Organization wish to do so.
- 12.2** In determining a sanction proportionate to the breach, the Representative will first consider any written submissions on sanctions from the Recognized Student Organization and any mitigating and aggravating circumstances.
- 12.3** Sanctions imposed on the Recognized Student Organization may include one or more of the following:
- (a) The suspension or revocation of one or more Privileges, except as already provided under subsections (c)-(e) below;
 - (b) The requirement to participate in a remedial or educative process;
 - (c) The suspension, in whole or in part, for a reasonable period of the transfer of Levies to the Student Organization on such terms as the Representative determines appropriate, after which the University may decide, in its discretion, either to proceed to transfer the levies to the Student Organization or to refund the Levies to the students who paid them;
 - (d) The termination of the collection of any Levies; and
 - (e) The withdrawal of Recognition of the Student Organization.
- 12.4** The Representative will issue their decision which will include written reasons for their determination of sanctions.
- 12.5** The sanction in section 12.3(c) takes immediate effect on an interim basis subject to approval by the Board of Governors after any review process in section 13 of this Regulation has been exhausted. If the Board does not approve the sanctions, the University must as soon as reasonably possible arrange to account for and transfer the Levies to the Recognized Student Organization.
- 12.6** In any case in which the sanction in sections 12.3(d) or 12.3(e) is imposed which involves the termination of the collection of any Levies, such termination will not take effect unless and until it is approved by the Board of Governors after the review process in section 13 of this Regulation has been exhausted.

12.7 Continued non-compliance after a determination of breach of this Regulation, or failure to comply with sanctions imposed, may give rise to notice of subsequent suspected breach and may also be an aggravating factor considered in determining sanctions for a subsequent breach.

13. Review Process for Non-Compliance and Sanctions Decisions

13.1 A Recognized Student Organization that has been determined to be in breach of this Regulation or that has been sanctioned for such a breach under sections 11 and 12 may request a review of that decision on grounds of jurisdiction, bias or other procedural irregularity. The review will be conducted through the University Office to which the Representative reports, by individuals other than the Representative who were not involved in investigating the suspected breach or in preparing and providing the written notice of it (“**Reviewing Office**”).

13.2 Except in the circumstance described in 13.4, a Recognized Student Organization may request a review pursuant to section 13.1 by submitting a written request for review to the Reviewing Office, with a copy to the Representative, within 7 days of the date on which the decision was issued to the Student Organization under section 11.6 or 12.4. The written request for review will include: the grounds upon which the review is sought, and the evidentiary basis for the review. The Representative will forthwith submit a copy of the documentation in their file to the Reviewing Office.

13.3 The Reviewing Office will, as soon as possible and in any event no later than 21 days after the submission of the request for review, communicate the name of the reviewer to the Recognized Student Organization along with a proposed timeline for the review. The Reviewing Office’s determination of the review will be issued to the Student Organization in writing as soon as possible and in any event no later than 60 days after the request for review was submitted.

13.4 Where the Representative is the Provost or designate, a Student Organization may request a review of the decision by submitting a written request for review to the President, with copy to the Provost or designate, within 7 days of the date on which the decision was issued to the Student Organization under sections 11.6 or 12.4. The written request for review will include: the grounds upon which the review is sought, and the evidentiary basis for the review. The Representative will forthwith submit a copy of the documentation in their file to the President.

13.5 In the case of a review requested under section 13.4, the President may:

- (a) Conduct the review personally, in which case the President’s determination of the review will be issued to the Student Organization in writing as soon as possible and in any event no later than 60 days after the request for review was submitted;
or

- (b) Direct that the review be conducted by an independent reviewer and promptly communicate that to the Student Organization. The President will appoint the independent reviewer as soon as possible and in any event no later than 21 days after of the submission of the request for a review and will promptly communicate the name of the reviewer to the Student Organization along with a timeline for the review. The independent reviewer will submit recommendations to the President. The President's determination will be informed by the recommendations made by the independent reviewer and will be made and communicated to the Student Organization in writing as soon as possible and in any event no later than 60 days after the independent reviewer was appointed.

13.6 The Reviewing Office may sustain, amend or rescind the Representative's decision.

13.7 The determination of the Reviewing Office on review of a decision under this Regulation is final, subject to any required approval by the Board of Governors under sections 12.5-12.6.

14. Review of this Regulation

14.1 This Regulation will be reviewed at least once every five years after its effective date. In addition, the section(s) of this Regulation that address Recognition of new Student Organizations will also be reviewed at an appropriate time after the opening of the new multi-Faculty Markham Campus, allowing for input from students from that newly established campus and other appropriate Student Governments.

14.2 The Vice-Provost, Students will initiate and oversee the review process which will include consultation with students, representatives of Student Organizations, faculty, staff and other community members.

15. Coming into Force

15.1 This Regulation will have full force and effect from January 1, 2023.

16. Short Title

16.1 This Regulation may be cited as the Regulation Regarding Student Organizations.

SCHEDULE A
to Regulation Regarding Student Organizations
Recognized Faculty Student Governments

[NOTE TO DRAFT: TO BE UPDATED AS OF THE BOARD APPROVAL DATE OF THIS REGULATION]

Creative Arts Students Association
Environmental and Urban Change Students' Association
Faculty of Education Students' Association
Faculty of Health Student Caucus
Graduate Business Council
Lassonde Student Government
Legal and Literary Society of Osgoode Hall Law School
Student Council of Liberal Arts & Professional Studies
Undergraduate Business Society

SCHEDULE B
to Regulation Regarding Student Organizations
Recognized College Student Governments

[NOTE TO DRAFT: TO BE COMPLETED AS OF THE BOARD APPROVAL DATE OF THIS REGULATION]

Bethune College Council

Calumet College Council

Founders College Student Council

Glendon College Student Union

McLaughlin College Council

New College Council

Stong College Student Government

Vanier College Council

Winters College Council

SCHEDULE C

to Regulation Regarding Student Organizations

Constitutional Requirements for Recognized Unincorporated Student Organizations

The Regulation Regarding Student Organizations advances the objects and purposes of the *York University Act, 1965* and the freedom of students to associate and express themselves through Student Organizations by requiring that Recognized Student Organizations conduct their activities and their financing of student activities in an Open, Accessible, Democratic, Non-Discriminatory and Legally and Financially Responsible manner. York University's interest in the Constitution of Recognized Student Organizations reflects this governing principle. In keeping with this, as a condition of Recognition, a Student Organization that is an unincorporated association must develop and continuously maintain a Constitution that is approved by a majority of its members and that complies with the following requirements. Student Organizations that are incorporated, amalgamated or continued under the *CA*, the *NFPCA* or comparable legislation are not required to possess such a Constitution, as the provisions of those statutes and associated regulations, and the Governing Documents required under them, already generally require the Student Organization to conduct their activities and their financing of student activities consistent with the governing principle.

1. **Interpretation:** The Constitution must describe whose interpretation is authoritative. Example: *The Council of _____ shall be the sole authority for the interpretation of the Constitution. The Council shall, however, make all determinations of construction and interpretation with due regard to accepted rules of procedure, e.g. Roberts Rules of Order. The Speaker of the Organization, subject to an appeal to the Council, is generally the first source for interpretation of the Constitution.*
2. **Objects:** The Constitution must clearly state the objects of the Student Organization and these must match the published corporate objects in the Governing Documents if the Student Organization is a corporation. Such statements of objects must be consistent with University regulations, policies, procedures, guidelines and federal and provincial laws, including the *Ontario Human Rights Code*. If they are not consistent, the Student Organization will be in breach of this Regulation until the inconsistency is corrected.
3. **Powers:** The Constitution must clearly state the powers accorded to the Organization, its members and elected representatives, i.e., members of the Council (or Board of Directors, as the case may be), members of the Executive and members of any standing committees. Such powers must be exercised in a manner that is consistent with the published Objects of the Student Organization.
4. **Membership-Constituency:** The Constitution must clearly define constituency and criteria for membership.

5. **Membership Criteria for Council, Executive and Standing Committees:** The Constitution must clearly define criteria for Council membership, Executive membership and standing committee membership. These criteria must include: (a) qualifications for membership; (b) maximum terms of office; (c) procedures to deal with vacancies; and (d) the responsibilities and privileges associated with membership. Such criteria must be consistent with the Ontario *Human Rights Code*. Where a salary is paid by the Student Organization, there must be a job description for the role (see 15, below). Definitions of full vs. associate memberships should be included if applicable. (Example: “The voting members of Council are: the President, the Vice-President of Finance,...”.)
6. **Duties of Members:** The Constitution must clearly describe the duties of all members of Council and/or of elected representatives. Job descriptions should also be included. (see 11, below). (Example: The duties of the President are ..., the duties of the Secretary are ..., the duties of the Senators are..., etc.)
7. **Associate Membership:** The Constitution may, and in the case of a Central Student Government must, provide for associate membership for categories of Recognized Student Organizations who are beneficiaries of some of its activities but unable to participate in its affairs because of the location of their studies or other anomalous conditions.
8. **Conflict of Interest:** As per section 10.1(h) of this Regulation, the Constitution must address the issue of conflict of interest for members of the Executive, Council, standing committees, and/or members of advisory/management boards (see 17, below).
9. **Election Procedures:** The Constitution must prescribe annual election procedures by which positions will be filled, and procedures for dealing with vacancies in executive positions. These procedures must clearly: (a) assign responsibility for calling elections; (b) require the advertising of elections in a manner that ensures that members will have ample opportunity to participate (c) require the use of the University’s electronic voting system, or a comparably secure system to which the Vice-Provost, Students has given prior approval in writing; and (d) appoint a trained Chief Returning Officer (CRO) to approve election results and either challenge, or respond to and resolve challenges to, elections procedures and/or results. A job description for the CRO must also be provided and published to the members. Descriptions of nomination procedures, definitions of eligibility to vote, to run for office, campaign guidelines (expenses) and ballot and polling procedures must also be stipulated.
10. **Procedures of Council:** The Constitution must include provisions for the following Procedures of Council: (a) frequency of meetings; (b) who has responsibility for calling and for chairing meetings and setting the agenda; (c) how notice for meetings will be given; (d) how much notice is required for meetings (e) who has voting privileges at meetings; (f) procedures for proxy voting (if desired); (g) a procedure to deal with tie votes; and (h) quorum requirements for all orders of business, including but not limited to meetings of Council and meetings of the Elected Officials.

11. **Financial Responsibility:** The Constitution must exhibit Financial Responsibility by identifying: (a) the fiscal year; (b) positions with signing authority; (c) who is to strike the budget; (d) what steps are required before the budget is approved; (e) the percentage of votes needed to approve the budget; (f) who is to maintain the financial records of the organization; (g) who is to prepare financial reports and make them available to members; and (h) who is responsible for financial reporting to the University. The Constitution must also indicate how any residual funds or debts are to be treated in the event that a Student Organization is not expecting to be continued past the end of the current year.
12. **Committees:** The Constitution must create and describe all standing committees, including: (a) their terms of reference; (b) who may serve and vote on them; (c) any ex officio members; (d) quorum requirements; (e) responsibilities; and (f) reporting requirements.
13. **Amendment Procedures:** The Constitution must include fair amendment procedures, stating how much notice is required for members to introduce proposed changes to the Constitution and/or by-laws; and quorum, voting procedures and voting requirements for such proposals. The Constitution must permit 10% or more of the relevant student members to propose an amendment to any Constitutional provision (unless that is incompatible with another provision of this Regulation). If such a proposal is made it must then be put to a majority vote at a duly constituted meeting of the members of the Student Organization.
14. **External Affiliations:** If necessary, the Constitution should include descriptions of any affiliations and/or jurisdictional relationships. (Example: membership in outside organizations such as Canadian Federation of Students.)
15. **Employees:** The Constitution must include job descriptions for all employees of the organization or otherwise identify where these are located and made accessible to members. Descriptions should indicate employees' responsibilities and terms of employment, as well as who has responsibility for hiring, supervising and disciplining employees.
16. **Custodian of the Constitution:** Each funded Student Organization must designate an official "Custodian of the Constitution" for purposes of continuity between elected officials and for ensuring timely review and reporting regarding the Constitution. Where appropriate, a member of the Division of Students, Dean's or Head's staff could fulfill this role. If the group has permanent employees, one of their own staff members may be charged with this custodial role.
17. **Advisory/Management Boards:** Student Organizations that own and operate small businesses on their own behalf on a non-profit basis, such as pubs, coffee shops, newspapers, games rooms, etc., must establish advisory/management boards to oversee these operations in an appropriate arms-length relationship to the businesses. To the extent possible, advisory/management boards must be composed of a combination of students, staff, faculty and alumni who can lend their respective expertise and perspectives to the Student Organization. Conflict of interest guidelines must be adhered to when selecting members of these advisory/management boards.

18. **Allegations of Wrongdoing & Disciplinary Action:** Along with the requirement for an internal complaints process (see 19, below) the Constitution must prescribe formal procedures for dealing with allegations of wrongdoing against any member of the Council, the Executive or a standing committee. Provisions must include the circumstances which might dictate disciplinary action (such as censure, suspension, or impeachment) and indicate whose responsibility it will be to hear allegations and/or impose sanctions. Provisions for replacing elected officials (by-elections) if and when vacancies occur must also be included. Such hearing processes must be conducted fairly, ensuring that the party facing the allegations has a fair and timely opportunity to present their own defence, and that the allegations are investigated or adjudicated by one or more unbiased student members of the Student Organization.
19. **Internal Complaints Process:** Student Organizations must adopt and publish on their website or other digital location a detailed and accessible internal process for addressing complaints about any aspect of their organization and its activity.
20. **Accessibility of Documentation:** Student Organizations must publish their meeting dates, agendas, motions, meeting minutes, Governing Documents, budgets and financial statements in a manner that may easily be accessed by their members (e.g. website, public social media accounts, YU Connect page).

SCHEDULE D

to Regulation Regarding Student Organizations

Characteristics of Concepts

1. Open, Accessible and Democratic

Openness, Accessibility and Democracy are broadly accepted ideals applicable to many community-based organizations. There is no single definition of what constitutes an Open organization, an Accessible one, or a Democratic one. The terms are inter-related, take on meaning depending on the context, and may vary by the size, scope and mandate of an organization. They may evolve as organizations and the expectations of their members change. For a Student Organization to be considered Open, Accessible and Democratic, the following attributes tend to apply.

The criteria listed below are not absolute, since they are meant to describe general standards in accordance with which Student Organizations, ranging in size and budget from very small to the very largest, should act. This Regulation acknowledges that organizations will choose various means to act in an Open, Accessible and Democratic way, and that variations in the application of these principles are to be expected.

Accessible Student Organizations are characterized by many of the following:

- Willingness and demonstrated desire to integrate both new members into the group, and the activities demonstrating same
- In the case of voluntary groups, an environment that seeks out and welcomes new members, with clearly articulated and publicly available criteria regarding how to join
- Commitment to, and actually encouraging and facilitating participation of all members in the full scope of the organization's activities
- Transparency about what the activities are
- Openness to scrutiny
- Commitment to, and acting and communicating in accordance with the principles of diversity, equity and inclusion for all members
- Commitment to, and ensuring, clarity in communications
- Commitment to, and allowing and facilitating a diversity of perspectives to be heard
- Fair processes for members to initiate change

Democratic Student Organizations are characterized by many of the following:

- Openness to the participation of members in all activities
- Effective and clearly identified channels of communication between members and the Executive

- Transparency and accountability to the membership, including but not limited to budgeting and expenditures
- Transparent management
- Commitment to, and actually considering and respecting the range of members' views whether majority or minority in nature
- Ensuring that those affected by decisions have an actual voice in processes leading to decisions
- Ways for dissent, and for complaints, to be considered and resolved and, where appropriate, processed at successively higher levels within the organization
- Ability of all members to stand for executive positions
- Impartial and fair elections processes that allow members to participate easily as both voters and candidates, including the provision of an arms-length chief returning officer for elections

Open Student Organizations are characterized by many of the following:

- Widely available information on the organization's operations, membership, finances and mandate
- Transparency about rules of operations
- Willingness to freely share information about the organization with members
- Clear and transparent membership criteria
- Commitment to ensuring that meetings, events and activities of the organization are communicated to the membership in such a way that members are able to participate fully in such meetings, events and activities
- Commitment to ensuring that members' voices and perspectives whether expressed individually or by a group, can be heard and, if appropriate, acted upon

2. Non-Discriminatory

Non-Discriminatory means free from harassment, prejudice, inequality and discrimination based on race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, religion, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability. To be Non-Discriminatory a Student Organization must, among other things, treat all of its members equally in regards to, without limitation, its activities, corporate decisions, statements, and resolutions.

3. Financially Responsible (or Financial Responsibility) is characterized by the following:

- Making its budget and financial statements available to all of its members at all times

- Directing its funds only to the purposes required to achieve its Objects and in accordance with its Governing Documents, University Legislation including the requirements of this Regulation, and in compliance with Laws
 - Compliance with section 11 of Schedule C
- 4. Legally Responsible (or Legal Responsibility) is characterized by the following:**
- Compliance with Law, the *York University Act, 1965*, University Legislation, this Regulation, Governing Documents and any applicable judicial precedents, court orders or orders of administrative tribunals (including those acting pursuant to the *York University Act, 1965*, University Legislation and this Regulation).

PRESIDENT'S KUDOS REPORT

FEBRUARY 2022



[Sammie Dhillon](#) (MMGT '22 Candidate) is the recipient of the second edition of the Danone L.I.F.T. (Lead and Inspire Female Talent) Leadership Award, receiving a cash prize of \$3,000 and a mentorship opportunity with Caroline Duguay, Head of Communications from Danone Canada. L.I.F.T. is an employee resource group sponsored by Danone, which is committed to highlighting and supporting women's leadership in Canada and throughout North America.



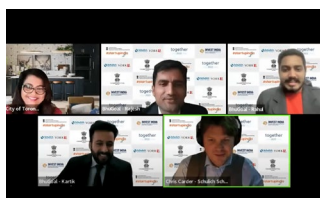
A group of students from the [Schulich School of Business](#) won the coveted title at the 2022 Jeux du Commerce Central, the largest undergraduate business school competition in Central Canada. A team of 52 undergraduate students from Schulich competed and delivered a groundbreaking performance with 17 podium finishes across categories such as debate, finance, and business strategy, in addition to the coveted 'School of the Year' title. The team was led by Co-Captains Nain Mehta and Nathan Corbett (BBA candidates '22). Faculty Advisor Kevin Lyons (MBA '99) coached the students.



First-year Bachelor of Commerce in Information Technology student [Emmanuella Owusu](#) has been awarded the Melissa Grelo Entrance Award for Black and Indigenous Excellence. The award is granted to a woman entering the first year at the School of Information Technology or the Department of Economics, in York University's Faculty of Liberal Arts & Professional Studies. Melissa Grelo (BA, psychology and French) is a celebrated alumna, well-known for her work moderating CTV's *The Social* and her other successes in television broadcasting.



York University [Faculty of Science Professor Dawn Bazely](#) and [Faculty of Education Professor Don Dipppo](#) are among 30 recipients of the Minister of Colleges and Universities' Awards of Excellence. The awards, which were launched in 2020, recognize the leading work of Ontario's faculty and staff during the pandemic. Bazely is the recipient of the Minister's Award of Excellence in the Future Proofing category, while Dipppo is the recipient in the Equality of Opportunity category.



Top students from the [Schulich School of Business](#) and the [Lassonde School of Engineering](#) competed at TOGETHER 2022 — a unique seven-day entrepreneurship bootcamp and venture competition hosted by Schulich and Startup India that connects 100 teams of Canadian and Indian student entrepreneurs and innovators with 200 mentors and over 50 speakers, trainers, sponsors, and donors. Team [BhuGoal](#), consisting of Kartik Vij, Palak Bahl, Rajesh Kumar (MBA Candidate '23) and Anishka Marwah (MMKG Candidate '22), won first place.



Alumna [Emily Nield](#) (MBA '20) was awarded "Young Leader of the Year" by the Canadian Real Estate Forums. Emily helped develop Epic Investment Services' first climate change strategy, which aims to decarbonize the company's buildings while preparing them for the impacts of climate change. This strategy will be applied across the company's portfolio, which is comprised of 30+ million square feet of space in office, retail, industrial, and multi-family properties across the country.



York University's representative at the 2022 Winter Olympic Games in Beijing, China, is alumna [Cynthia Appiah](#) (BA '13). Cynthia has not only earned a spot on Canada's national bobsled team, but was also named to the Canadian Olympic Committee's "Glory from Anywhere" campaign with eight other Olympians. The campaign highlights the accomplishments of Team Canada athletes to showcase that all Canadians have the potential to inspire people, regardless of their background, upbringing, or socioeconomic status.



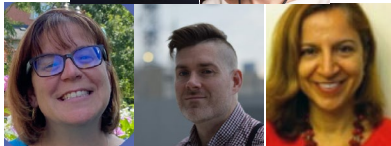
York's student virtual assistant, [SAVY](#), won the 2021 Gartner Eye on Innovation Award for Higher Education, a prestigious international award recognizing higher education institutions worldwide for their innovative use of technology to drive best-in-class initiatives. SAVY was the winner in the Student Experience category.



The Faculty of Liberal Arts & Professional Studies (LA&PS) announced the [2020–21 recipients](#) of the LA&PS Awards for Distinction in Research and the Dean's Awards for Excellence in Teaching:

LA&PS Award for Distinction in Research: David Goldstein, Established Researcher category; Margaret Schotte, Emerging Researcher category.

Dean's Award for Excellence in Teaching: Andrea Kalmin, Teaching Assistant category; Ryan James, Contract/Adjunct/CLA category; Tsvetanka Karagyozova, Tenured/Tenure Stream category.



York alumna [Jessica Parish](#) is a recipient of the European Union's Marie Skłodowska-Curie Actions Postdoctoral Fellowship. The two-year fellowship is presented by the European Commission's Horizon 2020 competition and will support Parish's research project, "Towards a Just Climate Future? Urban sustainability, financialization, and the global housing crisis."



A research project aimed to redress ideologies and systems of anti-Black racism in the University has culminated in a first-of-its-kind database for Black Canadian readings and films. The project, titled "[Teaching Against Anti-Black Racism and Toward Black Inclusion](#)," was conducted as part of the Dean's Award for Research Excellence (DARE) program for undergraduate students enrolled in the Faculty of Liberal Arts & Professional Studies.



English Professor [B.W. Powe](#) has earned a nomination for the prestigious 2022 Medium & Light Award, which recognizes the universal dimensions of the life and work of renowned Canadian philosopher Marshall McLuhan. The award winner will be announced during the 23rd Annual Convention of the Media Ecology Association this summer.



Faculty, staff and students came together to support the [York Cares United Way Campaign](#) to raise funds to help vulnerable members of the community facing crisis. The 2021 campaign was a success, bringing in more than \$183,000.

The 2021 campaign committee, Division of Advancement's Caterina Elzbet and Nadia Dar, engaged many volunteers across the University and were assisted by the following staff: Stephen Childs, Karen Furlong, Tien Do-Ky, Alexandra Lucchesi, Ashley Goodfellow Craig, Vanessa Thompson, Ayesha Amanulla, Mario So Gao, Caitlin Drake Smith, Marion Frankian, Isabelle Montagnier, Johanne Roberge, Sue Bulof, Sharon Elliot, Vina Sandher, Lyna Truong, Donna Cope, Meaghan Morris, Mike Kasaboski, Scott Labron, Amal Awini, Farah Rafiq, and 30 executive assistants across the University who engaged their teams.

APPOINTMENTS



[Brad Strom](#) has been appointed York University's new Chief Information Officer, commencing February 21. He brings more than 25 years of executive management experience and over 16 years of digital strategy and information technology expertise to the role.



[Victoria Sigurdson](#) has been appointed Media Collections Librarian at the York University Libraries, commencing February 1. Sigurdson has dedicated her career to empowering teaching, learning and research communities through the development of responsive university library services and collections. She is a graduate of York University's Bachelor of Fine Arts (Studio) program and holds a master's degree in library and information studies from Dalhousie University.



[Vinitha Gengatharan](#), Executive Director, York International, has been appointed to the Canadian Bureau for International Education Board of Directors.



Biology Professor [Tamara Kelly](#) has been appointed the Faculty of Science's inaugural Pedagogical Innovation Chair in Science Education for a three-year term, which began in September 2021.

Board of Governors

Memorandum

To: Board of Governors

From: Antonio Di Domenico, Chair, Academic Resources Committee

Date: 28 February 2022

Subject: Establishment of the Pedagogical Innovation Chair in Science Education

Recommendation:

The Academic Resources Committee recommends that the Board of Governors approve the establishment of the Pedagogical Innovation Chair in Science Education.

Rationale:

In accordance with the York Act, individual and program-based Research and Teaching Chairs and Professorships are formally established by the Board of Governors after consultation with Senate through its Academic Policy, Planning and Research Committee. The Academic Resources Committee is responsible for recommending approval by the Board after completing its own review and approval.

The Vice-President Academic and Provost is required to determine that a proposal is consistent with York's academic interests and all relevant policies and agreements. Confirmation of the Provost's support and details about the Chair, which will be housed in the Faculty of Science, are provided in correspondence appended to this memorandum. At its meeting on 10 February 2022, the Senate Academic Policy, Planning and Research Committee (APPRC) reviewed and provided its concurrence with the Provost's recommendation to establish the proposed new Chair.

Board of Governors

Policy and Procedures

Policy: Establishment and Designation of Research and Teaching Chairs, Professorships and Distinguished Fellowships

<http://secretariat-policies.info.yorku.ca/policies/establishment-and-designation-of-research-and-teaching-chairs-professorships-and-distinguished-fellowships-policy/>

Guidelines and Procedures: Establishment and Designation of Research and Teaching Chairs, Professorships and Distinguished Fellowships

<http://secretariat-policies.info.yorku.ca/policies/establishment-and-designation-of-research-and-teaching-chairs-professorships-and-distinguished-fellowships-guidelines-and-procedures/>

Memorandum

OFFICE OF THE
PROVOST & VICE-
PRESIDENT ACADEMIC

9TH FLOOR KANEFF TOWER
4700 KEELE ST.
TORONTO ON
CANADA M3J 1P3
T 416 736 5280

To: Brenda Spotton-Visano, Chair, APPRC
From: Lisa Philipps, Provost & Vice-President Academic
Date: February 7, 2022
Subject: Recommendation to support establishment of new Pedagogical Innovation Chair in Science Education.



I write to seek the concurrence of APPRC for the establishment of the **Pedagogical Innovation Chair in Science Education** in the Faculty of Science. The Chair will be a Faculty of Science-funded, non-endowed chairship, with an initial three-year appointment with potential five-year terms after the success of the chairship is evaluated. The Chair will recognize and promote leadership in pedagogical innovation in the Faculty and drive the advancement of excellence in teaching practice and teaching-related scholarship.

I am seeking APPRC's concurrence to establish this Chair retroactively, effective August 1, 2021, in order to remedy a misalignment at the Faculty level where a rigorous and open selection process resulted in the appointment of Professor Tamara Kelly as inaugural Chair, before the Chair was duly established in accordance with the requirements of the Senate Policy on the [Establishment and Designation of Research and Teaching Chairs, Professorships and Distinguished Fellowships](#) (See Y-File announcement at <https://yfile.news.yorku.ca/2022/01/20/profs-new-role-focuses-on-pedagogical-innovation-in-science-education/>). Having now received the detailed rationale for the Chair I am satisfied it meets the requirements of the Policy and will have a positive impact in fulfilling priorities under the University Academic Plan.

The Chair will focus on advancing Faculty and university priorities through:

- Developing and implementing new pedagogy methods and technologies into practice;
- Supporting the establishment of methods to collect and disseminate, through horizontal transfer, best teaching practices across the Faculty;
- Improving the effectiveness of classroom teaching; and
- Developing metrics to measure success of teaching and learning outcomes in the Faculty.

The establishment of this Chair aligns well with several priorities in the University's Academic Plan including especially "21st Century Learning: Diversifying Whom, What, and How We Teach" by playing a critical role in developing and implementing new pedagogical methods for delivering a leading edge, contemporary Science education.

The Faculty of Science strategic plan 2021-25 includes emphasis on providing high quality education through pedagogical excellence and innovation, promotion of teaching excellence, measuring student success, and facilitating Faculty-wide initiatives that



promote intellectual and social interactions across disciplines and departments, and between students, faculty, staff, and researchers. This chairship will advance these important goals and elevate the scholarship of teaching and learning at York University.

The proposed Chair will contribute to existing, Senate-approved teaching programs through engagement with colleagues and in substance and effect it meets the terms of the York University Policy on Establishment and Designation of Research and Teaching Chairs, Professorships and Distinguished Fellowships. While the title of the chair does not include the word “Research” or “Teaching”, it does make clear the focus on pedagogical innovation. There is recent precedent for alternate naming, and it is noteworthy that the policies related to chairships are currently under review to consider updates needed to align with University developments and objectives related to Chairs. As such, I request the concurrence of APPRC in order that this matter may advance to the Board of Governors meeting scheduled for March 1, 2022.

2021 VPRI Annual Research & Innovation Update

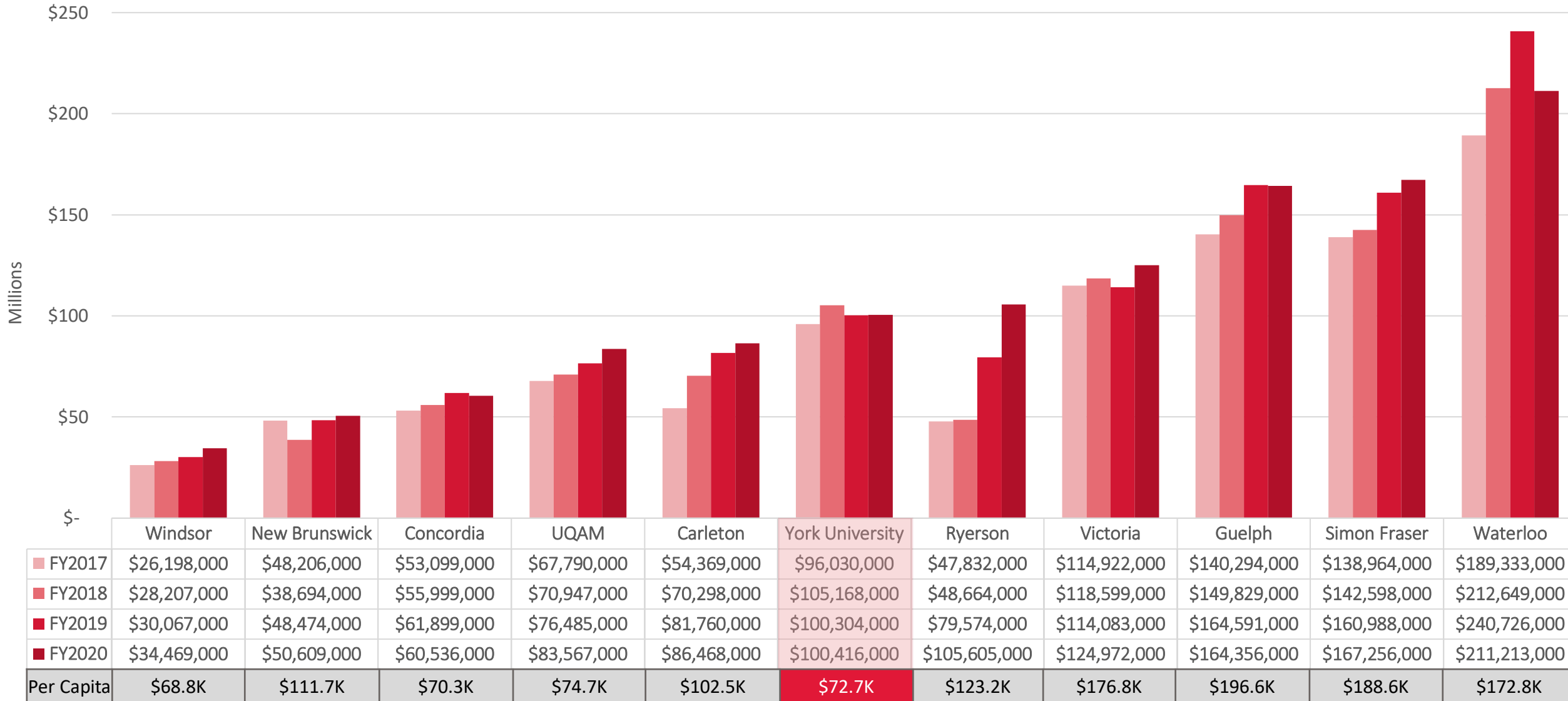
AMIR ASIF
VICE PRESIDENT RESEARCH & INNOVATION

YORK 

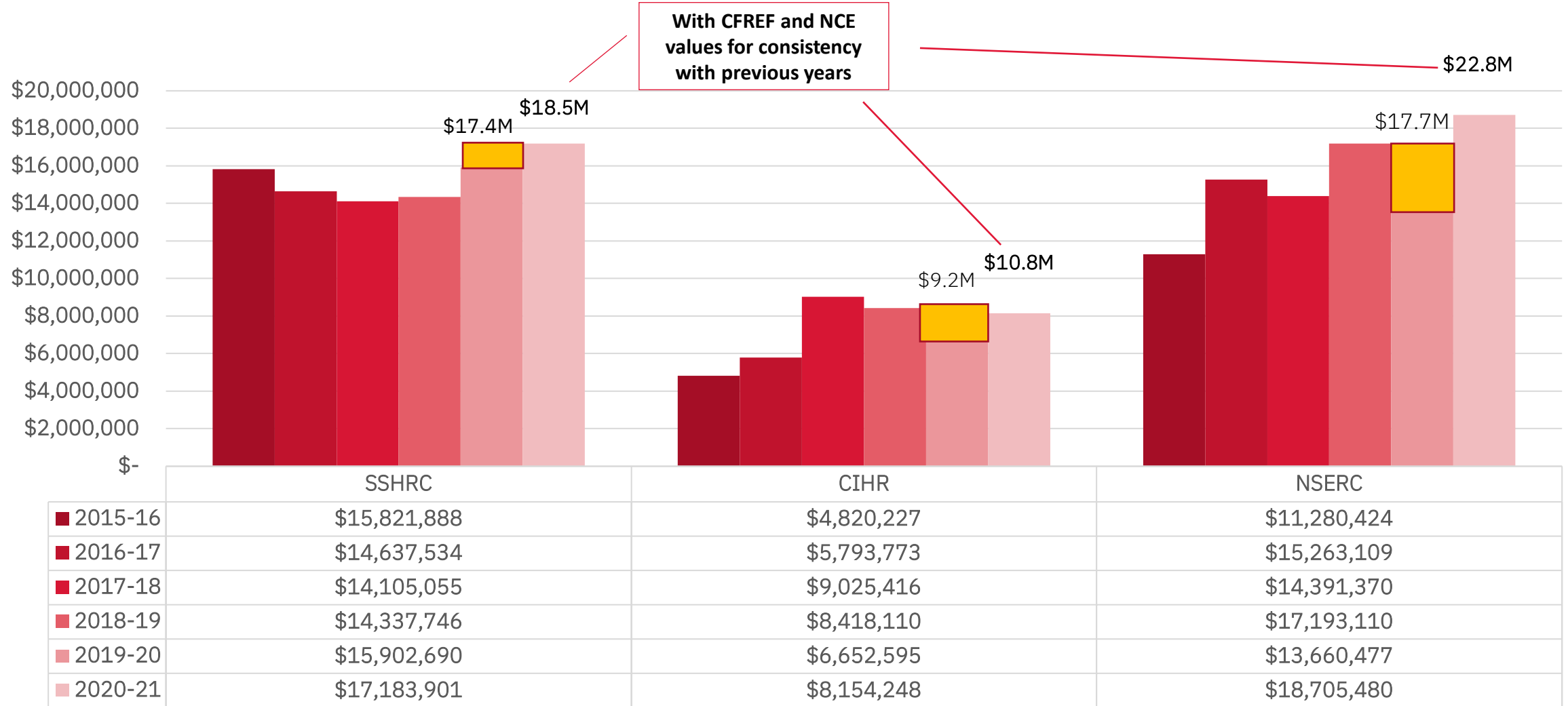
Board of Governors
(March 01, 2022)



Comprehensive Category Annual Research Income FY2017-2020

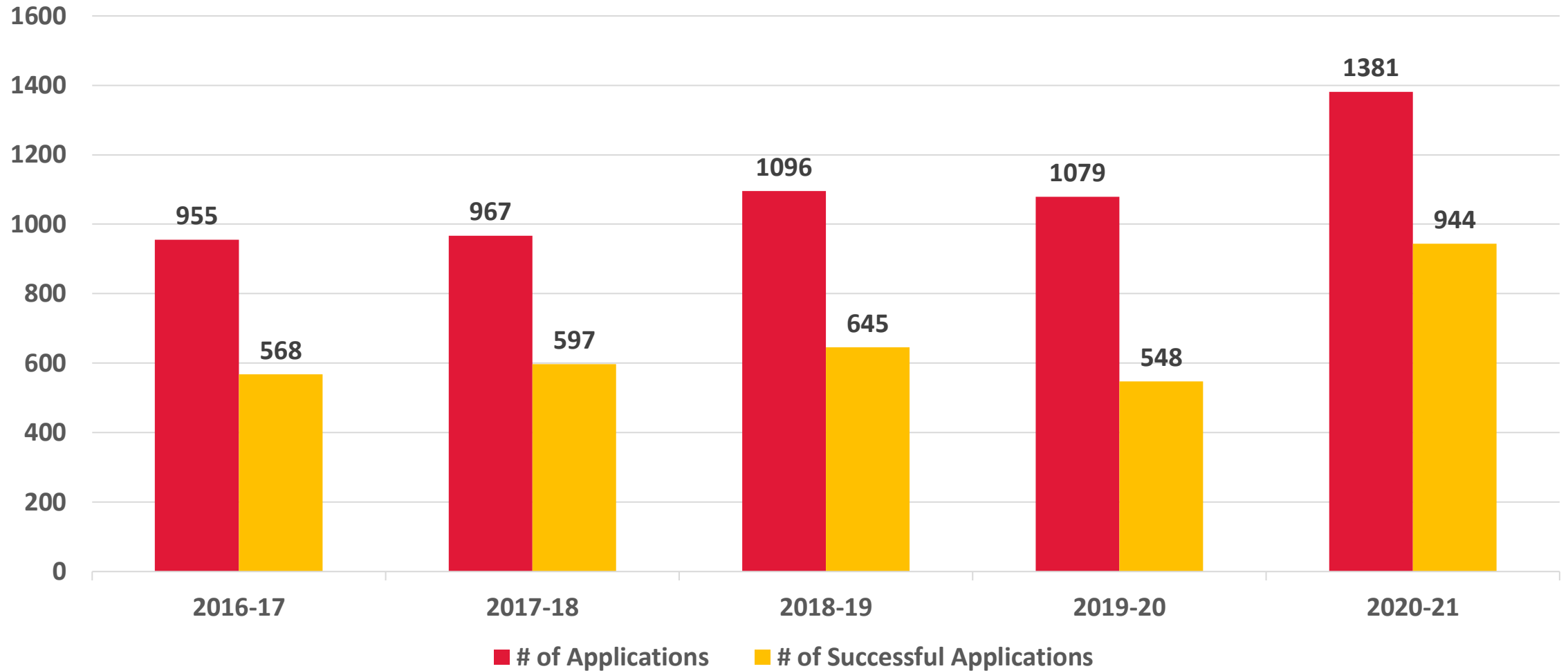


York Tri-Council Research Funding



Number of Research Applications

Source: VPRI grants database



Innovation York Activity – 2020/21

Start-ups supported ↑ by 8.5% over last year and an increase of 47% in funding received by start-ups



Entrepreneurship

179 startup ventures supported with \$16.8M investment / funding received by startups

The number of grants supported is ↑ and the value of grants supported has increased by 79% over last year



Partnership Engagement

109 new companies engaged with 128 industry-partnered grants supported, valued at \$2.6M

Collaborative projects brokered ↑ with the value of grants supported has increased over \$20M over last year



Knowledge Mobilization

29 collaborative projects brokered with a value of \$24M in applications supported

Invention disclosures is ↓ slightly by 10.7%, but grant applications supported is ↑ 11% over last year



Commercialization

25 invention disclosures, 10 grant applications supported with \$398k in grant applications

Total Agreements are ↑ by 47% over last year

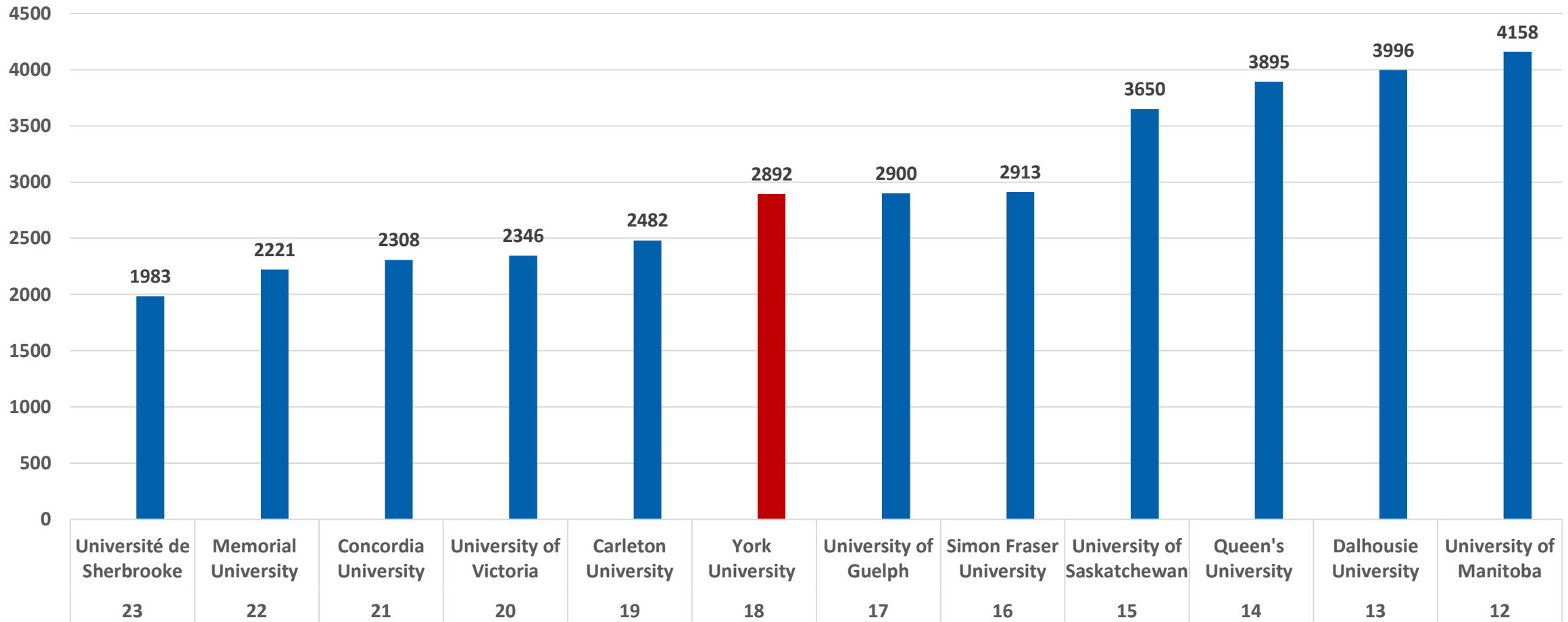


Agreements

590 total agreements, with a value of \$27M

Research Productivity – Number of Publications 2021

Source: SciVal 2022



Observations

- ✓ FY 2019-20: Maintained our research income above \$100M (FY 2019-20)
(Infosource results lag by 2 fiscal years)
- ✓ FY 2020-21: Highest number of grant applications (both proposed and approved)
- ✓ FY 2020-21: Highest amount of tri-council funds ever secured in 2020-21
- ✗ FY 2019-20: Dropped 1 place to Ryerson in Research Infosource research funding ranking
- ✗ Lowest per capita research grants among comprehensive universities:
 - Top 10% of faculty account for more than 50% of applications and more than 50% of grants
 - Early/Mid career faculty (Assistant/Associate Professors) hold a relatively smaller share of grants
- ✗ FY 2019-20: Decrease in research \$s from corporate partners and donors in last 3 years
 - Negative impact on tri-agencies partnership research grants, which have higher success rates

Recent Research Intensification Initiatives

EXCELLENCE IN RESEARCH CLUSTERS

1. **Catalyzing** Interdisciplinary Research Cluster Grant.
2. **Creating** Research Clusters in areas of strategic interest.
3. **ORUs** as incubators of interdisciplinary research, scholarship & action.

Context: Disaster Risk Governance, AI & Society, Neuroscience, Living Lab

EXTERNAL GRANT FACILITATION

4. **Increased university support** for grant writing, internal review, Matched contributions.
5. **Preparation of large-scale research grants.**

Context: Canada First Research Excellence Fund, Canada Excellence Research Chair, Canadian Foundation of Innovation, Ontario Research Fund, NFRF TX, Partnership

FACULTY EXCELLENCE & TALENT DEVELOPMENT

6. **Research enhanced faculty hiring:** 40 strategic research faculty and 4 Ontario Research Chairs hires
7. **Research Commons:** Mentoring, grant preparation, workshops,

Context: Attract top talent. Target faculty members who are research dormant.

RESEARCH INFRASTRUCTURE

8. Supporting strategic research through **infrastructure and space planning**
9. **Digitization** of research services
10. Research **Personnel**

Context: Markham Campus, Vaughan Healthcare Precinct, Medical School, iHive, eCV, DocuSign,



KEYNOTE
**AI and Society:
A Seamless
Capability-Based
Integration**

Fostering the Future of Artificial Intelligence: Report from the York University Task Force on AI & Society

FEATURING A KEYNOTE TALK

AI and Society: A Seamless Capability-Based Integration

Manuela M. Veloso

Head, JPMorgan Chase AI Research

Herbert A. Simon University Professor Emeritus,
School of Computer Science, Carnegie Mellon University

Moderated Panel Discussion to Follow

Tuesday November 16, 2021

12:30 p.m. – 2:00 p.m.

The event is free, but registration is required
to obtain the access URL for the Zoom Webinar.

Register in advance:

[Link to AI & Society Report:](https://ai.info.yorku.ca/files/2021/11/YorkVPRI-AI-and-Society-Task-Force-Report.final_Nov_.12.pdf?x24590)

https://ai.info.yorku.ca/files/2021/11/YorkVPRI-AI-and-Society-Task-Force-Report.final_Nov_.12.pdf?x24590

Disaster Risk Governance and Disaster Emergency Management

Advance York's international leadership in Transformative Disaster Risk Governance

- A Charter proposal for a DEM/DRG Organized Research Unit.
- Catalyzing Interdisciplinary Research Clusters grant- \$150/year for 3 years: *Disaster and Health Emergency Urban System Risk Transformation Cluster*
- Vision document prepared for government officials- GR to facilitate advocacy.
- Regular scholarly symposiums, webinar speaker series & newsletter
- United Nations CIFAL in the area



2021 Invited Speakers: Symposium & Webinar Series



Dr. David Alexander
Professor of Risk &
Disaster Reduction at
University College
London



Dr. Hugo Slim
Policy & Humanitarian
Diplomacy
International Committee
of Red Cross, Geneva



Dr. Mduduzi Mbada
Deputy Director-General,
Office of the Premier,
South Africa

Questions, Comments, Discussion:



FEBRUARY 2022

Points of Pride



York University is a leading international teaching and research university and a driving force for positive change.

1 27 YORK COMMUNITY MEMBERS INVESTED TO THE ORDER OF CANADA

One of the highest honours awarded to Canadian citizens,

[Governor General Mary Simon](#) recently announced

new members of the Order of Canada. Among the 135 notable Canadians, 27 York community members were recognized – all have made a positive difference through their commitment to create a better a better country. Faculty, alumni, donors and honorary doctorate are amongst those recognized including:

Mary Ellen Turpel-Lafond, O.C. – alumna, honorary alumna, donor

For her ongoing commitment to improving the child welfare system and supports for Indigenous people in British Columbia.

Frances Henry, O.C. – professor emerita, donor

For her ground-breaking contributions to the study of racism in contemporary democratic society.

Leo Joel Goldhar, C.M. – donor

For his philanthropic contributions to health care, education and social services, notably as chair of the United Jewish Appeal Federation's Tomorrow Campaign.

[READ MORE >](#)



2 YORK UNIVERSITY LAUNCHED A BOLD VISION FOR THE KEELE CAMPUS: LIVING WELL TOGETHER

Seizing this once in a generation opportunity to envision, shape and develop a university campus inspired by the future of higher education, York has launched a bold vision that reimagines the Keele Campus as a hub, a resource for surrounding communities, and as a place to learn and grow.

[READ MORE >](#)

3 YORK IS DRIVING GAME-CHANGING INTERDISCIPLINARY RESEARCH WITH NEW \$3.5M INVESTMENT

York University has awarded more than \$3.5 million in research grants that focus on advancing the United Nations Sustainable Development Goals. York's [Catalyzing Interdisciplinary Research Clusters \(CIRC\)](#) initiative has awarded \$150,000/year over three years to seven projects expected to have a transformative impact on society.

[READ MORE >](#)

Board of Governors

Memorandum

To: Board of Governors

From: Bobbi-Jean White, Chair, Finance and Audit Committee

Date: 24 February 2022

Subject: Tuition Fees - Approval

Recommendation:

The Finance and Audit Committee recommends that the Board of Governors approve the domestic and international tuition fees as outlined below and in Summary – 2022-23 Tuition Fee Rate Changes (Appendix A and B).

Program	2022-23	
	Spring/Summer	Fall/Winter
Regular Arts & Science		
Domestic	0%	Align to Tuition Fee Framework*
International	4%	4%
Professional Programs		
Domestic	0%	Align to Tuition Fee Framework*
International - UG	4%	4%
International - Masters	2% - 7%	2% - 7%
Regular Graduate Programs		
Domestic (except Master of Design)	0%	0%
Domestic Master of Design	72% reduction to align with fees for domestic research-based Masters programs	72% reduction to align with fees for domestic research-based Masters programs
International (except Master of Design)	0%	0%
International Master of Design	49% reduction to align with fees for international research-based Masters programs	49% reduction to align with fees for international research-based Masters programs
Full Cost Recovery Programs		
Diploma in Law for Law Enforcement	0%	0%
Graduate Diploma in Professional Accounting	5%	5%

* Any fee increases not to exceed 3%

Background and Rationale:

1. Tuition Fees for Programs Eligible for Provincial Funding

The current Tuition Fee Framework for programs eligible for provincial operating grants (regular undergraduate arts and science and other programs, professional programs, and graduate programs) expires at the end of fiscal year 2021-22. In this Framework the 2021-22 fees were frozen at the 2020-21 level for all eligible Ontario students, with allowance for flexibility to increase fees for eligible out-of-province students by up to 3%. The Ministry of Colleges and Universities (MCU) is expected to announce a new Tuition Fee Framework shortly. While it is unknown what the framework will permit in terms of tuition fee increases, it is expected that it will be minimal. Like last year, the recommendations below include a request to align fees to a new Framework. However, any fee increases are intended not to exceed a 3% increase under any circumstances.

For programs eligible for provincial operating grants, the University is seeking approval for tuition fee changes as follows:

Fiscal 2022-23

- Maintain the 2021-22 Board approved tuition fees during the spring/summer sessions for domestic students in programs eligible for provincial operating grants.
- Align any increase in domestic tuition fees for undergraduate programs with the new government Tuition Fee Framework for the period September 1, 2022 to April 30, 2023, but not to exceed a 3% increase.
- A reduction in the tuition fees for the Master of Design program to align it with fees for comparable masters' programs offered both at York, and at other Canadian universities. This is a research-based program and students are eligible for graduate funding. There will be no additional costs to the Faculty as a result of the fee reduction, the new graduate funding will be proportionate to the reduced tuition fees
- No fee increases are being requested for all other research-based graduate programs

Board of Governors

2. Tuition Fees for International Students

The government Tuition Fee Framework does not apply to international students.

At its March 2, 2021 meeting, the Board approved for 2021-22 a freeze in tuition fees for new and continuing international students in undergraduate programs, increases ranging from 0% to 5% for international professional masters programs, and no tuition fee increases for international research-based graduate programs. The Board also committed to fee increases of 5% or less per year for fiscal 2022-23 and beyond for undergraduate international students. These fee increases would be in place for the normal duration of the program (usually a maximum of four years, including the year of the freeze). The University is seeking approval for changes to international fees as follows:

Fiscal 2022-23

- A 4% increase in international tuition fees for all undergraduate programs
- Tuition fee increases ranging from 2% to 7% for international professional masters programs as proposed by Faculties. These fees have taken into consideration market demand and pricing in comparison to peer institutions
- A reduction in the tuition fees for the Master of Design program, for the same reasons as explained under (a) above, which is mainly to align it with fees for comparable masters' programs offered both at York, and at other Canadian universities.
- No international fee increases for research-based graduate programs.

3. Tuition Fees for Full Cost Recovery Programs

Full cost recovery programs are not eligible for government grants and therefore are not governed by the Tuition Fee Framework.

The University is seeking approval for domestic fee changes in these programs as follows:

Fiscal 2022-23

- No change for Osgoode's Diploma in Law for Law Enforcement
- A 5% increase in LA&PS' Graduate Diploma in Professional Accounting

Board of Governors

4. Appendices

The appendices below provide details for the fee increases being requested for fiscal 2022-23 as follows:

Appendix A: Domestic Tuition Fee Increases by program

Appendix B: International Tuition Fee Increases by program

APPENDIX A: Domestic Tuition Fees

Administration recommends:

1. That the Domestic Tuition Fees for Undergraduate Non-Professional Arts, Science and Other Programs as defined in the Tuition Fee Guidelines from MCU be maintained at the 2021-22 Board approved levels for the spring/summer 2022 sessions. When the new Tuition Fee Framework is released, align increases with the new Framework beginning September 1, 2022. The fees are shown below:

a) Arts, Science and Other – Domestic Student Tuition Fee based on 30 credits (excludes centrally collected ancillary and student referenda fees):

Arts, Science & Other	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	6,118.12	6,118.12	Align to the new Framework

b) Design – Domestic Student Total Fee Per Year based on 30 credits (excludes centrally collected ancillary and student referenda fees):

Bachelor of Design	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Year 1 – 4	8,999.51	8,999.51	Align to the new Framework
Supplementary Year	3,606.07	3,606.07	

2. That the Domestic Tuition Fees for Undergraduate Professional Programs as defined in the Tuition Fee Guidelines from MCU be maintained at the 2021-22 Board approved levels for the spring/summer 2022 sessions. When the new Tuition Fee Framework is released, align increases with the new Framework beginning September 1, 2022. The fees are shown below:

a) Business (BBA, iBBA), BCom (formerly Bachelor of Administrative Studies or BAS), ITEC (BA or BSc), BPA, BDEM, Computer Science (BA, BSc, iBA, iBSc) – Domestic Student Tuition Fee based on 30 credits (excludes centrally collected ancillary and student referenda fees):

Undergraduate Professional Programs	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Year	8,647.35	8,647.35	Align to the new Framework

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- b) BEng – Computer Engineering, Software Engineering, Geomatics, Engineering, Space Engineering – Domestic Student Tuition Fee based on 36 credits (excludes centrally collected ancillary and student referenda fees):

BEng - Computer, Software, Geomatics, Space - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	10,376.83	10,376.83	Align to the new Framework

- c) BEng – Mechanical/Civil/Electrical Engineering; Lassonde’s Common 1st Year & Undeclared Majors – Domestic Student Tuition Fee based on 36 credits (excludes centrally collected ancillary and student referenda fees):

BEng - Electrical, Civil, Mechanical - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	11,486.28	11,486.28	Align to the new Framework

- d) Law (JD/LLB) – Full-Time Domestic Student Tuition Fee Per Year (excludes centrally collected ancillary and student referenda fees):

Law (JD) – Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	24,802.27	24,802.27	Align to the new Framework

3. That the Domestic Tuition Fees for Professional Graduate Programs as defined in the Tuition Fee Guidelines from MCU be maintained at the 2021-22 Board approved levels for the spring/summer 2022 sessions. When the new Tuition Fee Framework is released, align increases with the new Framework beginning September 1, 2022. The fees are shown below:

- a) MBA/iMBA/PDAM- Full-Time Domestic Student Tuition Fee per Term (excludes centrally collected ancillary and student referenda fees):

MBA/iMBA - FT Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	17,518.52	17,518.52	Align to the new Framework

NOTE: Part-Time students pay 40% of the FT fee

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- b) MF/MBAN/MMAI – Full-Time Domestic Fee Per Term (excludes centrally collected ancillary and student referenda fees):

MF/MBAN/MMAI - FT Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	17,518.52	17,518.52	Align to the new Framework
Year 2	16,684.30	16,684.30	
Year 3	15,889.81	15,889.81	

NOTE: Part-Time students pay 40% of the FT fee

- c) Master of Real Estate and Infrastructure – Full-Time Domestic Student Tuition Fee Per Term (excludes centrally collected ancillary and student referenda fees):

MREI - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	17,076.72	17,076.72	Align to the new Framework
Year 2	16,263.55	16,263.55	

NOTE: Part-Time students pay 40% of the FT fee

- d) Diploma in Financial Engineering – Part -Time Domestic Student Tuition Fee Per Term (excludes centrally collected ancillary and student referenda fees):

Diploma in Financial Engineering - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Year 1	7,007.41	7,007.41	Align to the new Framework
Continuing	6,673.73	6,673.73	

NOTE: Part-Time students pay 50% of the FT fee per term. Students who do not complete the program within the three terms will be charged the part-time graduate studies tuition rate for each subsequent term until completion

- e) LLM/PDP and LLM International Business Law - Domestic Student Program Fee (excludes centrally collected ancillary and student referenda fees):

LLM/PDP - Accelerated (3 Terms) - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	22,804.76	22,804.76	Align to the new Framework
Year 2	19,558.82	19,558.82	
Year 3	18,524.59	18,524.59	

NOTE: Domestic Part-Time Fee set at 50% of FT fee

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LLM/PDP – Non-Degree (36 Credits) - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	22,804.76	22,804.76	Align to the new Framework
Year 2	19,558.58	19,558.58	
Year 3	18,524.37	18,524.37	

LLM International Law (3 Terms) - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	22,804.76	22,804.76	Align to the new Framework
Year 2	16,289.10	16,289.10	

- f) Graduate Diploma in Foundations of Canadian Law - Tuition Fee Per Term (excludes centrally collected ancillary and student referenda fees):

Graduate Diploma in Foundations of Canadian Law - per Term	Current Board Approved Fee in 2021-22	2022-23
Entering Year	4,950.00	4,950.00

NOTE: Part-Time fees are 50% of FT fees.

- g) HRM - Domestic Student Fee for 4 Terms - (excludes centrally collected ancillary and student referenda fees):

MHRM (4 Terms) - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	32,386.79	32,386.79	Align to the new Framework
Year 2	30,844.54	30,844.54	
Year 3	29,375.74	29,375.74	
Year 4	28,520.17	28,520.17	

NOTE: Part-Time students pay 50% of FT fee. Students who do not complete the program within 4 terms for FT and 8 terms for PT will be charged the part-time graduate studies tuition rate for each subsequent term until completion.

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- h) MPPAL - Domestic Student Fee for 6 Terms (excludes centrally collected ancillary and student referenda fees):

MPPAL - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	20,327.73	20,327.73	Align to the new Framework
Year 2	19,359.70	19,359.70	
Year 3	18,437.81	18,437.81	
Year 4	17,900.78	17,900.78	
Year 5	17,379.41	17,379.41	

NOTE: Part-Time students pay 50% of the FT fee. Students who do not complete the program within 6 terms will be charged the part-time graduate studies tuition rate for each subsequent term until completion.

- i) MFAcc - Domestic Student Fee for 4 Terms (excludes centrally collected ancillary and student referenda fees):

MFAcc - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	32,565.47	32,565.47	Align to the new Framework
Year 2	31,014.72	31,014.72	
Year 3	29,537.82	29,537.82	
Year 4	28,677.49	28,677.49	

NOTE: Part-Time students pay 50% of the FT fee. Students who do not complete the program within 4 terms for FT and 8 terms for PT will be charged the PT graduate studies tuition rate for each subsequent term until completion.

- j) Master of Leadership and Community Engagement (MLCE) - Part-Time - Fee per Year (excludes centrally collected ancillary and student referenda fees):

MCLE - PART-TIME - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	8,064.90	8,064.90	Align to the new Framework
Year 2	7,830.00	7,830.00	

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- k) EMBA Domestic Student Program Fee – fee changes effective in the Winter Term (excludes ancillary and student referenda fees):

EMBA - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	110,192.47	110,192.47	Align to the new Framework

- l) Master of Conference Interpreting (MCI) - Fee Per Term (excludes centrally collected ancillary and student referenda fees):

MCI - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
Entering Year	2,187.91	2,187.91	Align to the new Framework

NOTE: Domestic Part-Time tuition fee set at 50% of the FT fee

- m) Master in Management (MMgt), Master in Accounting (MAcc) and Diploma in Accounting (DIAcc) programs - Fee Per Term (excludes centrally collected ancillary and student referenda fees):

MAcc/DIAcc, MMgt - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	8,506.80	8,506.80	Align to the new Framework

NOTE: Domestic Part-Time tuition fee set at 40% of the FT fee

- n) Master of Applied Science (MASc) – Civil & Mechanical Engineering - Full-Time Fee per Year – 3 Terms (excludes centrally collected ancillary and student referenda fees):

MASc (Civil & Mechanical Engineering) – 3 Terms	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	9,000.00	9,000.00	Align to the new Framework

NOTE: Domestic Part-Time tuition fee set at 50% of the FT fee

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- o) Master of Marketing (MMKG) - Fee per Term (excludes centrally collected ancillary and student referenda fees):

MMKG - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	11,987.80	11,987.80	Align to the new Framework

NOTE: Domestic Part-Time tuition fee set at 50% of the FT fee

- p) Master of Supply Chain Management (MSCM) - Fee per Term (excludes centrally collected ancillary and student referenda fees):

MSCM - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	17,518.41	17,518.41	Align to the new Framework

NOTE: Domestic Part-Time fees set at 50% of the FT fee.

- q) Graduate Diploma in Management (GDM) - Fee per Term (excludes centrally collected ancillary and student referenda fees):

GDM - Domestic	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	3,500.10	3,500.10	Align to the new Framework

4. That the Domestic Tuition Fee per Term for the Master of Design program be reduced by 72% from the current 2021-22 Board approved level, to align it with the fee charged for the research-based masters programs at York. The Master of Design program is a research-based program; however, the current Board approved fees are higher than the fees charged for research-based masters programs, and for comparable programs at other universities. This has made it a challenge to recruit students to the program. Aligning these fees to those of comparable programs will help address this challenge. The fee reduction is as shown below:

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MDes - Domestic Fees per Term	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	5,097.83	1,435.51	1,435.51
Annual Fee Changes		2022-23 spring/summer session	2022-23 September 1, 2022
All Years		-3,662.32	0.00

NOTE: Domestic Part-Time students pay 50% of the FT fee.

5. That the Domestic Tuition Fee per Term for research-based Graduate programs (Masters & Doctoral) be maintained at the 2021-22 Board approved levels for 2022-23. The fees are shown below:

Research-based masters and doctoral - Domestic FT	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	1,435.51	1,435.51	1,435.51

NOTE: Domestic Part-Time students pay 50% of the FT fee.

6. That the Domestic Tuition Fees for LA&PS Graduate Diploma in Professional Accounting (2 terms), be increased by 5% for 2022-23. This is a full cost recovery program and is not governed by MCU’s Tuition Fee Framework. The fee change is effective in the winter term (excludes centrally collected ancillary and student referenda fees):

Diploma - Professional Accounting - Domestic (full cost recovery program)	Current Board Approved Fee 2021-22	2022-23
Entering Year	7,441.88	7,813.97

Annual Fee Changes	2022-23
Entering Year	372.09

NOTE: Part-Time fee set at 50% of the FT fee. No increase for continuing students paying the program fee

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8. That the Domestic Tuition Fees for the Graduate Diploma in Law for Law Enforcement (GDLE) be maintained at the 2021-22 Board approved levels for 2022-23. This is a part-time, full-cost recovery program, and is not governed by MCU’s Tuition Fee Framework. The proposed fee below is a per Term Fee (excludes centrally collected ancillary and student referenda fees):

GDLE - Domestic Per Term (full cost recovery program)	Current Board Approved Fee 2021-22	2022-23 spring/summer session	2022-23 September 1, 2022
All Years	2,100	2,100	2,100

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APPENDIX B: International Tuition Fees

International tuition fees are not subject to MCU’s Tuition Fee Framework, and the university is able to set these fees at its discretion. The proposed international fees for 2022-23 are as follows:

- A 4% increase for undergraduate programs (new and continuing)
- increase of 2% to 7% for professional Masters programs
- no fee changes for research-based Masters and Doctoral programs

All international fees (except those in doctoral programs) include \$825.00 to offset the impact of the international student tax announced by the Government in the March 2012 Provincial Budget. **(NOTE: Should the government levy additional international student taxes, the fee increases proposed below will be increased to offset the tax).**

1. **That the International Tuition Fees in the undergraduate categories of Non-Professional Arts, Science and Other be increased by 4% for 2022-23. This excludes centrally collected ancillary and student referenda fees:**

UG Arts, Science & Other	Current Board Approved Fee 2021-22	2022-23
All Years	31,496.44	32,756.30

Annual Fee Changes		2022-23
All Years		1,259.86

2. **That the International Tuition Fees (per year/30 credits) in the Bachelor of Design (BDes) be increased by 4% for 2022-23. This excludes centrally collected ancillary and student referenda fees:**

BDes	Current Board Approved Fee 2021-22	2022-23
All Years	29,328.41	30,501.55
Supplementary	9,549.73	9,931.72

Annual Fee Changes		2022-23
All Years		1,173.14
Supplementary		381.99

3. **That the International Tuition fee be increased by 5% for entering students, and by 3% for continuing students in the professional MHRM, MPPAL, MFAcc and**

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GDM programs in 2022-23, as follows:

- a) 5% tuition fee increase in the MHRM program – International Student Tuition Fee - 4 Terms Full-Time for entering students, 3% increase for continuing students (excludes centrally collected ancillary and student referenda fees):

MHRM - International 4 Terms	Current Board Approved Fee in 2021-22	2022-23
Entering Year	61,438.67	64,510.60
Year 2	60,268.41	63,281.83
Year 3	58,513.02	62,076.46

Annual Fee Changes		2022-23
Entering Year		3,071.93
Year 2		1,843.16
Year 3		1,808.05

NOTE: Part-Time students pay 50% of the FT fee.

- b) 5% tuition fee increase in the MPPAL program – International Student Tuition Fee - 6 Terms Part-Time for entering students, 3% increase for continuing students (excludes centrally collected ancillary and student referenda fees):

MPPAL	Current Board Approved Fee in 2021-22	2022-23
Entering Year	47,437.83	49,809.72
Year 2	46,534.25	48,860.97
Year 3	44,318.34	47,930.28
Year 4	42,207.94	45,647.89

Annual Fee Changes		2022-23
Entering Year		2,371.89
Year 2		1,423.13
Year 3		1,396.03
Year 4		1,329.55

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- c) 5% tuition fee increase in the MFAcc program – International Student Tuition Fee - 4 Terms Full-Time for entering students, 3% increase for continuing students (excludes centrally collected ancillary and student referenda fees):

MFAcc	Current Board Approved Fee in 2021-22	2022-23
Entering Year	61,672.66	64,756.30
Year 2	60,497.95	63,522.84
Year 3	58,735.87	62,312.88
Year 4	57,025.12	60,497.95

Annual Fee Changes	2022-23
Entering Year	2,936.79
Year 2	1,762.08
Year 3	1,710.75
Year 4	1,660.93

NOTE: Part-Time fee is 50% of the FT fee. No fee increases for continuing students paying the program fee

- d) 5% tuition fee increase in the Graduate Diploma in Management (GDM) program – International Student Fee – 2 Terms for Year 1 students (excludes centrally collected ancillary and referenda fees):

GDM - International Fee for 2 Terms	Current Board Approved Fee in 2021-22	2022-23
Year 1	11,025.32	11,576.58

Annual Fee Changes	2022-23
Year 1	551.27

NOTE: Part-Time program fee is 50% of the FT fee

4. That the International Tuition fee for students in the EMBA program be increased by 5% for 2022-23 (fees are effective Winter Semester and exclude all centrally collected ancillary and student referenda fees):

EMBA Fee increase effective Winter Term	Current Board Approved Fee in 2021-22	2022-23
Entering Year	127,333.52	133,700.20

Annual Fee Changes	2022-23
Entering Year	6,366.68

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5. That the International Tuition fee for students in the JD/LLB Program be increased by 4% for 2022-23 (excludes centrally collected ancillary and student referenda fees):

Osgoode JD/LLB	Current Board Approved Fee in 2021-22	2022-23
Entering Year	36,560.62	38,023.04
Year 2	36,560.62	38,023.04
Year 3	31,385.57	38,023.04
Year 4	31,385.57	32,640.99

Annual Fee Changes		2022-23
Entering Year		1,462.42
Year 2		1,462.42
Year 3		1,462.42
Year 4		1,255.42

6. That the International Tuition fee for students in the Diploma in Financial Engineering program – Part-Time fees per Term - be increased by 5% for 2022-23 (excludes centrally collected ancillary and student referenda fees):

Dip. in Financial Engineering per Term	Current Board Approved Fee in 2021-22	2022-23
Entering Year	10,705.70	11,240.99

Annual Fee Changes		2022-23
Entering Year		535.29

7. That the International Tuition fees for students in the LLM International Business Law and LLM/PDP programs be increased by 5% for 2022-23 as follows (excludes centrally collected ancillary and student referenda fees):

- a) International Business Law – increase of 5% in 2022-23:

LLM International Business Law - 3 Terms	Current Board Approved Fee in 2021-22	2022-23
Entering Year	43,584.18	45,763.39

Annual Fee Changes		2021-22
Entering Year		2,179.21

NOTE: No increase for continuing students paying the program fee

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b) LLM/PDP – increase of 5% in 2022-23:

LLM/PDP - accelerated - 3 Terms; LLM/PDP - Non Degree 36 Credits	Current Board Approved Fee in 2021-22	2022-23
Entering Year	43,584.18	45,763.39

Annual Fee Changes	2022-23
Entering Year	2,179.21

NOTE: No increase for continuing students paying the program fee. Part-Time fee is 50% of FT fee. After 3 FT or 6 PT terms, the regular FGS Masters fee rate applies.

8. That the International Tuition fee for the Graduate Diploma in Foundations of Canadian Law be increased by 5% for 2022-23, as follows:

a) Graduate Diploma in Foundations of Canadian Law - Tuition Fee Per Term (excludes centrally collected ancillary and student referenda fees):

Graduate Diploma in Foundations of Canadian Law - per Term	Current Board Approved Fee in 2021-22	2022-23
Entering Year	8,910.00	9,355.50

Annual Fee Changes	2022-23
Entering Year	445.50

NOTE: Part-Time fees are 50% of FT fees

9. That the International Tuition fee for students in the BBA and iBBA programs (based on 30 credits) be increased by 4% for 2022-23 (excludes centrally collected ancillary and student referenda fees):

International BBA/iBBA	Current Board Approved Fee in 2021-22	2022-23
All Years	32,903.03	34,219.15

Annual Fee Changes	2022-23
All Years	1,316.12

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10. That the International Tuition fee for students in the MBA/iMBA programs and for the MF/MBAN/MMAI programs be increased by 5% for 2022-23:

- a) MBA/iMBA/PDAM – International Tuition Fee per Term (excludes centrally collected ancillary and student referenda fees):

MBA/iMBA/PDAM	Current Board Approved Fee in 2021-22	2022-23
All Years	26,266.91	27,580.25
Annual Fee Changes		2022-23
All Years		1,313.35

NOTE: Part-Time students pay 40% of the FT fee

- b) MF/MBAN/MMAI – International Student Tuition Fee per Term (excludes centrally collected ancillary and student referenda fees):

MF/MBAN/MMAI	Current Board Approved Fee in 2021-22	2022-23
Entering Year	26,251.28	27,563.85
Annual Fee Changes		2022-23
Entering Year		1,312.6

NOTE: Part-Time students pay 40% of the FT fee. No fee increases for continuing students paying the program fee

11. That the International Tuition Fees for students in the Master in Accounting (Macc), Diploma in Accounting (DIAcc) and Master in Management (MMgt) programs be increased by 5% for 2022-23:

Macc/DIAcc/MMgt	Current Board Approved Fee in 2021-22	2022-23
All Years	18,430.65	19,352.18
Annual Fee Changes		2022-23
All Years		921.5

Note: Part-Time Students pay 40% of FT fees per term

12. That the International Tuition Fees for Undergraduate Professional Programs be increased by 4% for 2022-23, as follows:

- a) Undergraduate Professional programs in BCom, ITEC (BA or BSc), BPA, BDEM based on 30 Credits or five full courses (excludes centrally collected ancillary and student referenda fees):

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BCom, ITEC, BPA, BDEM	Current Board Approved Fee in 2021-22	2022-23
Entering Year	33,617.80	34,962.51
Year 2	32,089.72	34,962.51
Year 3	30,631.10	33,373.31
Year 4	29,497.28	31,856.34

Annual Fee Changes		2022-23
Entering Year		1,344.71
Year 2		1,344.71
Year 3		1,283.59
Year 4		1,225.24

- b) Undergraduate Professional programs in Computer Science (BA, BSc, iBA, iBSc) based on 30 credits or 5 full courses (excludes centrally collected ancillary and student referenda fees):

Computer Science (BA, BSc, iBA, iBSc)	Current Board Approved Fee in 2021-22	2022-23
All Years	28,953.01	30,111.13

Annual Fee Changes		2022-23
All Years		1,158.12

- c) Undergraduate Professional programs in BEng - Software Engineering, Computer Engineering, Geometrics Engineering, Space Engineering (excludes centrally collected ancillary and student referenda fees):

International BEng (Software, Computer, Geometrics, Space)	Current Board Approved Fee in 2021-22	2022-23
Entering Year	36,102.69	37,546.80
Year 2	36,102.69	37,546.80
Year 3	34,743.61	37,546.80
Year 4	34,743.61	36,133.35

Annual Fee Changes		2022-23
Entering Year		1,444.11
Year 2		1,444.11
Year 3		1,444.11
Year 4		1,389.74

- d) Undergraduate Professional programs in BEng - Electrical/Civil/Mechanical Engineering and in the Common 1st Year & Undeclared Majors (excludes centrally collected ancillary and student referenda fees):

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International BEng (Electrical/Civil/Mechanical)/Common 1st year & Undeclared majors	Current Board Approved Fee in 2021-22	2022-23
All Years	36,102.69	37,546.80

Annual Fee Changes	2022-23
All Years	1,444.1

13. That the International Tuition Fees for the Master of Real Estate and Infrastructure (MREI) program be increased by 5% for 2022-23:

MREI - International Students	Current Board Approved Fee in 2021-22	2022-23
Entering Year	26,251.28	27,563.85

Annual Fee Changes	2022-23
Entering Year	1,312.6

NOTE: Part-Time Students pay 40% of FT fees. No fee increases for continuing students paying the program fee

14. That the International Tuition Fees for the Master of Leadership and Community Engagement (MLCE) program be increased by 5% for 2022-23:

MLCE - PT, International	Current Board Approved Fee in 2021-22	2022-23
Entering Year	19,759.01	20,746.96

Annual Fee Changes	2022-23
Entering Year	988.0

15. That the International Tuition Fees in the Graduate Diploma in Professional Accounting (Type 3) program be increased by 5% for 2022-23. The fee increase is effective in the Winter Term. The resultant fee increase is outlined below:

- a) Graduate Diploma in Professional Accounting (Type 3) program - Tuition Fee per Year (excludes centrally collected ancillary and student referenda fees):

Diploma - Professional Accounting - 2 Terms	Current Board Approved Fee - Winter & Summer 2022	Winter, Summer 2023
Entering Year	9,210.93	9,855.70

Annual Fee Changes	Winter, Summer 2023
Entering Year	644.77

NOTE: Part-Time students pay 50% of the FT fee. No increase for continuing students paying the program fee

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16. That the International Tuition Fee for the Master of Marketing (MMKG) program be increased by 5% for 2022-23:

- a) Master of Marketing (MMKG) Tuition Fee Per Term (excludes centrally collected ancillary and student referenda fees)

MMKG - International	Current Board Approved Fee in 2021-22	2022-23
Year 1	26,251.28	27,563.85

Annual Fee Changes	2022-23
Year 1	1,312.56

NOTE: Part-Time program fee is 50% of the FT fee. No increase for continuing students paying the program fee

17. That the International Tuition Fee for the Master of Supply Chain Management (MSCM) be increased by 5% for 2022-23:

- a) Master of Supply Chain Management (MSCM) Tuition Fee per Term (excludes centrally collected ancillary and student referenda fees):

MSCM - International	Current Board Approved Fee in 2021-22	2022-23
Year 1	26,251.28	27,563.84

Annual Fee Changes	2022-23
Year 1	1,312.56

NOTE: Part-Time program fee is 50% of the FT fee. No increase for continuing students paying the program fee

18. That the International Tuition Fee for the Master of Conference Interpreting (MCI) program – 6 Terms - be increased by 2% for 2022-23:

- a) Master of Conference Interpreting (MCI) Tuition Fee Per Term (excludes centrally collected ancillary and student referenda fees):

MCI - International	Current Board Approved Fee in 2021-22	2022-23
All Years	7,056.55	7,197.68

Annual Fee Changes	2022-23
All Years	141.13

19. That the International Tuition Fee for the Graduate Diploma in Law for Law Enforcement (GDLLE) – Part-Time fees for 6 Terms – be increased by 5% for 2022-23. The fee increase is effective in the Winter Term:

Board of Governors

- a) Graduate Diploma in Law for Law Enforcement (GDLE) – Part-Time fees for 6 Terms (excludes centrally collected ancillary and student referenda fees):

GDLE - International PT Fees for 6 Terms	Current Board Approved Fee in 2020-21	2022-23
Year 1	21,630.00	22,711.50

Annual Fee Changes	2022-23
Year 1	1,081.50

- 20. That the International Tuition Fee for the Master of Applied Science – Civil and Mechanical Engineering – be maintained at the 2021-22 Board approved level for 2022-23:**

- a) Master of Applied Science – Civil & Mechanical Engineering Tuition Fee per Term (excludes centrally collected ancillary and student referenda fees):

MASc (Civil & Mechanical Engineering) per Term	Current Board Approved Fee in 2021-22	2022-23
All Years	7,000.00	7,000.00

NOTE: Part-Time students pay 50% of FT fee

- 21. That the International Tuition Fee for the Master of Design program be reduced by 49% for 2022-23 to align with tuition fees charged for research-based masters programs at York and at other Canadian universities. The Master of Design program is a research-based program, however, the current fees charged are higher than the fees charged for the other research-based programs which has made it a challenge to recruit students. The fee reduction is as shown below:**

- a) Master of Design – Tuition Fee Per Term (excludes centrally collected ancillary and student referenda fees):

MDes - Per Term	Current Board Approved Fee in 2021-22	2022-23
All Years	12,284.76	6,275.00

Annual Fee Changes	2022-23
All Years	-6,009.76

NOTE: Part-Time students pay 50% of FT fee

Board of Governors

22. That the International Tuition Fees for the research-based Masters and Doctoral programs be maintained at the 2021-22 Board approved levels for 2022-23, as follows:

- a) Research-based Masters Tuition Fee Per Term (excludes centrally collected ancillary and student referenda fees):

Research-based Masters - International FT	Current Board Approved Fee in 2021-22	2022-23
All Years	6,275.00	6,275.00

NOTE: Part-Time fees are 50% of FT fees

- b) Doctoral programs - Tuition Fee Per Term (excludes centrally collected ancillary and student referenda fees):

International PhD programs	Current Board Approved Fee in 2021-22	2022-23
All Years	6,000.00	6,000.00

NOTE: Part-Time fees are 50% of FT fees

Board of Governors

Memorandum

To: Board of Governors

From: Bobbi-Jean White, Chair, Finance and Audit Committee

Date: 24 February 2022

Subject: Centrally Collected Ancillary Fees 2022-2023

Recommendation:

The Finance and Audit Committee recommends that the Board of Governors approve a 3.30% increase in centrally collected ancillary fees in 2022-2023, effective May 1, 2022.

- **For undergraduate students, the recommended increase is \$0.77 per credit, from \$23.35 to \$24.12, resulting in an increase from \$700.50 to \$723.60 for full-time students (enrolled in 30 credits).**
- **For graduate students in professional programs, the recommended increase is \$11.56, from \$350.17 to \$361.73, for programs charged on a per-term fee basis. Part-time graduate students pay 50% of the full-time fee.**

Background and Rationale:

Centrally collected ancillary fees provide direct support for student activities and services, including counselling, career, athletics and recreation, community safety and student development.

The 3.30% increase in ancillary fees is proposed in accordance with the provisions of the Ancillary Fee Agreement, and is required to address inflationary increases in operating costs for areas and programs supported through ancillary fees.

Recent increases in ancillary fees were:

- 1.90% in 2021-2022
- 1.90% in 2020-2021
- 2.40% in 2019-2020
- 2.50% in 2018-2019

For information, a summary of ancillary fees collected by other Ontario Universities is attached at Appendix A.

Appendix A

Student Ancillary Fees - Ontario Universities

Compulsory Ancillary Fees are affected by various factors, including the following:

- The Ministry of Colleges and Universities (MCU) provides broad fee categories which allows institutions to collect fees for a wide variety of programs based on student needs.
- Funding models for each institution is different, so what is covered by central base funding at one institution may not be covered by another.

Student ancillary fees collected and retained by an institution are not the only fees paid by students. Students also pay levy fees, determined through student referenda and approved by relevant institutional governance bodies.

The Council of Ontario Universities (COU) chart, below, shows the compulsory ancillary fees retained by Ontario universities.

Board of Governors

2021-2022 Domestic Tuition Fees plus Ancillary Fees for Undergraduate Arts and Science Programs, by Institution (COU, 2021)

	Tuition Fees	Compulsory Ancillary Fees		Total
		Collected by and Retained by Institution	Collected on Behalf of Student Govt	Tuition plus Ancillary Fees ¹
Algoma	\$5,865	\$651	\$585	\$7,101
Brock	\$6,089	\$374	\$915	\$7,378
Carleton	\$6,067	\$396	\$795	\$7,258
Guelph	\$6,091	\$609	\$537	\$7,238
Lakehead	\$5,985	\$429	\$831	\$7,244
Laurentian	\$6,000	\$213	\$782	\$6,995
McMaster	\$6,043	\$636	\$716	\$7,395
Nipissing	\$5,781	\$708	\$818	\$7,307
OCAD	\$6,052	\$441	\$644	\$7,137
OntarioTech ²	\$5,983	\$1,175	\$929	\$8,087
Ottawa	\$6,088	\$325	\$927	\$7,341
Queen's	\$6,083	\$138	\$1,005	\$7,226
Ryerson	\$6,110	\$399	\$553	\$7,063
Toronto	\$6,100	\$1,033	\$654	\$7,787
Trent	\$6,118	\$743	\$703	\$7,565
Waterloo	\$6,128	\$702	\$787	\$7,617
Western	\$6,050	\$513	\$1,029	\$7,592
WLU	\$6,059	\$541	\$759	\$7,359
Windsor	\$5,800	\$650	\$467	\$6,917
York	\$6,118	\$701	\$567	\$7,385

¹ Excludes co-op fees.
² The 'compulsory ancillary fee collected by and retained by institution' figure includes a technology enriched learning environment fee (TELE) of \$161.32.

Board of Governors

2021-2022 International Tuition Fees plus Ancillary Fees for Undergraduate Arts and Science Programs, by Institution (COU, 2021)

	Tuition Fees	Compulsory Ancillary Fees		Total
		Collected by and Retained by Institution	Collected on Behalf of Student Govt	
Algoma	\$18,928	\$651	\$585	\$20,163
Brock	\$29,280	\$374	\$915	\$30,569
Carleton	\$27,056	\$396	\$795	\$28,247
Guelph	\$28,334	\$609	\$537	\$29,481
Lakehead	\$26,500	\$429	\$831	\$27,760
Laurentian	\$25,960	\$213	\$782	\$26,955
McMaster	\$37,237	\$636	\$716	\$38,589
Nipissing	\$19,325	\$708	\$818	\$20,851
OCAD	\$25,380	\$441	\$644	\$26,465
OntarioTech ²	\$26,541	\$1,175	\$929	\$28,646
Ottawa	\$36,161	\$325	\$927	\$37,413
Queen's	\$50,926	\$138	\$1,005	\$52,069
Ryerson	\$28,665	\$399	\$553	\$29,618
Toronto	\$58,160	\$1,033	\$654	\$59,847
Trent ³	\$24,250	\$1,043	\$703	\$25,997
Waterloo	\$42,520	\$702	\$787	\$44,009
Western	\$36,208	\$513	\$1,029	\$37,750
WLU	\$29,253	\$541	\$759	\$30,553
Windsor	\$29,320	\$657	\$467	\$30,444
York	\$31,496	\$701	\$567	\$32,764

π Excludes co-op fees and UHIP costs.

≤ The 'compulsory ancillary fee collected by and retained by institution' figure includes a technology enriched learning environment fee (TELE) of \$161.32.

≥ Under Compulsory Ancillary Fees Collected by and Retained by Institution, Trent includes a \$300 mandatory fee for International Camp (an orientation program for new undergraduate international students).

Budget Consultation Fall-Winter 2021-22

Rhonda Lenton, President & Vice-Chancellor
Lisa Philipps, Provost & Vice President Academic
Carol McAulay, Vice-President Finance & Administration

YORK 

YORK CAMPUS

Agenda

1. Aligning resources with priorities
2. Community priorities highlighted in previous years
3. Strategic investments in 2021-22
4. Multi-year budget plan – 2021-22, 2022-23, 2023-24
5. SHARP Budget Model
6. Community feedback
 - Priorities for strategic investments

An aerial photograph of a modern university campus. The central focus is a large, multi-story building with a glass facade and a green roof. The building is surrounded by other campus buildings, some with traditional brick facades and others with more modern designs. There are several green spaces, including a large lawn in the foreground and smaller courtyards. A paved walkway and a road with a few cars are visible. The sky is clear and blue. The entire image is framed by a thick red border.

1. Aligning Resources with Priorities

Context

- SHARP Budget intended to:
 - increase transparency around revenue and expenditures
 - align resources to our Academic Plans e.g., 2020-2025 UAP: *Building a Better Future*
- Annual budget consultations since 2018
- 2021-22 budget:
 - recovery budget utilizing positive carry forwards
 - seeking opportunities to advance UAP and community priorities
- COVID-19 and a safe return to campus
- Federal and Provincial government challenges and priorities

An aerial photograph of a modern university campus. The central focus is a large, multi-story building with a prominent glass facade and a green roof. To its right, another building features a similar green roof. The campus is surrounded by lush green lawns, paved walkways, and mature trees. In the background, other university buildings and a city skyline are visible under a clear blue sky. The entire image is framed by a thick red border.

2. Community Priorities Highlighted in Previous Years

Budget Consultations

- Since 2018-19, annual budget consultations have been undertaken each Fall-Winter to provide the community with an:
 - Overview of York's finances
 - Update of the current budget
 - Opportunity to provide input about the budget process and priority areas for investment
- In 2020-21, sixteen sessions were held with Faculty Councils, employee groups, student groups and a Presidential Town Hall asking for community input on budget priorities for 2021-22 and beyond.
- In total, 1,800 community members attended the consultations.
- The input is an integral part of developing annual budgets and shared back with the community in the following year.

What we heard – Community Priorities for Investment

February 2021


(at the end of 2020-21 cycle of consultations)



February 2020

(at the end of 2019-20 cycle of consultations)

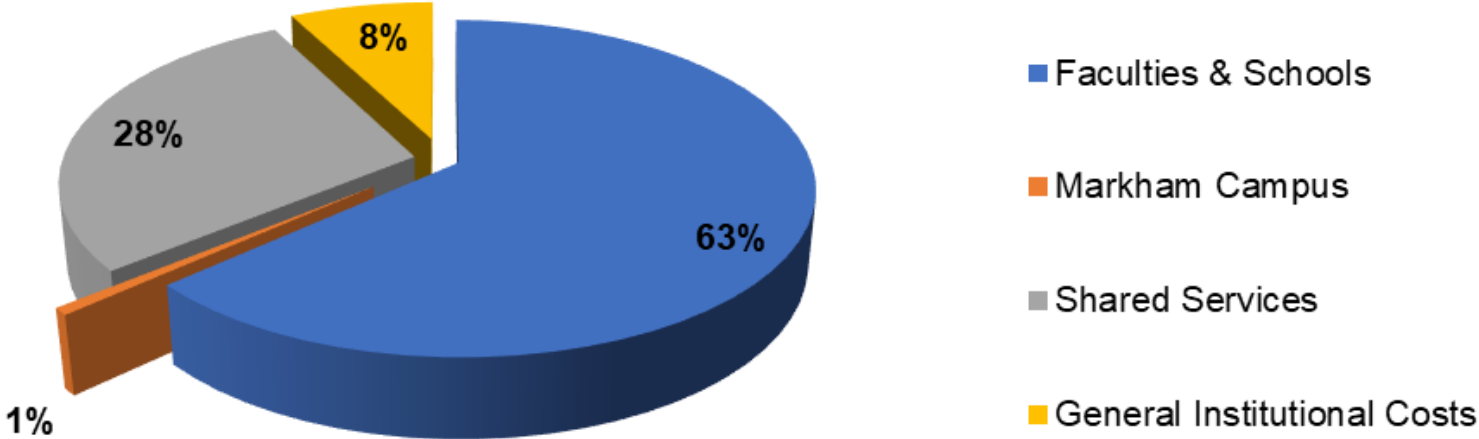




3. Strategic Investments in 2021-22

The University invests in strategic priorities collectively

Expenditures by Function 2021-22



Investments in the 2021-2022 Budget Plan Aligned to University Academic Plan Priorities

Successfully resuming safe return to campus

Renewing and diversifying faculty complement

Service Excellence Initiative

Investing in flexible and high quality digital learning, program innovation and credential diversification

Advancing EDI Strategy

Digital Transformation

Launching Markham Campus

Health and Wellness Strategy

Proposal for a unique School of Medicine

Enhancing University Governance

Research intensification e.g., investing in Research Commons, catalyzing large-scale collaborations and success, decolonizing research administration

Enhancing space including DM, capital and Campus vision

Advancing Vaughan Healthcare Precinct

Embedding York's identity

Expanding YU's innovation ecosystem

Global Engagement Strategy

Improving student advising e.g., SSRP, SAVY, OWL



SDG Challenge - Sustainability Strategy, Climate Solutions, Energy Plan, DEM, CIFAL York, Inequality

Advancing the UAP 2020-2025: Safe and Successful Gradual Return to Our Campuses/21st Century Learning

Planning for increased activities on our campuses aligned with UAP goals, while also maintaining robust *remote* teaching, learning and work, requires a range of supports to students, faculty, and staff in 2021-22, including:

1. \$10M for bursaries to international students to support access and continued academic progress in light of financial challenges
2. \$4.1M for core network infrastructure repairs and upgrades supporting blended teaching, learning and remote work options
3. \$10M for pandemic-related expenses such as HyFlex classrooms, COVID screening tools and testing kits, additional PPE required, EWB staff, etc.
4. \$2.3M to mitigate technology risks, e.g. extra servers and licences, secondary power supplies, alternate remote access systems, enhanced eClass, outdoor WiFi, extended laptop borrowing program, etc.
5. Additional energy costs to implement 24-7 ventilation and upgrade air filters for improved circulation in buildings
6. Supports for remote teaching and learning (additional staffing in Teaching Commons, Faculties)
7. No increase for international tuition fees in 2021-22 (the previous multi-year budget assumed a 5% tuition fee increase in 2021-22 equivalent to \$12M)
8. No increase in tuition fees for domestic out-of-province students in 2021-22 – deferring consideration of the government framework's flexibility allowing a 3% tuition increase for OOP

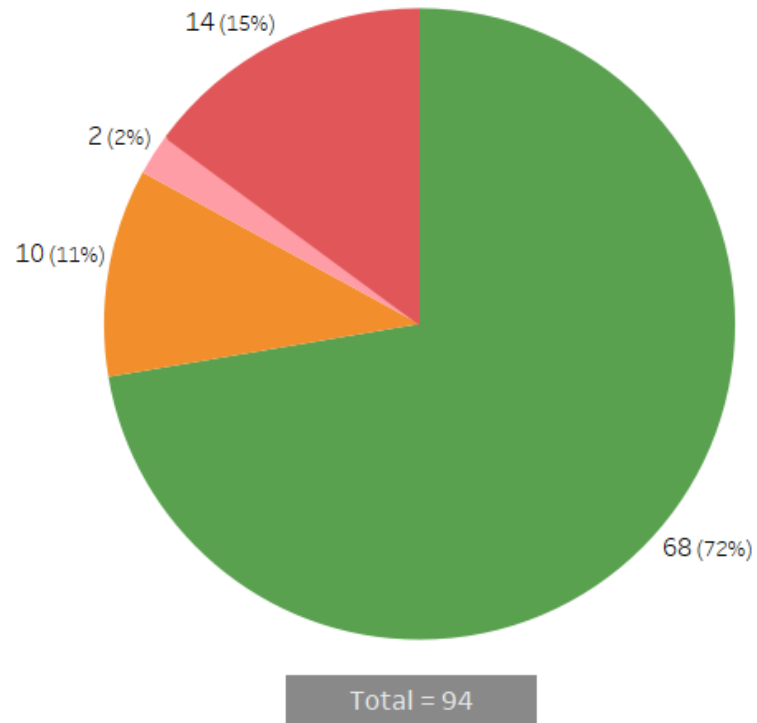
21st Century Learning - Renewing and Diversifying Faculty

	<u>2020/21</u>	<u>2021/22</u>	<u>2022/23</u>	<u>2023/24</u>
New Hires				
Tenure Track	74	95	82	98
CLAs	13	19	1	0
Total	87	114	83	98
Retirements/Departures				
Tenure Track	38	44	30	26
CLAs	18	8	14	8
Total	56	52	44	34
In-Year Increase (Decrease)				
Tenure Track	36	51	52	72
CLAs	(5)	11	(13)	(8)
Total	31	62	39	64
NOTE: 2020-21 numbers are included for comparison purposes only. 2021-22 to 2023-24 are budgeted numbers, and do not represent approved hires at this time.				

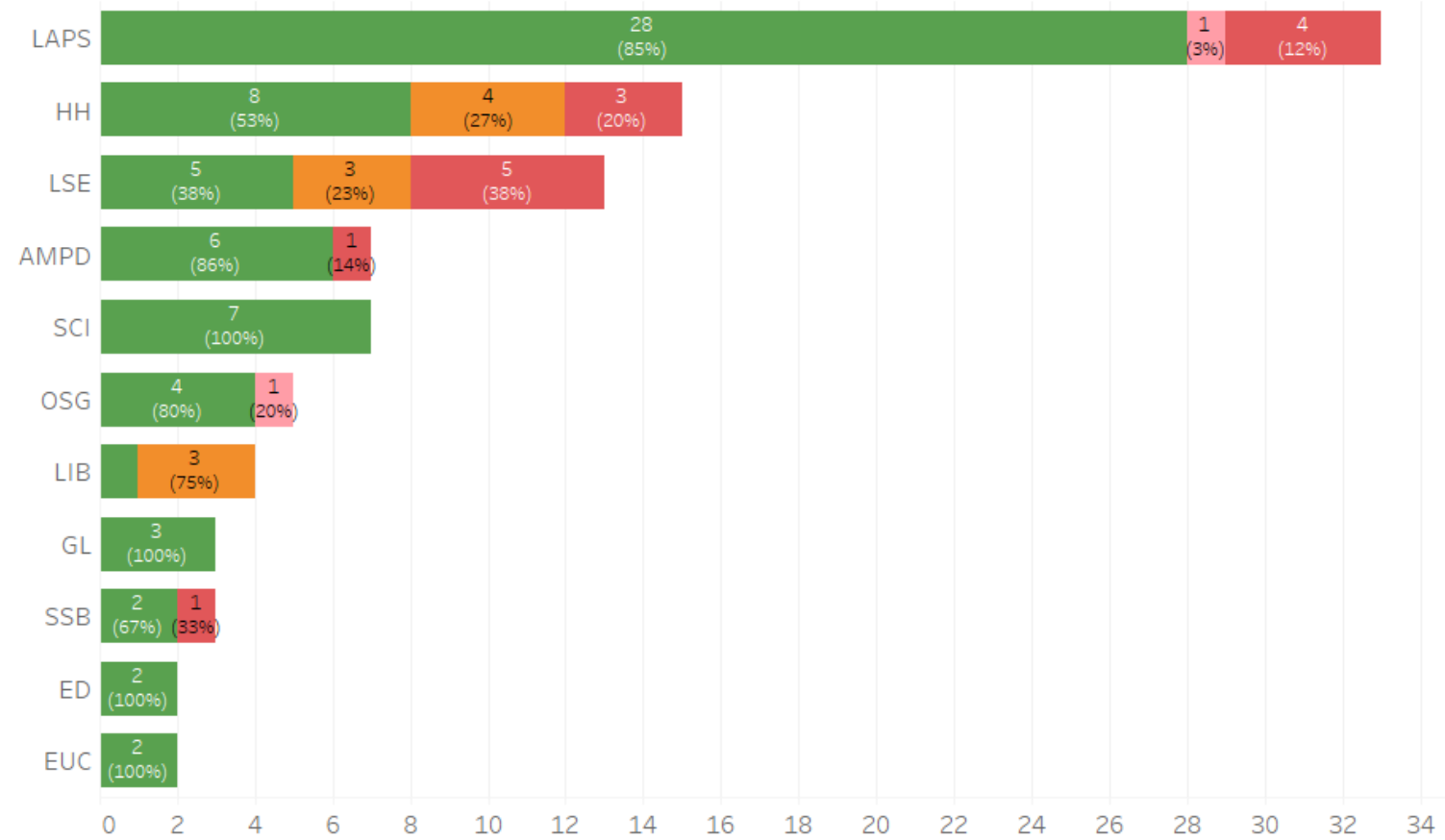
Salary costs of faculty complement generally reside in the Faculties where the appointments are made; the central University Fund and Provost's Office have also committed bridge funding to support faculty complement renewal, dedicated equity hiring, Markham hiring, and strategic research hires.

Status of 2021-22 Tenure Track Appointments (Preliminary Data)

Institutional
21-22 Status of Appointments



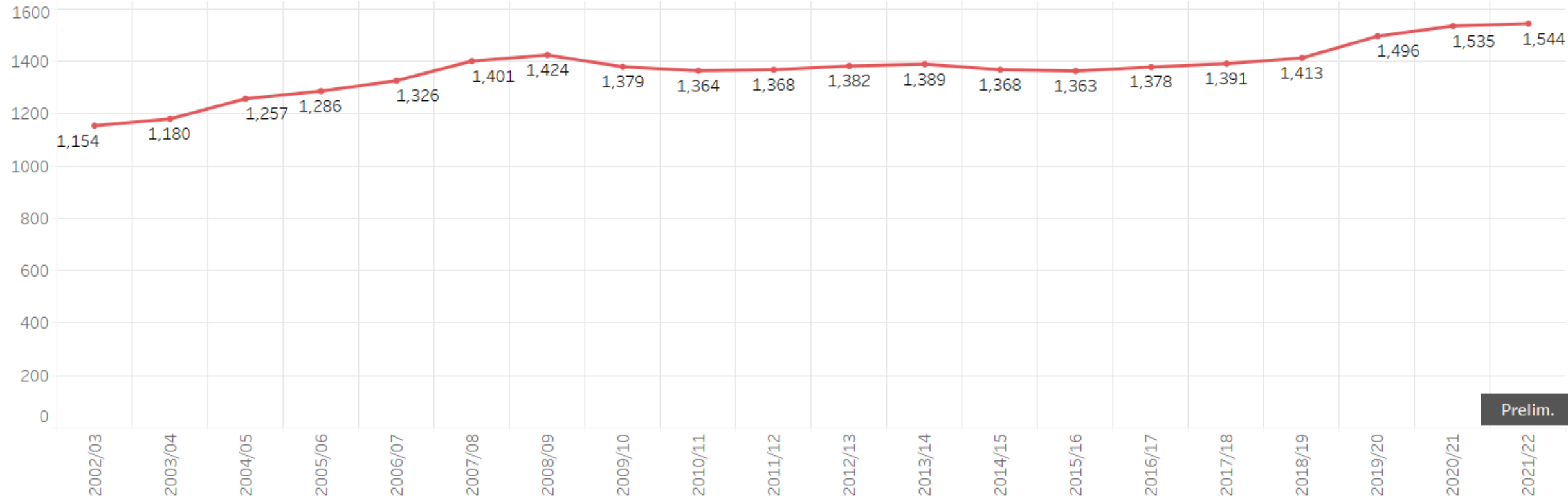
By Faculty
21-22 Status of Appointments



- Made to Date
- In Progress
- Searches on hold, delayed or cancelled (2 rolled over to 22-23)
- Searches failed to date (7 rolled over to 22-23)

Complement Recovery – Tenure Stream Faculty Complement (Heads), 2002-03 to 2021-22 (Preliminary Data) (October 1 to October 1) (excluding Librarians)

Total Tenure Stream Faculty



Prelim.

Professorial	96%	96%	97%	97%	97%	97%	97%	97%	97%	97%	97%	97%	97%	96%	95%	95%	94%	92%	91%	91%
Teaching	4%	4%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%	5%	5%	6%	8%	9%	9%
Male	62%	60%	58%	57%	56%	56%	56%	55%	55%	55%	54%	55%	55%	55%	55%	55%	54%	53%	52%	52%
Female	38%	40%	42%	43%	44%	44%	44%	45%	45%	45%	46%	45%	45%	45%	45%	45%	46%	47%	48%	48%

Knowledge for the Future

1. \$3.2M in 2021-22, 2022-23 and 2023-24 from the University Fund to strengthen research priorities, including:
 - Building on areas of interdisciplinary research strength – support for 6 to 7 research clusters at \$150K each for 3 years
 - Supporting emerging areas of research leadership by securing large-scale funding i.e., catalyst initiative
 - Advancing EDI through scholarship, research and related creative activities
2. \$3M from the Office of the Provost, matched by a further \$3M from the University Fund, providing bridge funding for faculty complement growth and renewal, specifically pertaining to research amplification (intended to support up to 40 strategic hires for three years – each at \$50K annually)
3. \$3M to address shortfall in the operating budget including new and existing research staff positions
4. An additional \$1M in base funding each year to the Office of the VPRI for research intensification initiatives across the University e.g., ability to support requests for required matching funds

Markham Campus

The University's largest capital project to open in Fall 2023.

Funded from multiple sources – contributions from the City of Markham and York Region, external donations, debentures issued in April 2020, and a contribution from the University Fund in 2019-20.

At steady state, the campus will attract approximately 4,200 students and generate an annual surplus, enabling the new campus to re-pay its early year deficits, invest in its own renewal, and financially contribute to the institution overall.

The University has developed a 10-year operating budget for the new campus, incorporated into the Budget Plan.

The pre-opening and initial years of Markham's operations allow for deficit spending as it builds towards break-even. Work is underway to identify opportunities for Markham to achieve break-even as early as possible, while also investing appropriately in the campus's long-term success.

From Access to Success: Student Financial Supports

- \$6.3M, \$9.7M and \$13.1M in 2021-22, 2022-23 and 2023-24 have been committed respectively to ensure our student financial assistance offerings remain competitive and responsive to student needs, including:
 - Improved entrance scholarships to domestic students recognizing academic excellence
 - A higher volume of domestic and international bursaries
 - A new *Tentanda Via* award to students demonstrating fortitude, resilience, and commitment to sustainable development
- Expansion of student awards will continue beyond the three-year Budget Plan in alignment with student needs, our Strategic Enrolment Management approach, the financial context, and the University's academic priorities.

Living Well Together: Pursuing Equity, Diversity and Inclusion

- To diversify faculty complement, build capacity for research success of diverse scholars, and support York's Indigenous and Anti-Black Racism Frameworks and action plans:
 - 23 authorized new faculty position hires – 15 Black scholars, 1 BIPOC, 7 Indigenous
 - Appointed to start in 2021-22 – 12 Black, 1 BIPOC, and 5 Indigenous scholars
 - \$650K in 2021-22 to seed projects advancing Black, Indigenous, and other equity scholarship, research and related creative activities
 - Appointments of an Associate Vice President Indigenous and Associate Vice President Equity (in progress)
 - 4 new Equity Officer positions to support EDI initiatives in Faculties

Living Well Together: Renewing our Virtual Environment

Build an integrated IT environment that enhances service delivery, supports faculty, staff and students, and resolves complexities, by investing:

1. \$120M for a new Student System Renewal Program (SSRP) replacing outdated legacy systems – multi-year project expected to conclude in 2025-26 and funded from a combination of capital reserves (\$41M) and the central University Fund (\$79M)
2. \$2.2M for system transformation within Human Resources
3. \$2M in 2021-22 for technology renewal in classrooms
4. \$1M in 2021-22 for expanding award-winning Student Virtual Assistant at York (SAVY) providing 24-7 student navigational support (*enhancing student advising*)
5. \$1.2M in additional base funding to cybersecurity for technical expertise and firewall licenses

To address technical deficits in a more sustained and systemic way, the University is developing a long-term plan which will include an increased annual funding program for the replacement of hardware and software in line with industry standards and refresh life-cycles.

Living Well Together: Renewing our Physical Space

	2021-22	2022-23	2023-24	
		\$M		
Internal Funds	12.5	13.2	13.6	From Faculty budget envelopes, central University Fund, and re-purposed reserve
External Funds	5.7	6.4	5.7	From Provincial Facility Renewal Program (FRP)
TOTAL	18.2	19.6	19.3	

Two key priority projects underway, identified from prior year community consultations and working groups:

1. Classroom renewal – \$20M over three years, 2019-2022
2. Washroom renewal – \$13.5M over three years, 2019-2022

These were approved in 2019 as five-year projects and accelerated to three years due to low occupancy on campus in 2020-21.

The University has a \$653M deferred maintenance backlog which will be addressed through a long-term plan currently under development.

Renewing our Physical Environment: Major Capital Projects

Board-approved capital projects currently underway to advance the academic, research and student success/experience priorities, including (in order of expected completion):

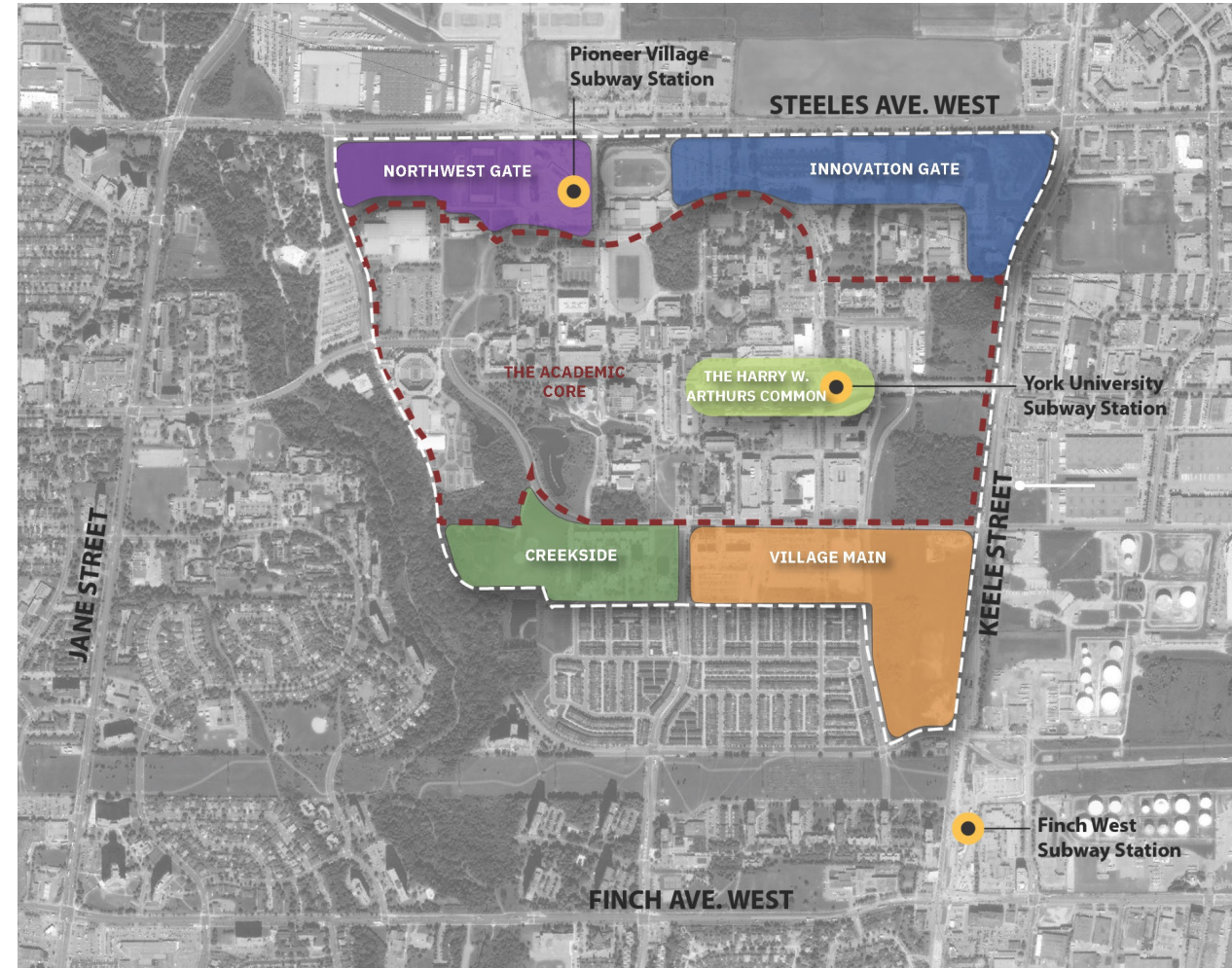
- \$11.2M for enhancements to the Lions Stadium (targeted completion – November 2021)
Funded by the University's capital reserves
- \$72.7M for a new building for the School of Continuing Studies (March 2022)
Funded by the School of Continuing Studies
- \$7.5M for a modernization of the Faculty of Education's facilities (May 2022)
Funded by the Faculty of Education
- \$10M for a new building for the Goldfarb Gallery at York University (March 2023)
Funded by external donations and the University Fund
- \$48.5M for expansion of the Sherman Health Science Research Centre, including a Neuroscience Facility and additional office space (Fall 2023)
Funded by the University's capital reserves, external debentures, CFI, and an internal loan with the Faculty of Health
- \$31.3M for a two-story addition to Vari Hall for the Faculty of Liberal Arts & Professional Studies (July 2024)
Funded by the Faculty of Liberal Arts & Professional Studies

Major capital priority projects – approved in principle by the Board in May 2021 pending funding

PROJECT	PROJECT SUMMARY	APPROXIMATE SIZE	APPROXIMATE COST	CURRENT STATUS
iHive Building (updated from 2 nd Science and Engineering Building)	To accommodate growth in Science and Engineering programs and interdisciplinary research with emphasis on the Internet of Things (IOT), Space Engineering, Smart Cities, Mechatronics, and Automation Technologies. Additional science and engineering programs, as well as interdisciplinary space for large-scale University research projects and Organized Research Units (ORUs)	250,000 sf (new construction)	\$200M	Functional program to be updated
Scott Library Improvements (updated program)	Replacement of book stacks with compact, automated book retrieval increasing floor capacity and allowing expanded student study and lounge space, new makerspace, and other collaborative opportunities. Second elevator in an unused shaft will increase circulation and reduce existing traffic bottlenecks.	206,000 sf (renovated space), 28,000 sf (new construction) over 5 levels	\$110M	Functional program and conceptual design complete
Central Square Revitalization and New Vision (new)	Modernization of Central Square to improve access and services to students, and to revitalize the space to reflect institutional priorities, including sustainability and indigeneity. Create a better sense of place by unifying the needs of multiple stakeholders including LA&PS, Division of Students, Food Services, and Scott Library. Create new flexible multi-use areas, increase student spaces, accessibility, sustainability, and heritage.	254,900 sf renovated space over 3 levels	\$179.1M	Functional program and conceptual design complete
Student Services Hub (new)	Central access point for students at the heart of the Keele Campus. State of the art coordinated and adaptable student service model, combining transactional services with learning and developmental opportunities across the student journey, augmented with technology.	46,600 renovated space over 2 levels	\$26.7M	Functional program complete

Campus Vision: Four New Neighbourhoods

York University's Keele Campus is where university and city, academia and industry, people and culture meet and thrive. That energy will soon extend from Keele's historic academic core into four new neighbourhoods, nurturing a dynamic, flourishing, and complete community, and modelling the university's best and most innovative thinking. The results will demonstrate York's commitment to community well-being and environmental stewardship – to Living Well Together



Campus Vision – Draft Goals & Principles

Informing the ‘Vision’

- Rooted in Place
- Distinctly “York U”
- Community Well Being
- Complete Community
- A Well-Connected Campus
- Sustainability & Resilience
- Experiential Learning & Academic Research

Guiding Implementation

- Land Retention
- Optimize Mission Value
- Responsiveness
- Engagement
- Market and Social Acuity

Supporting the UAP – Optimizing Mission Value

Inherent Land Value



Inherent Land Value

Community Goals and Benefits



Revenue



Wellness



Research



Recreation/ Athletics



Affordable Housing



Long-term Care & Seniors Housing



Sustainable Initiatives



Childcare

Goal is to enhance UAP priorities through projects that might be aligned with broader community needs/opportunities and/or through generating revenue for academic investment

Next Steps

- Campus Vision and Strategy (CVS) informed by community consultations including Faculty Councils, brought forward for consideration end of 2021 Board of Governors cycle
- Approval of the CVS in November will provide a strong basis for:
 - meaningful and respectful Indigenous engagement
 - broader engagement with on-campus community members and interest groups
 - renewed engagement with our external neighbours (including Black Creek & Jane Finch community groups, for example)
 - discussions with government to convey our intentions and highlight potential alignment with government objectives
- Important implementation considerations will include:
 - engaging with academic colleagues for timely input to ensure potential teaching and/or research opportunities are identified as part of any project formulation process
 - identifying how the CVS can support the University's long-term financial/capital strategic plans
 - prioritizing projects which best align University strategic objectives with market opportunities

Meeting the SDG Challenge

Action the University's commitment to social responsibility and excellence in cross-disciplinary thinking by investing in the key areas of the UN SDG framework:


- *21st c Learning*
 - A UN-sponsored Centre, CIFAL (*Centre International de Formation des Acteurs Locaux*), providing cross-sectoral training and development programs to advance the UN's SDGs
 - Support for a newly defined Faculty of Environmental and Urban Change (*supports all priorities*)
 - Inclusion in curriculum e.g., Cross Campus Capstone Classroom (C4)
- *Knowledge for the Future*
 - Research catalyst fund supporting SDG projects
 - Expanded York Innovation Ecosystem supporting entrepreneurship, SMEs
 - Potential for Living Lab/Climate Solutions (*linked to 21st c Learning*)
- *Access to Success*
 - Increasing student support including the new *Tentanda Via* award, to build leadership related to the SDGs
- *Living Well Together*
 - Carbon neutral by 2049
 - Promoting EDI through complement, dedicated student awards, research supports, access strategies, to reduce inequalities

Faculty/Unit Level Strategic Supports from University Fund

Commitment	\$M		
	2021-22	2022-23	2023-24
Faculty Support *	7.2	1.7	1.5
Research Support	3.2	1.5	1.5
Student Services Support	7.5	9.7	13.1
Markham	0.7	0.7	0.2
Congress 2023	0.2	0.8	
Technology	6.9	13.8	12.0
Support for non revenue generating Divisions	2.5	0.3	0.3
COVID-19 - Return to Campus Fund **	5.0		
Capital Projects	5.5	2.0	0.0
TOTAL	38.6	30.5	28.6

* In addition, under SHARP 1.0 the University Fund has been contributing \$15M each year towards the Hold Harmless provided to the Faculties (total Hold Harmless amounted to \$40M with the balance provided from LAPS/Health and SHARP Tax). Beginning in 2022-23 under SHARP 2.0, the University Fund will provide Operating Support to those Faculties experiencing challenges aligning their revenues and expenses in a more tailored way, supported by current data and recovery plans.

** The budgeted commitment from the UF was intended to be re-evaluated mid-year, and has been increased to \$10M to address emerging needs



4. Multi-Year Budget Plan 2021-22, 2022-23, 2023-24

Recovery Budget with Planned In-year Deficits

- Planned in-year deficits based on:
 - strategic draw-down of positive carry forward over the approved 2020-2021 budget
 - incurred Markham costs through to opening and steady state
- Carry forward growth due to last year's enrolment contingencies not needed:
 - significant enrolment contingencies planned in 2020-2021 due to uncertainty associated with the pandemic
 - increased student course loads and other factors mitigated drop in first year admit
- Retain some level of contingency for 2021-22 in light of:
 - international enrolment uncertainties
 - need to assess stability of course loads
- Reassess enrolment contingency requirements when registrations are complete to determine if further acceleration (or slow-downs) are warranted
- Utilize positive carry forwards in Divisions/Faculties/University Fund to:
 - Support recovery as needed including Faculty operating
 - Advance the UAP through strategic opportunities

Operating Budget approved by the Board of Governors in June 2021

	2020-21		2021-22	2022-23	2023-24
	Budget	Actuals	Budget	Budget	Budget
Operating Revenues					
(1) Government Operating Grants	306.3	309.9	305.9	304.7	305.8
(2) Student Fees	742.2	741.3	762.0	838.7	914.0
Grants and Student Fees Subtotal	1,048.5	1,051.2	1,067.9	1,143.4	1,219.9
Funding from Donations, Endowments, & Trusts	7.9	7.6	6.5	6.5	6.5
Investment Income	12.9	18.5	8.9	6.1	4.7
Other Recoveries	47.8	36.9	38.0	41.6	42.3
Total Operating Revenues	1,117.2	1,114.1	1,121.2	1,197.6	1,273.3
Contingencies					
(3) Enrolment Contingency	(38.4)	-	(22.0)	(42.3)	(59.0)
International Tuition Offset	(16.0)	(23.6)	-	-	-
Total Contingencies	(54.4)	(23.6)	(22.0)	(42.3)	(59.0)
Total Operating Revenues, Net of Contingencies	1,062.8	1,090.5	1,099.3	1,155.3	1,214.3
Operating Expenditures					
(4) Salaries and Wages	627.1	599.2	650.8	675.3	704.9
Employee Benefits	150.8	140.9	154.6	159.4	166.1
Operating Costs	158.2	109.8	159.4	174.0	183.7
Scholarships and Bursaries	81.0	73.3	99.7	94.3	99.4
Taxes and Utilities	24.8	18.5	26.2	26.0	27.7
Interest on Long-Term Debt	24.9	25.0	25.1	25.3	25.6
Total Operating Expenditures	1,066.9	966.7	1,115.9	1,154.3	1,207.4
In Year Surplus/(Deficit) for Operating Fund, Before Transfers	(4.1)	123.8	(16.6)	1.0	6.9
Transfers to Restricted Funds					
Transfers to Capital Fund	(51.1)	(90.5)	(42.7)	(41.2)	(48.1)
Transfers to Ancillary Fund	(3.9)	(4.6)	(4.0)	(3.4)	(3.2)
Transfers to Other Funds	(5.8)	(7.0)	(5.3)	(4.5)	(3.6)
Total Transfers to Restricted Funds	(60.9)	(102.0)	(52.0)	(49.1)	(54.8)
In Year Surplus/(Deficit) for Operating Fund, Before GAAP Adj.	(65.0)	21.8	(68.6)	(48.1)	(47.9)
GAAP Adjustments					
Remeasurement of Employee Benefit Plans	-	54.7	-	-	-
GAAP Adjustments	-	54.7	-	-	-
In Year Surplus/(Deficit) for Operating Fund	(65.0)	76.5	(68.6)	(48.1)	(47.9)
Opening Accumulated Surplus/(Deficit) for Operating Fund	240.3	240.3	316.8	248.1	200.1
(5) Closing Accumulated Surplus/(Deficit) for Operating Fund	175.3	316.8	248.1	200.1	152.2

Key Budget Assumptions

1. Government grants – Strategic Mandate Agreement (SMA3) with government
2. Student fees:
 - Tuition fees frozen for 2021-2022
 - Government's tuition framework for domestic students expected this academic year
 - Market factors for international students
 - Enrolment contracts with the Faculties
3. Enrolment contingencies – risk analysis with the Faculties
4. Salaries and benefits – collective agreements

Closing accumulated balances – (5)

The closing accumulated surplus in the Operating Budget for 2020-21 was \$316.8M, comprising:

	\$M
1. Balances in the Divisions and Faculties	138.0
2. Balances in General Institutional (GI) reserves	128.3
3. Balance in the University Fund	50.9
4. Markham	(0.4)
TOTAL	316.8

NOTES:

1. Balances distributed across the Faculties, Administrative Units, and the School of Continuing Studies and available to them for investing in priorities.
2. To meet various institution-wide financial obligations, e.g. pension special payments and post-employment benefits, collective agreement funding, insurance provisions, HR provisions, and a \$25M contingency reserve.
3. The remaining, uncommitted balance of the University Fund, available for use in future years to support institutional priorities.
4. Pre-opening deficit (debenture interest)

5. SHARP Budget Model



SHARP budget model – external review

Conducted in Fall 2019 by an external panel, who issued a report and recommendations for improvement in Winter 2020 across five main areas:

1. Planning & Budgeting (sequencing of budget cycles, enhancing the accountability of shared services areas)
2. Hold Harmless (allocating support funds to certain Faculties in a non-formulaic way, moving away from 2013-14 as the point-in-time basis for the calculation)
3. University Fund (ensuring the UF is of sufficient size to support strategic priorities)
4. Governance (clarifying the roles of budget councils)
5. Other considerations (conducting ongoing reviews of cost drivers, re-considering the formula being utilized for inter-faculty teaching, reviewing space costing)

In 2020-21, proposals were developed to address each of the recommendations, and advice/input obtained from the President, Vice-Presidents and Faculty Deans

SHARP 2.0 is being implemented 2022-23

SHARP 2.0 – key elements

1. Budget Cycle and Accountability:

- Enrolment planning over longer time horizon
- Multi-year budgets approved by Board each April, before entering the new fiscal year
- Service Tables for revenue-generating areas and shared services providers to discuss priorities, needs, resources, and service levels

2. Hold Harmless:

- Hold Harmless amounts that were automatically provided to the Faculties based on 2013-14 replaced by transparent method of support based on current data where needed, and reviewed annually

3. University Fund:

- 8% annual contributions from the revenue-generating areas (Faculties, School of Continuing Studies, Ancillary Services) for a sustainable, predictable UF to support institutional strategic priorities

4. Governance:

- Two distinct Councils providing advice to the President -
 - University Fund Council* on time-limited strategic requests of Faculties and Units for University Fund support
 - Budget Council** on base budget requests of shared services Units

5. Interfaculty Revenue Sharing:

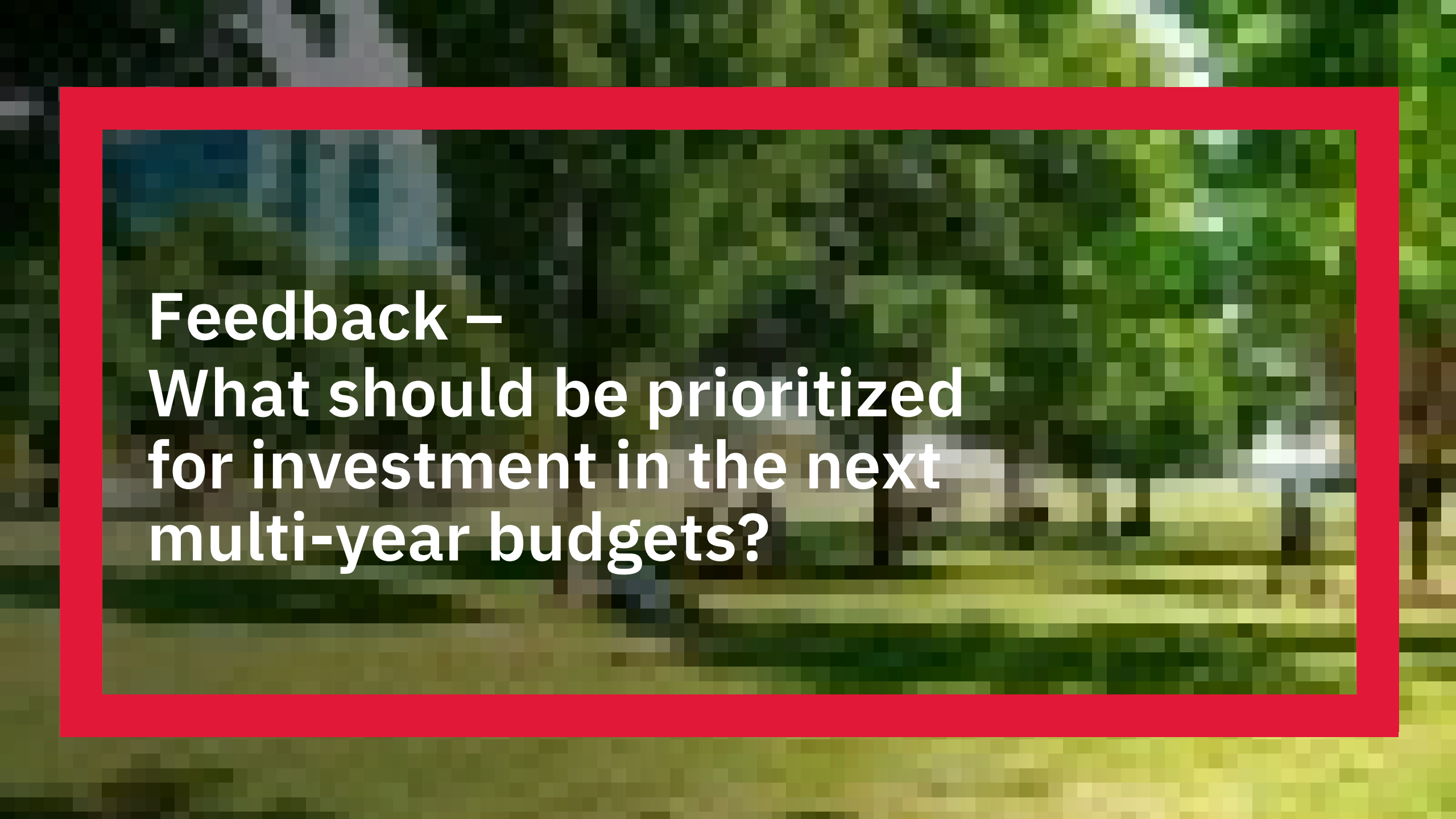
- New framework being developed by a Working Group for implementation in 2023-24

*Chaired by the Provost. Membership – VPFA, VPRI, four Resource Faculty Deans representing large and small Faculties, and professional Schools

** Chaired by the President. Membership – Divisional VPs, all Resource Faculty Deans, Executive Director of the School for Continuing Studies

SHARP Website

<https://www.yorku.ca/sharp/>



**Feedback –
What should be prioritized
for investment in the next
multi-year budgets?**

Appendix



	Commitments (\$M)		
	2021-22	2022-23	2023-24
Faculty Support			
Faculty Complement Renewal	2.7	0.2	0.1
Black Faculty Hires (Glendon, AMPD, EUC)	0.5	0.5	0.5
Faculty of Environmental and Urban Change (EUC) - Start-Up Support	4.0		
Strategic Faculty Initiatives		1.0	1.0
	7.2	1.7	1.5
Research Support			
Electronic CV Management System	0.2	0.2	0.2
Investment in Strategic Research Plan	1.0		
National Centre of Excellence (NCE)	0.2	0.2	0.2
Large-Scale Research Initiatives	1.1	1.1	1.1
Equity, Diversity and Inclusion in Research - funding for research by Indigenous and Black scholars	0.7		
	3.2	1.5	1.5
Student Services Support			
International recruitment	0.6		
Digital Program Marketing	0.3		
York International	0.3		
Scholarship Funding Top-Up	6.3		
Enhanced Student Awards Program		9.7	13.1
	7.5	9.7	13.1
Markham			
Markham Campus - Provost's Office	0.5	0.5	
Markham Campus - VPRI (Yspace)	0.2	0.2	0.2
	0.7	0.7	0.2
Congress 2023	0.2	0.8	
Technology			
Student System Renewal Program (SSRP)		12.0	12.0
Information Technology projects (network infrastructure, SAVY, Data Warehouse, Office 365)	5.8	0.7	
HR System Transformation	1.1	1.1	
	6.9	13.8	12.0
Support for non revenue generating Divisions			
Equity, People & Culture - hiring an AVP, Indigenous; hiring a Community Health and Safety (Nursing) Manager	0.5	0.3	0.3
Advancement Division - Convocation top-up; CRM system	0.9		
President's Division (top-up funding for Secretariat, Office of the Counsel, Communications & Public Affairs, AGYU)	1.1		
	2.5	0.3	0.3
COVID-19 - return to campus fund	5.0		
	5.0	0.0	0.0
Capital Projects and Renovations			
Classroom Technology Renewal	2.0		
Incremental Funding for Deferred Maintenance	3.5		
York Art Gallery project		2.0	
	5.5	2.0	0.0
TOTAL	38.6	30.5	28.6

University Fund commitments - detailed

Board of Governors

Memorandum

To: Board of Governors

From: Konata Lake, Chair, Governance and Human Resources Committee

Date: 25 February 2022

Subject: Sexual Violence Policy Revision

Recommendation:

The Governance and Human Resources Committee approve recommends that the Board of Governors approve the amended *Policy on Sexual Violence*, attached at Appendix B.

See Appendix “A” for side-by-side comparison of existing text and proposed amendments.

Background, Rationale and Proposed Changes:

Amendments to the following sections:

1. s. 8.3 of the Sexual Violence Policy as recommended by the Sexual Violence Advisory Committee as proposed.
2. s. 11.4.2 of the Sexual Violence Policy as recommended by the Sexual Violence Advisory Committee as proposed and in compliance with the Ministry of Colleges and Universities’ requirements.

Following sector-wide consultations in the spring of 2021, the Ministry of Colleges and Universities amended the Sexual Violence on Colleges and University regulations (O.Reg. 131/16) to require all University and College sexual violence policies to address, and make revisions where necessary, the following:

Board of Governors

1. Complainant acting in good faith, who discloses or reports sexual violence, would not be subject to actions for violations of the institution's policies related to drug and alcohol use at the time the alleged sexual violence took place.
2. During the institution's investigative process, students who share their experience of sexual violence through disclosing, accessing support, and/or reporting to the institution, would not be asked irrelevant questions by the institution's staff or investigators. Examples of such irrelevant questions would include those relating to past sexual history or sexual expression.

The York Policy on Sexual Violence currently addresses the issue of alcohol being a possible barrier to reporting in compliance with the Ministry's amendment.

York University's Sexual Violence Advisory Committee, upon its review, recommends that the Sexual Violence Policy be amended to strengthen this provision. Currently the provision protects students from actions being taken when there is a violation of the University's drug and alcohol policy at the time of the sexual violence incident

The Committee raised concerns that this could be interpreted too narrowly and would not include violations of the drug and alcohol policies before the sexual violence incident or violations that might occur after the incident. The Committee recommends the additional language of "or around" to read as follows (emphasis added to indicate proposed change):

8.3 The University recognizes that some individuals may be hesitant to disclose or report sexual violence in cases where they have been drinking or using drugs while underage at the time the sexual violence took place. A survivor or community member acting in good faith who discloses or reports sexual violence will not be subject to actions for violations of the University's policies related to drug and alcohol use at **or around** the time that the sexual violence took place.

On the matter of investigations, York University's policy takes a positive approach and explicitly indicates that only relevant questions will be asked. However, in order to be in compliance with the regulations, we propose the following addition (emphasis added to indicate proposed change):

11.4.2 The steps taken to investigate a complaint may vary but will generally involve the following:

Board of Governors

- a. the complainant and the respondent are informed in writing that an investigation is being undertaken, describing the allegations and the possible sanctions.
- b. the respondent is given the opportunity to provide a written response to the complaint and the complainant has the opportunity to reply to the written response;
- c. the investigator conducts one or more separate interviews with the complainant and respondent to obtain any additional information, documents, names of witnesses and other evidence that may be considered relevant; both parties will never be interviewed at the same time;
- d. relevant documentary and other evidence are compiled;
- e. the complainant, respondent or witnesses will not be asked irrelevant questions particularly as they relate to sexual expression or past sexual history. and
- f. interviews are conducted with witnesses or other individuals who may have relevant evidence.

Board of Governors

Appendix “A” – Proposed Amendments

Current Policy	Proposed Amendment
<p>8.3 The University recognizes that some individuals may be hesitant to disclose or report sexual violence in cases where they have been drinking or using drugs while underage at the time the sexual violence took place. A survivor or community member acting in good faith who discloses or reports sexual violence will not be subject to actions for violations of the University’s policies related to drug and alcohol use at the time that the sexual violence took place.</p>	<p>8.3 The University recognizes that some individuals may be hesitant to disclose or report sexual violence in cases where they have been drinking or using drugs while underage at the time the sexual violence took place. A survivor or community member acting in good faith who discloses or reports sexual violence will not be subject to actions for violations of the University’s policies related to drug and alcohol use at <u>or around</u> the time that the sexual violence took place.</p>
<p>11.4.2 The steps taken to investigate a complaint may vary but will generally involve the following:</p> <ul style="list-style-type: none"> a. the complainant and the respondent are informed in writing that an investigation is being undertaken, describing the allegations and the possible sanctions. b. the respondent is given the opportunity to provide a written response to the complaint and the complainant has the opportunity to reply to the written response; c. the investigator conducts one or more separate interviews with the complainant and respondent to obtain any additional information, documents, names of witnesses and other evidence that may be considered relevant; both parties 	<p>11.4.2 The steps taken to investigate a complaint may vary but will generally involve the following:</p> <ul style="list-style-type: none"> a. the complainant and the respondent are informed in writing that an investigation is being undertaken, describing the allegations and the possible sanctions. b. the respondent is given the opportunity to provide a written response to the complaint and the complainant has the opportunity to reply to the written response; c. the investigator conducts one or more separate interviews with the complainant and respondent to obtain any additional information, documents, names of witnesses and other evidence that may be considered relevant; both parties

Board of Governors

<p>will never be interviewed at the same time;</p> <p>d. relevant documentary and other evidence are compiled; and</p> <p>e. interviews are conducted with witnesses or other individuals who may have relevant evidence.</p>	<p>will never be interviewed at the same time;</p> <p>d. relevant documentary and other evidence are compiled;</p> <p>e. the complainant, respondent or witnesses will not be asked irrelevant questions particularly as they relate to sexual expression or past sexual history. and</p> <p>f. interviews are conducted with witnesses or other individuals who may have relevant evidence</p>
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Sexual Violence, Policy on

Legislative History:

Approved by the Board of Governors, 2016/12/14; Reviewed, revisions approved 2019/10/08

Approval Authority: Board of Governors

Signature: Rick Waugh

1. Purpose

This policy affirms York University’s ongoing commitment to foster a culture that helps prevent sexual violence by:

- a. rejecting attitudes and behaviors that perpetuate sexual violence,
- b. fostering a culture of consent,
- c. supporting survivors,
- d. educating community members about sexual violence, and
- e. ensuring those who commit incidents of sexual violence are held accountable.

This policy outlines the supports and services available to those affected by sexual violence, the processes in place to address reports of sexual violence, the rights and obligations of community members regarding sexual violence, and affirms the University’s commitment to procedural fairness.

2. Scope and Application

2.1 It is a violation of this policy for a university community member to commit an act of sexual violence against another university community member.

2.2 This policy applies to:

- I. Those persons involved in conducting University affairs including:
 - a. All registered university students,
 - b. University employees including retired or emeritus employees
 - c. Volunteers,

- d. Contract workers,
 - e. Members of the Board of Governors and the Senate, and
 - f. Employees of organizations representing the University while they are either on or using university property or participating in university programs and activities, on or off the University's premises
- II. where a University Community Member experiences Sexual Violence by a non-member that is alleged to have occurred either on University premises or at a University related event on or off University premises; and
- III. to virtual environments such as any form of electronic or social media.

2.3 Notwithstanding section 2.1 above, the University may respond to a complaint in accordance with this policy and associated procedures in any circumstance that the University determines may create a risk to the health or safety of any University Community Member, or to public confidence in the University.

2.4 For the purposes of internal investigations, consequences and discipline, this policy applies only to sexual violence and misconduct by a University Community Member against another University Community Member that is reported to the Centre for Sexual Violence Response, Support and Education ("the Centre") and that is alleged to have occurred.

2.5 Any University Community Member who has experienced sexual violence may access supports through the Centre. Supports are available to University Community Members regardless of where or when an incident has taken place. A formal complaint is not necessary in order to access support.

2.6 The complaint process is available whether the sexual violence occurred on campus, off campus or using social media.

2.7 Other university policies and procedures relevant to the subject of sexual violence include:

- [Code of Student Rights and Responsibilities](#)
- [Healthy Workplace Policy](#)
- [Workplace Violence Prevention Policy and Program](#)
- [Workplace Harassment Prevention Policy and Program](#)

- [Centre for Human Rights Equity and Inclusion \(REI\) Procedure for Dealing with Complaints of Harassment and Discrimination](#)

2.8 Unless stated otherwise, in the event of any conflict between this policy and other university policies or procedures, this policy will prevail.

2.9 This policy does not and is not intended to replace or interfere with collective agreements or prevailing laws and does not preclude those experiencing sexual violence from seeking recourse through criminal or civil proceedings.

3. Definitions

Centre for Sexual Violence Response, Support and Education (The Centre): The Centre is the University office with primary responsibility to assist community members affected by sexual violence. The Centre coordinates supports and resources for those who have experienced sexual violence, receives disclosures and complaints, facilitates safety planning, and assists survivors through the complaint process

Complaint:

A formal report of sexual violence filed with the Centre.

Complainant:

A University Community Member directly impacted by sexual violence or a university representative who has filed a report under this policy.

Consent:

- a. Consent means active, ongoing, informed, and voluntary agreement to engage in sexual activity; it cannot be implied or assumed.
- b. Consent cannot be given by someone who is incapacitated, unconscious, intoxicated, or otherwise incapable of consenting;
- c. Consent can be withdrawn anytime;
- d. Consent cannot be obtained through threats, coercion, or other forms of control and intimidation, which includes coercion through abuse of a position of trust, power, or authority;
- e. It is the responsibility of the person who wishes to initiate sexual activity to obtain consent from the other person(s) involved.
- f. The definition of consent does not vary based on a person's sex, sexual orientation, gender identity, gender expression, race, ethnicity, age or abilities.

Disclosure:

When a community member who has experienced sexual violence confides in someone about their experience. Disclosure is presumed to be for the purpose of obtaining support and services and/or to learn about options to make a formal report but is different from reporting.

Imminent Risk:

An assessment that an act of harm to a community member or members is about to occur or that there is a compelling likelihood that an act of harm will occur.

Rape Culture:

A culture which normalizes, trivializes, and excuses sexual violence or blames survivors for having experienced sexual violence; it can be expressed through dominant societal ideas, prevalent attitudes, social practices, media content, or through institutions which condone sexual violence either implicitly or explicitly.

Report:

When a community member who has experienced sexual violence informs the Centre about their experience through a formal process that involves an expectation that formal action will be taken against the respondent. A report includes particulars of the sexual violence (e.g. names, date, details of what occurred). Reports can be made internally to the University or externally to bodies such as police services, the Criminal Injuries Compensation Board, the Human Rights Commission, or through civil actions.

Respondent:

The community member whose actions are reported to constitute sexual violence.

Sexual Assault:

Any sexual contact made by a person towards another where consent is not first obtained. It is characterized by a broad range of sexual acts, carried out in circumstances in which the person has not freely consented to or is incapable of consenting to sexual activity. Under the Criminal Code of Canada, it has been interpreted as an actual or threatened advance, gesture, touch, or any other sexual act to which an individual has not consented. It includes a person being forced to perform sexual acts against their will. It is determined by a lack of consent, and not by the act itself.

Sexual Harassment:

- a. Unwanted sexual attention of a persistent or abusive nature, made by a person who knows or ought reasonably to know that such attention is unwanted;

- b. The making of an implied or express promise of reward for complying with a sexually oriented request;
- c. The making of an implied or express threat of reprisal, in the form of actual reprisal or the denial of opportunity, for refusal to comply with a sexually oriented request; and/or
- d. Sexually oriented remarks and behaviour which may reasonably be perceived to create a negative psychological and emotional environment for work and study.

Sexual Violence:

Any sexual act or act targeting a person's sexuality, gender identity or gender expression, whether the act is physical or psychological in nature, that is committed, threatened or attempted against a person without the person's consent and includes sexual assault, sexual harassment, stalking, indecent exposure, voyeurism and sexual exploitation.

Sexual Violence Response Team:

A group of university personnel that ensures appropriate support and services are provided and coordinates effective responses to incidents of sexual violence and conducts risk assessments related to sexual violence. The team may include representatives from the Centre, Community Safety Department, Office of Student Community Relations, Personal Counselling Services, Residence Life (in matters relating to residence) and, in cases involving faculty or staff, relevant Human Resources and/or Faculty Relations representatives.

Support person:

A union representative, legal counsel, friend, relative or other person who accompanies an individual reporting sexual violence during the investigation and/or adjudication process.

Survivor:

Someone who has experienced sexual violence. Although the term survivor is used throughout the Policy, the individual who has experienced sexual violence has the right to determine how they choose to identify and recognize their own experience.

University Community Member/Community Member:

All registered university students, University employees including retired or emeritus employees, Volunteers, Contract workers, Members of the Board of Governors and the Senate, and employees of organizations representing the University while they are either on or using university property or participating in university programs and activities, on or off the University's premise

Workplace Sexual Harassment:

- a. engaging in a course of vexatious comment or conduct against a worker in a workplace because of sex, sexual orientation, gender identity or gender expression, where the course of comment or conduct is known or ought reasonably to be known to be unwelcome, and/or
- b. making a sexual solicitation or advance where the person making the solicitation or advance is in a position to confer, grant or deny a benefit or advancement to the worker and the person knows or ought reasonably to know that the solicitation or advance is unwelcome.

4. Commitment and Statement of Principles

4.1 York University recognizes that universities can play a significant role in preventing sexual violence, supporting survivors, and holding perpetrators accountable. York University is committed to providing and maintaining an environment in which sexual violence is recognized to be unacceptable and is not tolerated.

4.2 York University recognizes that anyone can experience sexual violence. Individuals may encounter increased vulnerabilities based on intersectional aspects of their identity or perceived identity including such factors as race, Indigeneity, economic status, gender identity, gender expression, sexual orientation, language, age, ancestry, ethnicity, ability, faith and/or immigration status. Survivors can also experience many barriers to disclosing, reporting, and/or seeking support; barriers can differ based on the lived experience of the survivor. York University strives to reduce these barriers in order to better support survivors in the community. Some acts of sexual violence are motivated by sexism, racism, colonialism, ableism, homophobia and transphobia, as part of a wider societal context that includes patriarchy, whiteness, and colonization as contributors to acts of sexual violence. The Centre will work with survivors to determine the appropriate supports and accommodations required based on the individual survivor's experiences and expressed needs.

4.3 York University will provide a range of supports and services to community members affected by sexual violence regardless of where or when such incidents occur and will, to the extent possible, ensure survivors can self-determine the supports and services they wish to access and whether they wish to contact police.

4.4 York University will appropriately accommodate the needs of individuals affected by sexual violence, relating to work, study, housing, or extra- curricular activities.

4.5 York University recognizes that confidentiality is key to create an environment and culture where survivors feel safe to disclose and seek support and accommodation.

4.6 York University is committed to providing on-going training, education, and initiatives aimed at changing attitudes and behaviors that perpetuate sexual violence. The University will support these initiatives through dedicated staff, programming, and related university resources. The University will broadly communicate these initiatives and effectively respond to the needs of the diverse members of the University community.

4.7 The University recognizes the extreme impact that rape culture has on society and will work collaboratively with its community to develop educational programs around this serious systemic issue.

4.8 Reports of sexual violence made pursuant to the policy will be dealt with through University complaint procedures and any community member who is found to have committed sexual violence shall be held accountable and subject to sanctions and discipline up to and including notice of trespass, expulsion and/or termination of employment where appropriate.

4.9 All University employees in any way associated with the implementation of this policy are required to ensure timeliness of response in order to reduce the time required to access supports, services, and accommodations, as well as to ensure the timely resolution of complaints.

4.10 York is committed to ensuring that its processes for addressing sexual violence are designed to promote fair, just and timely resolution for complainants and respondents. Both parties will be provided with information explaining the process.

4.11 York University recognizes the traumatic effects of sexual violence and is committed to providing appropriate support and information about options available to survivors. York strives for survivors to:

- Be treated with compassion, dignity, and respect;
- Be provided with non-judgmental and empathic support;
- Have confidentiality maintained and any limits to confidentiality explained;
- Be informed of the procedures in place to address sexual violence;
- Be provided with timely safety planning assistance;

- Be informed about on and off-campus supports and services available to them; and to receive survivor-driven supports and services appropriate to their social identities including race, Indigeneity, economic status, gender identity, gender expression, sexual orientation, language, age, ancestry, ethnicity, ability, faith and/or immigration status;
- Be provided with necessary academic, workplace, extracurricular and/or housing/dining accommodations as appropriate;
- Decide whether to pursue criminal or non-criminal reporting options subject to the limits described in this policy;
- Determine what and how much they choose to disclose and to whom;
- Have reasonable and necessary actions taken to prevent further unwanted contact with the respondent;
- Have options for reporting and/or filing a complaint outlined clearly including the option to withdraw a complaint after commencing it or to decline to participate in the investigation of a complaint; and
- Wherever possible, retain control over the matter and any decisions pertaining to their experience including reporting to police.

5. Confidentiality

5.1 The University recognizes the importance of protecting confidentiality in order to provide an environment in which survivors can disclose sexual violence and obtain support and to ensure reports of sexual violence can be addressed in a fair manner.

5.2 The University will make every reasonable effort to maintain confidentiality when it becomes aware of an incident of sexual violence. It will limit disclosure of information to those within the University who need to know for the purposes of providing support and addressing incidents. This may include disclosing to university representatives responsible for ensuring compliance with a variety of student professional school policies (e.g. Varsity Athlete Code of Conduct, Bachelor of Science in Nursing (BScN) Student Professional Conduct policy or the Bachelor of Social Work Student Professional Behaviour policy)

5.3 Disclosures and reports of sexual violence made to the University are considered confidential and are treated in accordance with the *Freedom of Information and Protection of Privacy Act* and relevant collective agreements. Information regarding disclosures and reports will only be shared with those individuals who have a critical

need to know to carry out functions appropriate to an individual's or unit's responsibility to properly address an incidence of sexual violence or as required by law.

5.4 To the extent possible, the identity of the survivor and the responding person will be anonymized.

5.5 The University may be unable to guarantee complete confidentiality if:

- a. an individual is assessed to be at imminent risk of harm to self;
- b. an individual is assessed to be at imminent risk of harming an identified person;
- c. there is reason to believe that members of the University community or the broader community may be at imminent risk of harm; and/or
- d. the University is obligated to investigate or some other reporting/action is required by law (e.g. incidents involving a minor, or requirements under occupational health and safety or human rights legislation).

5.6 This list is the exception to the foundational rule of confidentiality and is necessary to ensure the University can act in the interests of the safety of the community and to meet related legal obligations.

5.7 In cases where complete confidentiality cannot be maintained, the community member will be informed as soon as possible. Further, efforts will be made to limit the amount of information that is shared and the number of individuals with whom it is shared.

5.8 The University will treat complaints and their investigation as confidential and will not release any information unless required to do so by law or as indicated in this policy. Provision of information to witnesses during investigations will be limited to what is reasonably necessary to conduct a fair and thorough investigation. Participants in an investigation including witnesses and support persons will be advised of the need to maintain confidentiality to protect the integrity of the investigation and will be advised to refrain from discussing the matter during the investigation and adjudication process. The obligation to keep information confidential does not prevent a person from pursuing counselling and/or other support services, including personal support networks for either the complainant or respondent.

5.9 The University through the Centre will collect data with respect to the number and types of incidents of sexual violence and the supports and services sought for the

purpose of developing best practices, compliance with statutory reporting requirements or similar purposes.

6. Supports and Services

6.1 For Those Affected by Sexual Violence

6.1.1 A number of supports and services are available to community members affected by sexual violence, irrespective of when or where the incident(s) occurred. The Centre will maintain an up-to-date list of supports and services offered by the University and in the community. The University will publicize the availability of this information broadly to members of the University community through <http://www.yorku.ca/sexual-violence-response>

6.1.2 A list of supports and services currently available at the University and in the community is found at Appendix A of this Policy.

6.1.3 It is not necessary to file a report or complaint in order to access the services provided by the University. Equally, accessing these services does not constitute filing a report or complaint to the University.

6.2 For Respondents

6.2.1 Supports and services are also available to respondents through the Office of Student Community Relations for students and through Employee Well Being Office for staff and faculty. Staff and faculty associations and/or unions are also available to provide supports respectively.

7. Centre for Sexual Violence Response, Support and Education ("the Centre")

7.1 The Centre for Sexual Violence Response, Support and Education (the Centre) facilitates support, services and accommodations based on the circumstances of the incident and the needs and wishes of the person disclosing and/or reporting. The Centre is available to:

- a. Facilitate referrals to University resources and community agencies;
- b. Coordinate referral to medical services;
- c. Coordinate academic/workplace accommodations through respective offices;
- d. Coordinate housing relocation for students on campus;
- e. Assist with the coordination of safety planning;
- f. Coordinate access to emergency housing;

- g. Coordinate emergency financial assistance;
- h. Coordinate referrals to on and off campus trauma-informed counselling services;
- i. Provide information about reporting options;
- j. Assist with decision-making and navigating University processes;
- k. Manage the flow of information among departments or offices where necessary;
- l. Coordinate with other institutions where a student may be cross-registered to ensure access to supports and accommodations; and
- m. Provide effective and ongoing support for survivors with respect to support, services, accommodations, and complaint procedures. Wherever needed, the Centre advocates on behalf of survivors to ensure the needs of survivors are met at all times.

7.2 The Centre can provide confidential assistance in a case where an individual has made a disclosure of sexual violence, but does not wish to file a report. The Centre is also responsible for receiving all reports by community members.

7.3 The Centre may decide to engage the Sexual Violence Response Team to:

- a. conduct a risk assessment;
- b. assess the appropriate academic, employment and/or other accommodations the survivor may require;
- c. assess whether interim measures should be pursued against the respondent; and/or
- d. in situations where the person affected does not wish to pursue a complaint, determine whether there is an overriding safety or security reason for the University to pursue a complaint. In making this determination, the Sexual Violence Response Team will consider all relevant circumstances including, but not limited to:
 - i. the severity of the incident and the harm inflicted,
 - ii. the potential risk to other members of the community,
 - iii. the location of and circumstances in which the incident took place, and

- iv. the likelihood of effective resolution without the involvement of the person who experienced sexual violence.

7.4 When the Sexual Violence Response team determines the University will pursue a complaint, it is always the choice of the survivor whether to participate in any investigation or complaint process.

7.5 In making decisions with respect to staff or faculty, the Sexual Violence Response Team shall be cognizant of the various provisions of the respective collective agreement(s).

8. Disclosure

8.1 Disclosure occurs when an individual who has experienced sexual violence confides in someone about the experience. Disclosure can assist an individual in seeking out support and services and to learn about options available to assist them including options to make a formal report. Survivors determine when, what, and how much they choose to disclose.

8.2 Every survivor is entitled to decide whether or not to disclose or report an experience of sexual violence. Subject to the limits of confidentiality described in the Confidentiality section of this policy, the University will support a survivor's right to decide whether to pursue a complaint.

8.3 The University recognizes that some individuals may be hesitant to disclose or report sexual violence in cases where they have been drinking or using drugs while under age at the time the sexual violence took place. A survivor or community member acting in good faith who discloses or reports sexual violence will not be subject to actions for violations of the University's policies related to drug and alcohol use at **or around** the time that the sexual violence took place.

8.4 Disclosures may be made to any community member. Disclosures may relate to a respondent who is or is not a member of the University community and may relate to incidents that are current or that occurred at any time in the past.

8.5 All members of the University community to whom sexual violence is disclosed have a duty to advise the individual disclosing of this Policy and the existence of the Centre. Any community member other than a professional counsellor receiving a disclosure should contact the Centre to inform the office that they have received a disclosure and may do so without sharing the identity of the individual making the disclosure if they do not have the consent of the survivor. The Centre can also provide support and resources to community members receiving a disclosure.

8.6 While disclosure may be made to any community member, survivors are encouraged to contact the Centre directly. The Centre will provide, on a confidential basis, assistance in obtaining supports and services as well as information regarding options for reporting the incident.

9. Reporting

9.1 Emergency Reporting

9.1.1. If someone is at **immediate risk** of harm, community members are encouraged to call emergency services at **911 immediately**, and **then contact Security Services at 416-736-5333 or ex. 33333.**

9.1.2 Security Services will inform the Centre of any incident reported to it and the Centre may follow-up with persons affected.

9.1.3 If Security Services is advised of an incident, they may report the matter to Police Services in circumstances of imminent risk of harm as described in Section 5 above. Persons affected may be contacted by police as part of their investigation into the matter.

9.1.4 The University may issue a Security Bulletin in accordance with the respective protocol to inform community members of an ongoing risk related to an incidence of sexual violence.

9.2 Reporting Generally

9.2.1 Reporting to the University occurs when an university community member who has experienced sexual violence pursues a formal process through the Centre that involves an expectation that action be taken against the respondent.

9.2.2 Reporting sexual violence to the University does not prevent a person from reporting through the criminal justice system (i.e. police) or through other available processes such as to the Human Rights Tribunal of Ontario, the Criminal Injuries Compensation Board or through the civil courts. Equally, reporting through police or other mechanisms does not prevent a person from also reporting to the University.

9.2.3 The decision to report sexual violence is the choice of the community member affected. In addition, a community member who files a complaint has the right to subsequently withdraw the complaint at any time and has the right not to participate in any University investigation. In such cases, the Sexual Violence Response Team will determine how to address the complaint in the interest of protecting the larger

community. If a complaint is withdrawn, University supports and accommodations are still available for both the complainant and respondent.

9.2.4 No one is entitled to either directly or indirectly intimidate, threaten, coerce, discriminate against, harass, retaliate, or engage in reprisals against an individual who is:

- a. reporting an incident of, or making a complaint about sexual violence, or
- b. participating in or has co-operated with an investigation under this Policy.

9.2.5 The University may institute measures it considers appropriate to prevent reprisal such as separating the parties to a complaint in the academic, work or housing environment or prohibiting communication between the parties pending the complaint process. Anyone engaged in reprisal or who violates the University's direction may be subject to sanctions and/or discipline including possible termination or expulsion from the University.

9.2.6 Reporting to police services will only be made with the informed consent of the survivor, unless there has been an assessed imminent risk of harm as outlined in Section 5. Reporting to the police or to other external agencies (e.g. Ontario Human Rights Tribunal) is the only way to formally seek redress against a respondent who is not a member of the University community.

9.2.7 Those reporting will be provided with information regarding supports, services, safety planning, and accommodation, University complaints processes and other options for reporting having regard to the circumstances of the case. The Centre can facilitate making a complaint.

9.3 Informal Resolution

9.3.1 Many cases of sexual violence are not well suited to alternative or informal resolution. However, there are instances in which the complainant and respondent wish to pursue informal resolution through mediation/facilitation, restorative justice, or similar methods.

9.3.2 The Centre will provide information to the complainant regarding informal resolution options and the Office of Student Community Relations (OSCR) will provide information to the respondent regarding informal resolution options. Participation in informal resolution is voluntary and either party may withdraw from the process at any time.

10. Complaint Process

10.1 The Centre is responsible for receiving all non-emergency reports of sexual violence. Any community member who experienced sexual violence by another community member may commence the reporting process by contacting the Centre in person or [electronically](#)

10.2 A complaint is finalized on the date on which it is received by the University in writing and signed by the complainant. The complaint will include the following:

- a. name of the Complainant
- b. name of the Respondent (if known); and
- c. a description of the particulars including but not limited to date(s), time and location where the incident(s) occurred.

10.3 The Complainant will be provided with a copy of the complaint.

10.4 The University has the jurisdiction to investigate reports made against a community member and will do so as expeditiously as possible.

10.5 Complaints involving staff or faculty respondents will be processed in accordance with the applicable collective agreement and/or university policy or program.

10.6 Throughout the complaint process, complainants, and respondents have the right to be accompanied by a support person, who must also adhere to the confidentiality requirements of the process.

10.7 Complainants and respondents will be provided with appropriate procedural fairness throughout the process.

10.8 A complaint may be filed if the respondent is a community member at the time of the incident reported in the complaint. A complaint process may continue after the complainant's relationship to or with the University ends if the respondent continues to be a member of the University community. If the respondent's relationship to or with the University ends before the complaint process has been completed, the process may be suspended. The process may resume if the respondent returns to the University at a future date.

10.9 The filing of a complaint under this Policy is independent of any criminal investigation or proceeding (i.e. a person may report an incident to both the University and the police). The University's investigation and decision-making may be suspended pending in the outcome of the criminal proceeding. However, the University may take interim measures as it considers necessary to protect the complainant and/or the University community pending the outcome. Interim measures may include "no

contact" orders, and/or changes in academic, extracurricular, housing, dining, employment or other arrangements.

10.10 A complainant may withdraw a complaint at any time throughout the complaints process. The complainant may choose not to participate in the complaint process. However, it is recognized that the University may determine that it must or should continue with the investigation and that the complainant's non-participation may impact the scope of the investigation.

11. Complaints Against Students

11.1 Preliminary Assessment

11.1.1 After a complaint is filed, it will be transmitted to the Sexual Violence Response Team for preliminary assessment. The Sexual Violence Response Team will assess whether the complaint falls within the jurisdiction of this policy. If the Sexual Violence Response Team determines that the complaint is outside the jurisdiction of the policy or that the matter should not be investigated, it will provide written notice of that decision and reasons for the decision to the complainant.

11.1.2 A Complainant may request reconsideration of a decision by the Sexual Violence Response Team that a complaint will not be investigated. A request for reconsideration must be made in writing within 45 calendar days of receipt of the written notice of decision and must be submitted to the Vice-Provost Students for decision.

11.1.3 Requests for reconsideration may be facilitated through the Centre.

11. 2 Complaint Resolution

11.2.1 If the Sexual Violence Response Team determines that the complaint should be processed through the complaint procedure of this policy, it will refer the complaint to the Centre for Human Rights and Inclusion (REI) to appoint an investigator.

11.2.2 The Sexual Violence Response Team may impose interim measures as it considers necessary to ensure safety of the person reporting or others in the community, to reduce contact between the parties, to prevent retaliation or to avoid a hostile environment. Interim measures may include "no contact" orders, and/or changes in academic, extracurricular, housing, dining, employment or other arrangements. Both the respondent and the complainant may request modifications to the interim measures and may make a written submission in support of their request. The SVRT will provide a written copy of the interim measures to the respondent and

advise the complainant accordingly. Requests for modifications will be forwarded in a timely manner to the Sexual Violence Response Team for consideration.

11.2.3 Centre for Human Rights Equity and Inclusion (REI) will ensure a copy of the complaint is promptly forwarded to the respondent who will be provided with an opportunity to submit a written response.

11.3 Informal Resolution

11.3.1 Efforts to resolve a complaint informally may be undertaken at any time either before a complaint is filed or throughout the complaints process up to the point when a decision is rendered.

11.4 Formal Resolution

11.4.1 When a decision is made that formal resolution is the appropriate course of action the Centre for Human Rights Equity and Inclusion (REI) will appoint an investigator to conduct a full investigation. The investigator may be an individual internal to REI or an external person retained for this purpose. The investigator will be properly trained to conduct investigations into sexual violence complaints, trauma-informed investigations, and the potential impact of intersectional identities on how sexual violence is experienced. The complainant and the respondent will be informed that they may have a support person present during the investigation process.

11.4.2 The steps taken to investigate a complaint may vary but will generally involve the following:

- a. the complainant and the respondent are informed in writing that an investigation is being undertaken, describing the allegations and the possible sanctions.
- b. the respondent is given the opportunity to provide a written response to the complaint and the complainant has the opportunity to reply to the written response;
- c. the investigator conducts one or more separate interviews with the complainant and respondent to obtain any additional information, documents, names of witnesses and other evidence that may be considered relevant; both parties will never be interviewed at the same time;
- d. relevant documentary and other evidence are compiled;

e. the complainant, respondent or witnesses will not be asked irrelevant questions particularly as they relate to sexual expression or past sexual history. and

f. interviews are conducted with witnesses or other individuals who may have relevant evidence.

11.4.3 Either party may decline to be interviewed by the investigator and/or to provide relevant evidence. The investigation report will reflect that a party was given the opportunity to participate in the investigation but did not do so.

11.4.4 During the course of investigation, the investigator will keep the parties apprised of the status of the investigation and the expected time to completion. While the time to investigate and complete an investigation report will vary depending on the circumstances of the case, it is expected that investigation reports will be finalized within 60 calendar days.

11.4.5 Following completion of the investigation, the investigator will prepare a written report containing a detailed summary of the facts and evidence gathered. A complete copy of the investigation report will be provided to the complainant and respondent.

11.4.6 The complainant and respondent will be provided an opportunity to make written submissions with respect to the investigation report. Any submissions received by either party will be disclosed to the other.

11.4.7 At any time prior to the investigation report being forwarded to the Vice-Provost Students, either party may request informal resolution. Once the report has been submitted to the Vice-Provost Students, requests for informal resolution must be submitted directly the Vice-Provost Students.

11.4.8 The investigation report and the submissions of the parties will be presented to the Vice-Provost Students for a decision as to whether based on a balance of probabilities there has been a breach of the policy. The role of the Vice-Provost Students throughout this policy may be preformed by a delegate appointed by the Vice-Provost Students.

11.4.9 Prior to a decision being made, oral submissions may be undertaken as follows:

a. At the request of one or both of the parties or at the discretion of the Vice-Provost Students.

- b. If oral submissions occur, the parties will not be required to be in the same room together when making submissions if they elect to provide oral submissions.
- c. The parties may have a support person present.
- d. The Vice-Provost Students may request to meet with the investigator and/or any witnesses prior to making a decision.
- e. If either party declines to participate in an oral submission, they will be provided with questions in writing from the Vice-Provost Students and will have the opportunity to provide written answers.
- f. If any new evidence is presented either orally or in writing, both parties may be given the opportunity to respond in writing prior to a decision being rendered.

11.4.10 Based on the investigation report and the submissions of the parties, the Vice-Provost Students will make one of the following decisions on a balance of probabilities:

- a. That the evidence supports a finding that the respondent violated this policy and that a particular sanction or penalty is imposed; or
- b. That the evidence does not support a finding that the respondent violated the policy and the complaint is therefore dismissed.

11.4.11 The Vice-Provost Students will set out a decision, in writing including a summary of the information relied upon in making the decision and the reasons for the decision. This written decision will be provided to the complainant and respondent.

11.4.12 If the Vice-Provost Students determines that the policy has been breached and issues a penalty or sanction, the complainant will be provided with sufficient information regarding the precise nature of the penalty or sanction so as to maintain the complainant's ongoing safety and/or to reduce the possibility of contact between the parties.

12. Appeals of Decisions of the Vice-Provost Students

12.1 Grounds for Appeal

12.1.1 A respondent subject to sanctions following a decision under the policy may appeal the finding of breach of the policy and/or the sanctions imposed by the Vice-Provost Students if one or both of the following applies:

- a. A serious procedural error was made during processing of the complaint that caused prejudice to the respondent and/or might have affected the final outcome;
- b. The decision is clearly unreasonable or unsupportable on the evidence; and/or
- c. The sanction is unreasonable or unsupportable in the circumstances of the case.

12.1.2 A complainant may appeal a finding that no breach has occurred and/or the sanctions imposed by the Vice-Provost Students if one or both of the following applies:

- a. A serious procedural error was made during processing of the complaint that caused prejudice to the complainant and/or might have affected the final outcome;
- b. The decision and/or sanction are clearly unreasonable or unsupportable on the evidence.

12.2 Appeal Panel and Hearing

12.2.1 An appeal of a decision under this part will be conducted by the University Tribunal in accordance with Part 11 of the Code of Student Rights and Responsibilities, save and except that the grounds for appeal listed in this policy shall supersede the grounds for appeal listed in Part 11(a)i-iv of the Code of Student Rights and Responsibilities.

- a. In general, appeals will be heard in writing and an oral hearing will proceed only in exceptional circumstances. Should a tribunal proceed with an oral hearing, the complainant may choose not to participate.
- b. The Appeal Panel will do a preliminary assessment of the written material before holding a hearing. If the Appeal Panel concludes that the appeal cannot succeed on any of the grounds provided in 12.1.1 or 12.1.2 above, the appeal may be dismissed without further processes such as either an oral hearing or further written hearing.
- c. An appeal hearing may be either a written or oral hearing at the determination of the Appeal Panel having regard to the circumstance in each particular appeal.
- d. If the Appeal Panel determines to proceed to an oral hearing, alternative methods of hearing testimony and asking questions will be used where potential traumatization of any party is a consideration.

- e. If any inconsistencies exist between this policy and the Student Code of Rights and Responsibility with respect to appeals, the provisions of this policy shall take precedence.

12.2.2 Tribunal members hearing complaints will be properly trained to conduct hearings into sexual violence matters.

13. Complaints Against Respondents Who are Both Students and Staff

13.1 In cases where the respondent is a student as well as a staff member (e.g. graduate student) and it is unclear what process applies, the Sexual Violence Response Team will determine if the complaint should be processed through the student complaint procedures or the employment complaint procedures having regard to the circumstances of the case and the interest in avoiding duplication of processes.

14. Complaints Against Staff or Faculty

14.1 In cases where the respondent is a faculty or staff member a complaint may be initiated through the Centre, which will ensure that the complaint is provided to the appropriate office under applicable collective agreements and University policies. The Centre will outline respective processes for the complainant.

15. Records of Investigations and Outcomes

15.1 Written records will be retained by the Centre with respect to a complaint investigation and its resolution. The University will comply with all criminal legal subpoenas, civil court ordered requests for records, or as required under FIPPA.

16. Training and Education

16.1 The University will offer training and education to the University community aimed at preventing sexual violence and improving supports to survivors. This will include:

- a. Training on the content of the Sexual Violence Policy, including processes for responding to and addressing sexual violence, for members of the governing board and senior administrators; faculty, staff, other employees, contractors and for students.
- b. Education initiatives for the University community to promote a change in the attitudes and behaviours that perpetuate sexual violence and to create a more supportive environment for survivors. These initiatives will take an intersectional and anti-oppression approach to addressing the issue of sexual violence and recognize different experiences of violence. Programming will aim

to address systemic issues contributing to sexual violence and aim to challenge rape culture and other forms of discrimination and hate.

17. Authority to Amend Policy and Create Procedures

17.1 The President or delegate is authorized to amend the following aspects of this policy without the prior approval of the Board:

- a. the supports and services available at the University or in the community;
- b. the identity of officials, offices and departments at the University who can provide supports, services and/or accommodation; and
- c. the identity of officials, offices and departments at the University to whom reports of sexual violence should be made or who are involved in each stage of the investigation and decision-making processes.

17.2 The President or delegate is authorized to establish and amend procedures, protocols, or guidelines pursuant to this policy

18. Policy Review and Amendment

18.1 This policy will be reviewed at least once every three years commencing from the date of its approval.

18.2 The review and amendment process will include consultation with representatives of the University's elected student governments and with consideration of input from a diverse selection of students as well as input from faculty and staff, including staff and faculty associations.

APPENDIX A

Campus Supports and Services (Students / Staff / Faculty)

The Centre for Sexual Violence Response, Support and Education (the Centre)

416-736-5211 (24/7)

301 York Lanes

thecentre@yorku.ca

<http://thecentre.yorku.ca/>

Centre for Human Rights Equity and Inclusion (REI)

416-736-5682, Fax: 416-650-4823

2070 Victor Phillip Dahdaleh Building

rights@yorku.ca

www.yorku.ca/rights

goSAFE (Community Safety Department)

416-736-5454 or Ext. 55454

goSAFE@yorku.ca

<http://gosafe.info.yorku.ca/>

Security Services (Community Safety Department)

General Phone: 416-650-8000 or Ext. 58000

Urgent Phone: 416-736-5333 or Ext. 33333

228 William Small Centre

scc@yorku.ca

<http://security.info.yorku.ca/>

Supports and Services for Students

Office of Student Community Relations (The OSCR)

416-736-5231, Fax: 416-736-5565

W128 Bennett Centre for Student Services

oscr@yorku.ca

<http://oscr.students.yorku.ca>

Sexual Assault Survivors' Support Line & Leadership (SASSL)

416-650-8056 (24/7 Peer Support)

416-736-2100 ext. 40345 (Office Line)

4th Floor of the Student Centre, Room B449

sassl@yorku.ca

<http://sassl.info.yorku.ca/#home>

Supports and Services for Staff / Faculty

Employee Assistance Program

1-800-268-5211, TTY: 1-800-363-6270

<http://hr.info.yorku.ca/>

Employee Wellbeing Office (Human Resources)

416-736-5491

Kinsmen Building, 8 Chimneystack Road

ewb@yorku.ca

<http://hr.info.yorku.ca/>

York University Psychology Clinic

416-650-8488

104 Behavioral Sciences Building

<http://www.yorku.ca/yupc/>

Union Supports and Services**Canadian Union of Public Employees Local 1356, 1356-1, 1356-2**

416-736-2100 ext 55133

cupe1356@yorku.ca

**Canadian Union of Public Employees Local
3903**

Equity Officer

143 Atkinson College

416-736-5154 Ext. 3

CUPE3903.equity.officer@gmail.com

International Union of Operating Engineers Local 772

416-736-2100 Ext. 55453

York University Faculty Association

240 York Lanes

416-736-5235

yufa@yorku.ca

York University Staff Association Unit 1, Unit 2

416-736-5109

yusapuy@yorku.ca

External Support and Services

There are various supports and services available external to the York community.

Toronto Rape Crisis Centre/Multicultural Women Against Rape (TRCC/ MWAR)

416- 597-8808 (24/7 Crisis Line)

crisis@trccmwar.ca

<http://trccmwar.ca/>

Assaulted Women's Helpline

416-863-0511(24/7), TTY: 416-364-8762

Toll-Free: 1-866-863-0511, TTY: 1-866-863-7868

Fem'aide

1-877-336-2433

info@femaide.ca

<http://www.femaide.ca>

Good2Talk

1-866-925-5454

info@good2talk.ca

<http://www.good2talk.ca/>

Hassle Free Clinic

416-922-0566, Fax: 416-922-2018

66 Gerrard Street East, 2nd Floor, Toronto, ON

<http://hasslefreeclinic.org/>

Lesbian Gay Bi Trans Youth Line

1-800-268-9688, Text: 647-694-4275

<http://www.youthline.ca/>

Women's College Hospital Sexual Assault/Domestic Violence Care Centre (SA/DVCC)

416-323-6040, Fax: 416-323-6489

76 Grenville Street, Main floor, Toronto, ON

The Women's College Hospital SA/DV centre is located in the Acute Ambulatory Care Unit (AACU) on the 1st floor in Room 1305.

<http://www.womenscollegehospital.ca/programs-and-services/sexual-assault-domestic-violence-care-centre/>

Sunnybrook Hospital Bayview Campus

416-480-6100

2075 Bayview Avenue, Toronto, ON

York Central Hospital Domestic Abuse and Sexual Assault Care Centre (DASA)

905-883-1212

905-832-1406 – DASA ext. 2 (Information)

955 Major MacKenzie Dr, Richmond Hill, Ontario

<http://www.yorkcentral.com/main/contact.htm>

Independent Legal Advice for Sexual Assault Survivors Pilot Program

1-855-226-3904

<https://www.attorneygeneral.jus.gov.on.ca/english/ovss/ila.php>

Support Services for Male Survivors of Sexual Abuse Program

1-866-887-0015 – Information 1-888-579-2888

http://www.attorneygeneral.jus.gov.on.ca/english/ovss/male_support_services/

Oasis Centre des femmes (Francophone)

416-591-6565

services@oasisfemmes.org

<http://www.oasisfemmes.org/>

External Resources

Toronto Police Services

416-808-2222

<http://www.torontopolice.on.ca/>

York Region Police Services

1-866-876-5423

<https://www.yrp.ca/en/index.asp>

For information about supports, resources, and services available, contact the The Centre for Sexual Violence Response, Support and Education (the Centre).



York University Board of Governors Minutes

Meeting: Open Session 30 November 2021 at 1:30 pm held via videoconference.

Present:	Regrets:	Others:
Paul Tsaparis, Chair Francesca Accinelli Joanie Cameron Pritchett Stefanie Lamonaca Caputo Jacques Demers Antonio Di Domenico Jose Etcheverry Mazen Hamadeh Konata Lake Loretta Lam Julie Lassonde Rhonda Lenton David Mochon Dee Patterson Helen Polatajko Eugene Roman David Semaan Ken Silver Nar Singh Mary Traversy Bobbi White Randy Williamson Pascal Robichaud, Secretary Tristan Paul, Assistant Secretary Hillary Barron, Assistant Secretary	David Garg Carole Malo Nadine Spencer	Amir Asif Anthony Barbisan Gary Brewer Mary Condon Sheila Cote-Meek Lucy Fromowitz Vinitha Gengatharan Lisa Gleva Jacqueline Janelle Barbara Joy Julie Lafford Ran Lewin Kayla Lewis Weiling Li Shamshad Madhok Ijade Maxwell-Rodrigues Carol McAulay JJ McMurtry Wendy Miller Brad Parks Pam Persaud Lisa Philipps Christine Silversides Louise Spencer Graham Stewart Susan Webb Chris Wong Cheryl Underhill, Senior Assistant Secretary Amanda Wassermuhl, Assistant Secretary Elaine MacRae, Governance Coordinator Michelle Roseman, Administrative Assistant

II. Open Session

1. Chair's Items

Governors and community members were welcomed to the 472nd meeting of the Board of Governors of York University.

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a. Report on Items Decided in the Closed Session

The Chair reported the items decided in the Closed Session, as set out below:

The following re-appointments and appointments:

- Appointment of Susana Gajic-Bruyera as Vice-President Advancement commencing 1 January 2022, for an initial five-year term
- Re-appointment of Lisa Philipps as Provost and Vice-President Academic for an additional five-year term commencing 1 July 2022 and ending 30 June 2027.
- Re-appointment of Antonio Di Domenico to the Board of Governors for a term commencing 1 January 2022 and ending 31 December 2026
- Re-appointment of Loretta Lam to the Board of Governors for a term commencing 1 January 2022 and ending 31 December 2026
- Appointment of Shamshad Madhok to the Board of Governors for a four-year term commencing 1 January 2022 and ending 31 December 2026

b. Consent Agenda Approval

The Board approved by consent:

- Minutes of the Meeting of 12 October 2021

2. Executive Committee

The Chair reported that, in addition to reviewing key issues from this Board cycle's committee meetings, the Executive Committee engaged in a discussion regarding the University's Enterprise Risk Monitoring Framework and received a confidential labour relations update.

3. President's Items

President Lenton reported on the following items:

- the updated PVP Integrated Resource Plan (IRP), containing twelve core objectives that are fundamental to advancing the six priorities under the University Academic Plan (UAP)
- the future of higher education and external developments in the post-secondary environment

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- returning to campus and the delivery of academic programming for the winter 2022 term
 - recent progress made on the Markham Campus project
 - the forthcoming update on York's Internationalization and Global Engagement Strategy
- a. Campus Vision

President Lenton briefly addressed the Keele Campus Vision and Strategy, *Living Well Together*, highlighting that the document reflects a sea change in the development and utilization of York's land. President Lenton noted her excitement for the initiative and encouraged Board members to ask questions during the report from the Land and Property Committee.

b. School of Medicine

President Lenton provided the Board with an update on the proposal to establish a new School of Medicine. Members heard that York is well into Phase one of the proposal process, with work underway to develop the organizational structure to support the initiative. With regard to the timeline, it is anticipated that Phase one will continue through late Spring 2022. It was noted that Phase two of the process will include the development of degree programs, curriculum, and accreditation proposals. Board members will be kept apprised of new developments related to the proposal.

c. Presentation: Dean Mary Condon, Osgoode Hall Law School

Dean Mary Condon, Osgoode Hall Law School, delivered a presentation on academic and strategic planning initiatives in the Faculty.

d. Kudos Report

The report as distributed was *noted*.

4. Academic Resources Committee

On behalf of the Committee, Chair Di Domenico provided a summary of key items of business discussed by the Academic Resources Committee, including planning for the return to on-campus activities for the Winter term, 2021-2022 enrolment data, faculty complement, and the strategic revisioning of Glendon College's academic offerings. The Committee also received several updates from the Vice-President Research and Innovation, including updates on recent efforts to advance York's contributions to the field of Artificial Intelligence (AI) and recommendations for the funding of 7 research clusters in support of the Interdisciplinary Research Cluster Initiative.

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5. External Relations Committee

On behalf of the Committee, Chair Lassonde provided a summary of key items of business discussed by the External Relations Committee, including a briefing on Digital Program Marketing from the Vice-Provost Students and the Enterprise Risk Monitoring Report. The Committee also received updates on recent initiatives to enhance York's performance in world university and domestic rankings, foster institutional pride, and increase alumni engagement and donor retention.

a. Points of Pride

The Points of Pride document dated November 2021 was *noted*.

6. Finance and Audit Committee

On behalf of the Committee, Chair White reported that, in addition to reviewing the approval items on the agenda, the Committee approved External Audit Plan External Audit Plan prepared by the University's external auditor, Ernst & Young (EY). The Committee also received updates on York's Budget, the inaugural meeting of the Subcommittee on Digital Transformation, and the Enterprise Risk Monitoring Report. Several reports from the Internal Auditor, including a detailed Internal Audit Status Report for the period of 1 September 2021 – 31 October 2021, were reported to the Committee.

a. Fees 2022-2023

- Meal Plan Rates

The Committee reviewed and approved, for recommendation to the Board of Governors, the proposed Meal Plan Rates for 2022-2023. With the proposed increase for 2022-2023, York's minimum meal plan will remain at the low end of the spectrum in the GTA and Ontario.

It was duly *agreed*, that the **Board of Governors approve the 2022-23 mandatory Meal Plan rates, listed below:**

Mandatory Meal Plans – Proposed Rate Changes	2021/2022	2022/2023
Bronze: increase of 6%	\$ 4000	\$ 4250
Silver: increase of 6%	\$ 4500	\$ 4750
Gold: increase of 5%	\$ 5000	\$ 5250

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Platinum: increase of 5%	\$ 5500	\$ 5750
Convenience: increase of 5% (optional plan for students living in suite-style accommodations)	\$ 2750	\$ 2900

- Undergraduate Residence Rates

The Committee reviewed and approved, for recommendation to the Board of Governors, an increase to the Undergraduate Residence Rates. With this year's proposed increases, York's undergraduate residence rates will continue to be at the lower to median range in comparison to other institutions, without accounting for increases for 2022-23 that those other institutions may apply. The rate increases will also allow for the continued funding of building renewal and maintenance projects, and reflect increased operating costs for cleaning and sanitation programs.

It was duly *agreed*, that the **Board of Governors approve the increase in the 2022-23 undergraduate residence rates, as presented.**

Room Type	% Increase
Double rooms in dormitory-style residences (excluding Founders and Winters residences)	3.7%
Single rooms in dormitory-style residences (excluding Founders and Winters residences)	3.7%
Suite-style rooms (with kitchens) – Keele campus	3.7%
Suite-style rooms (without kitchens) – Glendon campus	3.7%

- York Apartments – Rental Rates

The Committee reviewed and approved, for recommendation to the Board of Governors, increases to the existing York Apartments rental rate. The proposed rate increases will allow for the continued funding of building renewal and maintenance projects, as well as increased costs for cleaning, sanitation, and COVID self-isolation management programs.

It was duly *agreed*, that the **Board of Governors approve the 2022-23 York Apartments rental rate increases, listed below:**

- **1.2% increase for all units with continuing leases, to reflect the allowable increase established by the Ontario Rent Increase Guidelines (ORIG) for January 2022.**
- **3.7% increase for all units with new leases effective May 1, 2022.**

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7. Governance and Human Resources Committee

On behalf of the Committee, Chair Lake reported that key items of business discussed by the Governance and Human Resources Committee included:

- an update on several Division of Equity, People & Culture initiatives, including the finalization of the Action Plan to accompany the Anti-Black Racism Framework.
- a confidential update on labour relations.
- a report on Enterprise Risk Monitoring, with a focus on the key strategic risks that are most closely aligned with the Committee's mandate.
- vacancy planning for the Board, including a report and an analysis of the results of the BoardCheck survey.

8. Investment Committee

On behalf of the Committee, Chair Demers reported on key items of business reviewed by the Investment Committee, including an update on recent portfolio performance and the sustainability focused infrastructure recommendation and implementation. The Committee also received the standing summary reports on the investment performance of the Endowment Fund as at 30 September 2021, a Treasury report, as at 30 September 2021, and an investment management report for the York University Buy and Hold Bond portfolio as at 30 September 2021.

9. Land and Property Committee

On behalf of the Committee, Chair Williamson explained that the key items of business reviewed by the Land and Property Committee included updates on Faculty-level capital plans, the Markham Campus project, and the Capital Construction Report.

a. Campus Vision and Strategy

Members heard that *Living Well Together* sets out a Vision and Strategy to transform Keele Campus into a vibrant, walkable, livable, sustainable, and complete community, centred around one of the country's great universities.

The Campus Vision is guided by the following goals and principles: Community Well-Being, A Well-connected Campus, Reconciliation, Experiential Learning and Academic Research, Distinctly "York U", Complete Community, and Sustainability & Reliance.

The Campus Vision is also anchored by a Strategy aimed at Optimizing Mission Value, Engagement, Responsiveness, Land Retention, and Market & Social Acuity.

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The Board asked questions and discussed the implementation strategy, timelines, and the means of engaging external stakeholders and partners outlined in *Living Well Together*. In response to a question, it was noted that consultation will occur over the time it takes to implement the Campus Vision in order to ensure meaningful engagement with various communities, including Indigenous and external neighbourhood groups.

Following discussion, it was duly *agreed*, **that the Board of Governors approve the *Living Well Together: Keele Campus Vision and Strategy*.**

10. Other Business

There was no other business.

The Chair of the Board took the opportunity to express appreciation to Randy Williamson for his contributions and leadership to the Board of Governors, this being the final meeting at the conclusion of his term.

11. In Camera Session

An *in camera* session was held; no decisions were taken

Paul Tsaparis, Chair _____

P. Robichaud, University Secretary _____